Availability of Materials for the Meeting. A copy of the agenda or any updates to the agenda for the May 14, 2015 meeting will be available at the meeting. The final version will be provided at the meeting. All materials will be posted to the Web site after the meeting.

Public Accessibility to the Meeting: Pursuant to 5 U.S.C. 552b, as amended, and 41 CFR 102–3.140 through 102–3.165, and subject to the availability of space, this meeting is open to the public. Registration of members of the public who wish to attend the meeting will begin at 8:15 a.m. on the day of the meeting. Seating is limited and is on a first-to-arrive basis. Attendees will be asked to provide their name, title, affiliation, and contact information to include email address and daytime telephone number at registration. Any interested person may attend the meeting, file written comments or statements with the committee, or make verbal comments from the floor during the public meeting, at the times, and in the manner, permitted by the committee, as set forth below.

Special Accommodations: The meeting venue is fully handicap accessible, with wheelchair access. Individuals requiring special accommodations to access the public meeting or seeking additional information about public access procedures, should contact Mr. Pointon, the committee DFO, or Mr. Lichtman, the ADFO, at the email addresses or telephone numbers listed in the FOR FURTHER INFORMATION CONTACT section, at least five (5) business days prior to the meeting so that appropriate arrangements can be made.

Written Comments or Statements: Pursuant to 41 CFR 102–3.105(f) and 102–3.140 and section 10(a)(3) of the Federal Advisory Committee Act, the public or interested organizations may submit written comments or statements to the Board about its mission and/or the topics to be addressed in this public meeting. Written comments or statements should be submitted to Mr. Pointon, the committee DFO, or Mr. Lichtman, the committee ADFO, via electronic mail, the preferred mode of submission, at the addresses listed in the FOR FURTHER INFORMATION CONTACT section in the following formats: Adobe Acrobat or Microsoft Word. The comment or statement must include the author’s name, title, affiliation, address, and daytime telephone number. Written comments or statements being submitted in response to the agenda set forth in this notice must be received by the committee DFO or ADFO at least five (5) business days prior to the meeting so that they may be made available to the Board for its consideration prior to the meeting. Written comments or statements received after this date may not be provided to the Board until its next meeting. Please note that because the Board operates under the provisions of the Federal Advisory Committee Act, as amended, all written comments will be treated as public documents and will be made available for public inspection.

Verbal Comments: Members of the public will be permitted to make verbal comments during the Board meeting only at the time and in the manner allowed herein. If a member of the public is interested in making a verbal comment at the open meeting, that individual must submit a request, with a brief statement of the subject matter to be addressed by the comment, at least three (3) business days in advance to the committee DFO or ADFO, via electronic mail, the preferred mode of submission, at the addresses listed in the FOR FURTHER INFORMATION CONTACT section. The committee DFO and ADFO will log each request to make a comment, in the order received, and determine whether the subject matter of each comment is relevant to the Board’s mission and/or the topics to be addressed in this public meeting. A 15-minute period near the end of meeting will be available for verbal public comments. Members of the public who have requested to make a verbal comment and whose comments have been deemed relevant under the process described above, will be allotted no more than three (3) minutes during this period, and will be invited to speak in the order in which their requests were received by the DFO and ADFO.

Brenda S. Bowen,
Army Federal Register Liaison Officer.

SUPPLEMENTARY INFORMATION: If the Corps determines that preparation of a DMMP is necessary, an accompanying Environmental Assessment in accordance will be prepared in accordance with the National Environmental Policy Act (NEPA). The primary federal actions under consideration are dredging, dredged material placement/disposal, and transport of dredged material for the purpose of aquatic disposal and/or upland beneficial reuse. The City of Petaluma is the non-federal sponsor (NFS). An Environmental Assessment is intended to be sufficient in scope to address the federal, state and local requirements and environmental issues concerning the proposed activities and permit approvals.

PROJECT SITE AND BACKGROUND INFORMATION: The Petaluma River federal navigation project is located on the
Northern California coast about 35 miles to the north of San Francisco. It consists of two portions: The Upper Channel that begins in Petaluma City and extends 14 miles to the mouth of Petaluma River at San Pablo Bay (near the Highway 37 Bridge); and the Across the Flats (ATF) portion that continues southeast of the Highway 37 Bridge and extends 5 miles into the deeper water of San Pablo Bay. It is a shallow draft navigation project that supports light commercial and sport fishing, and recreational boating.

Both the channel width and depth vary throughout the entire length of the federal project. An 8 foot depth is authorized for the five miles of the ATF portion extending into San Pablo Bay (200 foot wide channel) and as far upstream as Western Avenue in the City of Petaluma (100 foot wide channel). This includes a 300 foot by 400 foot turning basin. The channel then reduces to 50 foot wide with a 4 foot depth until the Washington Street Bridge and from there it reduces to a 40 foot width and a 4 foot depth for an additional 935 linear feet.

Historically, dredged sediment from the Upper Channel was placed at an upland disposal site located downstream of the turning basin. The dredged sediment from the ATF portion has historically been placed at the San Pablo in-bay disposal site SF–10.

**Proposed Action(s):** The San Francisco District, US Army Corps of Engineers, is evaluating whether there is sufficient placement/disposal capacity and verifying economic justification to support continued federal and non-federal maintenance dredging over the next 20 years.

**Issues:** Potentially significant issues associated with the project may include: air quality emissions, biological resource impacts, hazards and hazardous materials, hydrology and water quality, noise, traffic and transportation, and cumulative impacts from past, present and reasonably foreseeable future projects.

**Scoping Process:** The U.S. Army Corps of Engineers is seeking participation and input of all interested federal, state, and local agencies, Native American groups, and other concerned private organizations or individuals through this public notice. The purpose of the public meeting is to solicit comments regarding the potential impacts and environmental issues associated with the proposed action to be considered. A meeting will be held on April 30, 2015, at 7:00 p.m. (PDT). The draft PA is expected to be available for public review and comment in late summer of 2015.

**John C. Morrow,**
Lieutenant Colonel, U.S. Army, District Engineer.

**[FR Doc. 2015–08723 Filed 4–14–15; 8:45 am]**

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**DEPARTMENT OF EDUCATION**

**Applications for New Awards; Education Research and Special Education Research Grant Programs**

**AGENCY:** Institute of Education Sciences, Department of Education.

**ACTION:** Notice.

**Overview Information**

*Education Research and Special Education Research Grant Programs*

Notice inviting applications for new awards for fiscal year (FY) 2016.

Catalog of Federal Domestic Assistance (CFDA) Numbers: 84.305A, 84.305B, 84.305C, 84.305D, 84.305H, 84.305N, 84.324A, and 84.324B.

**DATES:** The dates when applications are available and the deadlines for transmittal of applications invited under this notice are indicated in the chart at the end of this notice.

**SUMMARY:** The Acting Director of the Institute of Education Sciences (Institute) announces the Institute’s FY 2016 competitions for grants to support education research and special education research. The Acting Director takes this action under the Education Sciences Reform Act of 2002. The Institute’s purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education.

**Full Text of Announcement**

**I. Funding Opportunity Description**

**Purpose of Program:** The central purpose of the Institute’s research grant programs is to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

**Competitions in This Notice:** The Institute will conduct eight research competitions in FY 2016 through two of its centers:

- The Institute’s National Center for Education Research (NCER) will hold six competitions: one competition for education research, one competition for education research training, one competition for research networks, one competition for statistical and research methodology in education, one competition for partnerships and collaborations focused on problems of practice or policy, and one competition for research networks.

- The Institute’s National Center for Special Education Research (NCSER) will hold two competitions: one competition for special education research and one competition for special education research training.

**NCER Competitions**

The Education Research Competition. Under this competition, NCER will consider only applications that address one of the following ten education research topics:

- Cognition and Student Learning.
- Early Learning Programs and Policies.
- Education Technology.
- Effective Teachers and Effective Teaching.
- English Learners.
- Mathematics and Science Education.
- Postsecondary and Adult Education.
- Reading and Writing.
- Social and Behavioral Context for Academic Learning.

The Research Training Programs in the Education Sciences. Under this competition, NCER will consider only applications that address the following topic:

- Pathways to the Education Sciences Research Training.

**The Education Research and Development Centers Competition.** Under this competition, NCER will consider only applications that address the following topic:

- Virtual Learning.

**The Statistical and Research Methodology in Education Competition.** Under this competition, NCER will consider only applications that address the following topic:

- Early Career Statistical and Research Methodology Grants.

**Partnerships and Collaborations Focused on Problems of Practice or**