requirements in the application package and reference these and other requirements in the *Applicable Regulations* section of this notice.

We reference the regulations outlining the terms and conditions of an award in the *Applicable Regulations* section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. *Reporting:* (a) If you apply for a grant under this competition, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170 should you receive funding under the competition. This does not apply if you have an exception under 2 CFR 170.110(b).

(b) At the end of your project period, you must submit a final performance report including financial information, as directed by the Secretary. If you receive a multi-year award, you must submit an annual performance report that provides the most current performance and financial expenditure information as directed by the Secretary under 34 CFR 75.118. The Secretary may also require more frequent performance reports under 34 CFR 75.720(c). For specific requirements on reporting, please go to www.ed.gov/ fund/grant/apply/appforms/ appforms.html.

4. *Performance Measures:* The Government Performance and Results Act of 1993 (GPRA) directs Federal departments and agencies to improve the effectiveness of programs by engaging in strategic planning, setting outcome-related goals for programs, and measuring program results against those goals.

The purpose of this priority is to demonstrate promising practices in the use of career pathways to help VReligible individuals with disabilities, including youth with disabilities, to acquire marketable skills and recognized postsecondary credentials necessary to secure competitive integrated employment in high-demand, high-quality occupations, as measured by the following project outcomes, at a minimum: (a) Increase the number of distinct career pathways accessed or created by the participating State VR agency(ies) for eligible individuals seeking competitive integrated employment in related occupational clusters; (b) Increase the number and percentage of VR-eligible individuals who achieve competitive integrated employment within each of the project's career pathways; and (c) Increase the average weekly wage and employer

benefits of VR-eligible individuals participating in each of the project's career pathways, as compared to those of non-participating eligible individuals.

Grantees' progress in achieving these performance measures will be evaluated based on the careful review of their annual financial and performance reports.

5. Continuation Awards: In making a continuation award under 34 CFR 75.253, the Secretary considers, among other things: Whether a grantee has made substantial progress in achieving the goals and objectives of the project; whether the grantee has expended funds in a manner that is consistent with its approved application and budget; and, if the Secretary has established performance measurement requirements, the performance targets in the grantee's approved application. In making a continuation grant, the Secretary also considers whether the grantee is operating in compliance with the assurances in its approved application, including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

# VII. Agency Contact

#### FOR FURTHER INFORMATION CONTACT:

Felipe Lulli, U.S. Department of Education, Rehabilitation Services Administration, 400 Maryland Avenue SW., Room 5054, PCP, Washington, DC 20202–2800. Telephone: (202) 245–7425 or by email: *felipe.lulli@ed.gov*.

If you use a TDD or a TTY, call the FRS, toll free, at 1–800–877–8339.

### **VIII. Other Information**

Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (*e.g.*, braille, large print, audiotape, or compact disc) on request to the program contact person listed under FOR FURTHER INFORMATION CONTACT in section VII of this notice.

*Electronic Access to This Document:* The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: *www.gpo.gov/fdsys.* At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site. You may also access documents of the Department published in the **Federal Register** by using the article search feature at: *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: July 31, 2015.

# Michael K. Yudin,

Assistant Secretary for Special Education and Rehabilitative Services.

[FR Doc. 2015–19294 Filed 8–5–15; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

## President's Advisory Commission on Educational Excellence for African Americans

**AGENCY:** President's Advisory Commission on Educational Excellence for African Americans, U.S. Department of Education.

**ACTION:** Announcement of an open meeting.

**SUMMARY:** This notice sets forth the schedule and agenda of the meeting of the President's Advisory Commission on Educational Excellence for African Americans. The notice also describes the functions of the Commission. Notice of the meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and intended to notify the public of its opportunity to attend.

**DATES:** The President's Advisory Commission on Educational Excellence for African Americans meeting will be held on September 14, 2015 at 9:00 a.m.–4:00 p.m. on Capitol Hill in room 1539 Longworth House Office Building (New Jersey Avenue and Independence SE., Washington, DC).

# FOR FURTHER INFORMATION CONTACT:

David J. Johns, White House Initiative on Educational Excellence for African Americans, 400 Maryland Avenue SW., Washington, DC 20202; telephone: (202) 453–5721.

## SUPPLEMENTARY INFORMATION:

Statutory Authority and Function: The President's Advisory Commission on Educational Excellence for African Americans is established under Executive Order 13621, dated July 26, 2012 and extended by Executive Order 13621. The Commission is governed by the provisions of the Federal Advisory Committee Act (FACA) (P.L. 92–463; as amended, 5 U.S.C.A., Appendix 2) which sets forth standards for the formation and use of advisory committees. The purpose of the Commission is to advise the President and the Secretary of Education on matters pertaining to the educational attainment of the African American community, including: (a) The development, implementation, and coordination of educational programs and initiatives at the Department and other agencies to improve educational opportunities and outcomes for African Americans of all ages; (2) efforts to increase the participation of the African American community and institutions that serve the African American community in the Department's programs and in education programs at other agencies; (3) efforts to engage the philanthropic, business, nonprofit, and education communities in a national dialogue on the mission and objectives of this order; and (4) the establishment of partnerships with public, private, philanthropic, and nonprofit stakeholders to meet the mission and policy objectives of its Executive Order.

# Meeting Agenda

The Commission will meet to review strategic goals and discuss progress to date; learn about any new federal or department priorities and initiatives impacting the learning and development of African American students of all ages; and discuss recommendations to be made to the President of the United States and to the U.S. Secretary of Education consistent with Executive Order 13621.

Access to Records of the Meeting: The Department will post the official report of the meeting on the Committee's Web site 90 days after the meeting. Pursuant to the FACA, the public may also inspect the materials at 400 Maryland Avenue SW., Washington, DC, by emailing *AfAmEvents@ed.gov* or by calling (202) 453–5721 to schedule an appointment.

*Reasonable Accommodations:* The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (*e.g.*, interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least two weeks before the scheduled meeting date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

*Electronic Access To This Document:* The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Authority: Executive Order 13621, dated July 26, 2012.

### Ted Mitchell,

Under Secretary, U.S. Department of Education.

[FR Doc. 2015–19340 Filed 8–5–15; 8:45 am] BILLING CODE P

# DEPARTMENT OF ENERGY

[FE Docket No. 15-62-LNG]

Texas LNG Brownsville LLC; Application for Long-Term, Multi-Contract Authorization To Export Liquefied Natural Gas to Non-Free Trade Agreement Nations for a 25-Year Period

**AGENCY:** Office of Fossil Energy, DOE.

**ACTION:** Notice of application.

SUMMARY: The Office of Fossil Energy (FE) of the Department of Energy (DOE) gives notice of receipt of an application (Application), filed on April 15, 2015, by Texas LNG Brownsville LLC (Texas LNG), requesting long-term, multicontract authorization to export domestically produced liquefied natural gas (LNG) in a volume equivalent to approximately 0.55 billion cubic feet per year (Bcf/d) of natural gas (200.75 Bcf per year (Bcf/yr)). On May 22, 2015, Texas LNG filed a First Amendment to the Application, increasing the requested export volume to 0.56 Bcf/d of natural gas (204.4 Bcf/yr), which it states is equivalent to 4 million metric tons per annum of LNG. Texas LNG seeks authorization to export the LNG by vessel from the proposed Texas LNG facility to be constructed at the Port of Brownsville in Brownsville, Texas, to any country with which the United States does not have a free trade agreement (FTA) requiring national treatment for trade in natural gas, and with which trade is not prohibited by

U.S. law or policy (non-FTA countries).<sup>1</sup> Texas LNG requests the authorization for a 25-year term to commence on the earlier of the date of first export or 10 years from the date the authorization is granted. Texas LNG seeks to export this LNG on its own behalf and as agent for other entities who hold title to the LNG at the time of export. The Application was filed under section 3 of the Natural Gas Act (NGA). Additional details can be found in Texas LNG's Application and First Amendment to the Application, posted on the DOE/FE Web site at: http://energy.gov/sites/prod/ files/2015/05/f22/15 62\_lng.pdf and http://energy.gov/sites/prod/files/2015/ 06/f22/

Amendment%20to%20Application05\_ 22\_15.pdf. Protests, motions to intervene, notices of intervention, and written comments are invited.

**DATES:** Protests, motions to intervene or notices of intervention, as applicable, requests for additional procedures, and written comments are to be filed using procedures detailed in the Public Comment Procedures section no later than 4:30 p.m., Eastern time, October 5, 2015.

## ADDRESSES:

Electronic Filing by email: fergas@ hq.doe.gov.

*Regular Mail:* U.S. Department of Energy (FE–34), Office of Oil and Gas Global Security and Supply, Office of Fossil Energy, P.O. Box 44375, Washington, DC 20026–4375.

Hand Delivery or Private Delivery Services (e.g., FedEx, UPS, etc.): U.S. Department of Energy (FE–34), Office of Oil and Gas Global Security and Supply, Office of Fossil Energy, Forrestal Building, Room 3E–042, 1000 Independence Avenue SW., Washington, DC 20585.

**FOR FURTHER INFORMATION CONTACT:** Larine Moore or Marc Talbert, U.S. Department of Energy (FE–34), Office of

<sup>&</sup>lt;sup>1</sup> In FE Docket No. 13–160–LNG, DOE/FE previously issued Order No. 3443 to Texas LNG, authorizing it to export LNG in a volume equivalent to 100 Bcf/yr of natural gas (0.27 Bcf/d) to FTA countries. Texas LNG further notes that a non-FTA export application for the same volume remains pending in that docket. See App. at 7. In the current Application, Texas LNG states that "[the] FTA authorization and non-FTA application in Docket No. 13-160-LNG shall remain in effect until the DOE/FE acts on the authorized requested in this new docket, at which time Texas LNG LLC shall request that Docket No. 13-160-LNG be novated. Id. Additionally, in the current Application, Texas LNG requests authorization to export LNG to any nation that currently has, or in the future may enter into, a FTA requiring national treatment for trade in natural gas, and with which trade is not prohibited by U.S. law or policy (FTA countries). DOE/FE will review that request for a FTA export authorization separately pursuant to NGA § 3(c), 15 U.S.C. 717b(c).