FOR FURTHER INFORMATION CONTACT: To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments, please write to the U.S. Army Public Health Command (USAPHC), 5158 Blackhawk Road, ATTN: Joyce Woods, MCJCH—CS–CP, Aberdeen Proving Ground, MD 21010–5403, or call the Department of the Army Reports Clearance Officer at (703) 426–6440.

SUPPLEMENTARY INFORMATION:
Title; Associated Form; and OMB Number: Application for Temporary Food Establishment, DD Form 2970; OMB Control Number: 0702–XXXX.

Needs and Uses: The information collection requirement is necessary for the installation of Preventive Medicine Activity to evaluate a food vendor’s ability to prepare and dispense safe food on the installation. The form, submitted one time by a food vendor requesting to operate a food establishment on a military installation, characterizes the types of foods, daily volume of food, supporting food equipment, and sanitary controls. Approval to operate the food establishment is determined by the installation’s medical authority; the Preventive Medicine Activity conducts an operational assessment based on the food safety criteria prescribed in the Tri-service Food Code (TB MED 530/NAVMED P–5010–1/AFMAN 48–147 IP). Food vendors who are deemed inadequately prepared to provide safe food service are disapproved for operating on the installation.

Affected Public: Business or other for profit; Not-for-profit institutions.

Annual Burden Hours: 23.

Number of Respondents: 91.

Responses per Respondent: 1.

Average Burden per Response: 15 minutes.

Frequency: On Occasion.

Respondents are food vendors requesting to operate a business on a military installation or solicited by an installation command or military unit through the Army and Air Force Exchange Service (AAFES), Navy Exchange (NEX), Marine Corps Exchange (MCX), Family Morale, Welfare and Recreation (FMWR), or other sponsoring entity to operate a food establishment on the military installation or Department of Defense site. If the form is not completed during the application process, the Preventive Medicine assessment can only be conducted once the operation is set up on the installation. A pre-operational inspection is conducted before the facility is authorized to initiate service to the installation. Critical food safety violation found during the pre-operational inspection results in disapproval for the facility to operate. All critical violations must be corrected in order to gain operational approval; the installation command incurs the risk of a foodborne illness outbreak if a non-compliant food establishment is authorized to operate. The vendor’s application to operate is retained on file with Preventive Medicine and does not need to be resubmitted by vendors whose services are intermittent throughout the year unless the scope of the operation has changed.

Dated: June 10, 2015.

Aaron Siegel,
Alternate OSD Federal Register, Liaison Officer, Department of Defense.

[FR Doc. 2015–14499 Filed 6–12–15; 8:45 am]
BILLING CODE 3710–08–P

DEPARTMENT OF DEFENSE

Department of the Army

Intent To Grant an Exclusive License for a U.S. Government-Owned Invention

AGENCY: Department of the Army, DoD.

ACTION: Notice.


ADDRESSES: Commander, U.S. Army Medical Research and Materiel Command, ATTN: Command Judge Advocate, MCMR–JA, 504 Scott Street, Fort Detrick, Frederick, MD 21702–5012.

FOR FURTHER INFORMATION CONTACT: For licensing issues, Barry M. Datlof, Office of Research and Technology Applications (ORTA), (301) 619–0033. For patent issues, Ms. Elizabeth Arwine, Patent Attorney, (301) 619–7808, both at telephone (301) 619–5034.

SUPPLEMENTARY INFORMATION: Anyone wishing to object to the grant of this license can file written objections along with supporting evidence, if any, within 15 days from the date of this publication. Written objections are to be filed with the Command Judge Advocate (see ADDRESSES).

Brenda S. Bowen,
Army Federal Register Liaison Officer.

[FR Doc. 2015–14574 Filed 6–12–15; 8:45 am]
BILLING CODE 3710–08–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2015–ICCD–0076]

Agency Information Collection Activities; Comment Request; Impact Evaluation of Data-Driven Instruction Professional Development for Teachers

AGENCY: Institute of Education Sciences/ National Center for Education Statistics (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. chapter 3501 et seq.), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before August 14, 2015.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting Docket ID number ED–2015–ICCD–0076 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDOcketMrg@ed.gov.Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Mailstop L–OM—2–E2139, Room 2E103, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Erica Johnson, 202–219–1373.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C.
3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** Impact Evaluation of Data-Driven Instruction Professional Development for Teachers.

**OMB Control Number:** 1845—NEW.

**Type of Review:** A new information collection.

**Respondents/Affected Public:** Individuals or Households, State, Local and Tribal Governments.

**Total Estimated Number of Annual Responses:** 343.

**Total Estimated Number of Annual Burden Hours:** 260.

**Abstract:** This OMB package requests clearance for data collection activities for a rigorous evaluation of data-driven instruction (DDI) in 104 schools from 12 school districts. Data-driven instruction involves the use of student assessment data to help teachers adapt their instruction and, ultimately, improve student achievement. The study’s intervention plan will build school capacity for DDI by: (1) Helping schools set up structures and processes that enable teachers and other school staff to efficiently carry out data-driven instruction, and (2) training and coaching teachers in the skills needed to understand student data and implement improved instructional strategies to address student needs. We plan to collect student records and teacher-assignment data from participating districts and schools, and conduct a teacher survey, teacher logs, and a principal survey. The evaluation’s main objectives are to understand how DDI is implemented and to rigorously estimate the impact of a comprehensive DDI program on student achievement and teacher and principal practices.

**Dated:** June 10, 2015.

**Kate Mullan,**

**Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.**

[FR Doc. 2015–14620 Filed 6–12–15; 8:45 am]

**BILLING CODE 4000–01–P**

### DEPARTMENT OF EDUCATION

#### National Advisory Committee on Institutional Quality and Integrity (NACIQI)

**AGENCY:** National Advisory Committee on Institutional Quality and Integrity (NACIQI), Office of Postsecondary Education, U.S. Department of Education.

**ACTION:** Announcement of revisions to the agenda for the June 25–26, 2015 meeting of the National Advisory Committee on Institutional Quality and Integrity (NACIQI).

**SUMMARY:** This meeting notice is an update to the notice (59 FR 16369) published on March 27, 2015. This notice sets forth revisions to the agenda, specifically, the removal of the petition for approval of a State Agency for Vocational Education based on compliance report submitted by Puerto Rico State Agency for the Approval of Public Postsecondary Vocational Technical Institutions and Programs (PRHRDC). This notice is required under Section 10(a)(2) of the Federal Advisory Committee Act (FACA) and Section 114(d)(1)(B) of the Higher Education Act (HEA) of 1965, as amended.

**DATES:** The NACIQI meeting will be held on June 25–26, 2015, from 8:00 a.m. to 5:30 p.m., at the Sheraton Pentagon City, 900 S. Orme Street, Arlington, VA 22204.


**SUPPLEMENTARY INFORMATION:** NACIQI’s Statutory Authority and Function: The NACIQI is established under Section 114 of the Higher Education Act of 1965, as amended (HEA), 20 U.S.C. 1011c. The NACIQI advises the Secretary of Education about:

- • The establishment and enforcement of the criteria for recognition of accrediting agencies or associations under Subpart 2, Part H, Title IV, of the HEA, as amended.
- • The recognition of specific accrediting agencies or associations or a specific State public postsecondary vocational education or nurse education approval agency.
- • The preparation and publication of the list of nationally recognized accrediting agencies and associations.
- • The eligibility and certification process for institutions of higher education under Title IV, of the HEA, together with recommendations for improvement in such process.
- • The relationship between (1) accreditation of institutions of higher education and the certification and eligibility of such institutions, and (2) State licensing responsibilities with respect to such institutions.
- • Any other advisory function relating to accreditation and institutional eligibility that the Secretary may prescribe.

**Access to Records of the Meeting:** The Department will post the official report of the meeting on the NACIQI Web site 90 days after the meeting. Pursuant to the FACA, the public may also inspect the materials at 1990 K Street NW., Washington, DC, by emailing asrecordsmanager@ed.gov or by calling (202) 219–7067 to schedule an appointment.

**Electronic Access to this Document:** The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the Federal Register by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Delegation of Authority:** The Secretary of Education has delegated authority to Jamienne S. Studley, Deputy Under Secretary, to perform the functions and