DEPARTMENT OF DEFENSE

Department of the Army, Corps of Engineers

Availability of a Draft Feasibility Study With Integrated Environmental Impact Statement, Ala Wai Canal Project, Oahu, HI

AGENCY: Department of the Army, U.S. Army Corps of Engineers, DOD.

ACTION: Notice of Availability.

SUMMARY: The U.S. Army Corps of Engineers (USACE) announces the availability of a Public Review Draft Feasibility Study with Integrated Environmental Impact Statement (EIS), for the Ala Wai Canal Project, Oahu, Hawaii. To better inform potential commenters, a public meeting is scheduled on September 30, 2015 at Washington Middle School in Honolulu, Hawaii. The Draft Feasibility Study/EIS evaluates alternatives to manage flood risk within the Ala Wai watershed, which includes the neighborhoods of Makiki, Manoa, Palolo, Kapahulu, Moiliili, McCully, and Waikiki. It also documents the existing condition of environmental resources in areas considered for locating flood risk management features and potential impacts on those resources that could result from implementing each alternative. The State of Hawaii, Department of Land and Natural Resources is the non-Federal sponsor and the proposing agency for compliance with the Hawaii law on Environmental Impact Statements.

DATES: All written comments must be postmarked on or before October 7, 2015.

ADDRESSES: Written comments may be submitted to the Ala Wai Canal Project, U.S. Army Corps of Engineers, Honolulu District, ATTN: Derek Chow, Chief, Civil and Public Works Branch (CEPOH–PP–C), Building 230, Fort Shafter, HI 96858–5440 or via email to AlaWaiCanalProject@USACE.Army.mil. Oral and written comments may also be submitted at the public meeting described in the SUPPLEMENTARY INFORMATION section.

FOR FURTHER INFORMATION CONTACT: Mr. Derek Chow, U.S. Army Corps of Engineers, Honolulu District, 808–835–4026 or via email at Derek.J.Chow@usace.army.mil.

SUPPLEMENTARY INFORMATION: Before including your address, phone number, email address, or other personal identifying information in your comment, be advised that your entire comment, including your personal identifying information, may be made publicly available at any time. While you can ask in your comment to withhold from public review your personal identifying information, we cannot guarantee that we will be able to do so.

The Draft Feasibility Study/EIS evaluates alternatives to manage flood risk within the Ala Wai watershed, which includes the neighborhoods of Makiki, Manoa, Palolo, Kapahulu, Moiliili, McCully, and Waikiki. It also documents the existing condition of environmental resources in areas considered for locating flood risk management features and potential impacts on those resources that could result from implementing each alternative. The State of Hawaii, Department of Land and Natural Resources is the non-Federal sponsor and the proposing agency for compliance with the Hawaii law on Environmental Impact Statements.

The Tentatively Selected Plan (TSP) is the National Economic Development (NED) Plan and consists of the following components: improvements to the flood warning system, 6 in-stream debris and detention basins in the upper reaches of the watershed, 1 stand-alone debris catchment feature, 3 multi-purpose detention basins in open space areas through the developed watershed, floodwalls along portions of the Ala Wai Canal, mitigation measures, and 3 associated pump stations to maintain internal drainage. The floodwalls would extend approximately 1.7 miles along the left (makai) bank and...
approximately 0.9 mile along the right (mauka) bank (including gaps for bridges).

Public Involvement. As part of the current public involvement process, all affected Federal, State, and local agencies, Native Hawaiian organizations, private organizations, and the public are invited to review and comment on the Draft Feasibility Study with Integrated EIS. The USACE Honolulu District will hold a public meeting at Washington Middle School, 1633 S. King Street, Honolulu, HI from 5:00 p.m. to 8:00 p.m. on Wednesday, September 30, 2015. Comments may also be submitted as described in (see ADDRESSES) section.

Other Environmental Review Requirements. To the extent practicable, NEPA and HRS Chapter 343 requirements will be coordinated in the preparation of the Final EIS.

Brenda S. Bowen, Army Federal Register Liaison Officer.

DEPARTMENT OF EDUCATION

Applications for New Awards; Charter Schools Program (CSP) Grants to Non-State Educational Agency (Non-SEA) Eligible Applicants for Planning, Program Design, and Initial Implementation and for Dissemination

AGENCY: Office of Innovation and Improvement, Department of Education.

ACTION: Notice.

Overview Information:

CSP Grants to Non-SEA Eligible Applicants for Planning, Program Design, and Initial Implementation and for Dissemination.

Notice inviting applications for new awards for fiscal year (FY) 2016.

Catalog of Federal Domestic Assistance (CFDA) Numbers: 84.282B and 84.282C.

Dates:


Dates of Pre-Application Webinars (all times are Washington, DC time):

1. August 26, 2015, 3:30 p.m. to 5:00 p.m. and
2. September 9, 2015, 3:30 p.m. to 5:00 p.m.

Deadline for Transmittal of Applications: October 6, 2015.


Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purpose of the CSP is to increase national understanding of the charter school model by expanding the number of high-quality charter schools available to students across the Nation; providing financial assistance for the planning, program design, and initial implementation of charter schools; and evaluating the effects of charter schools, including their effects on students, student academic achievement, staff, and parents.

This notice invites applications from non-SEA eligible applicants for two types of grants: (1) Planning, Program Design, and Initial Implementation (CFDA 84.282B); and (2) Dissemination (CFDA 84.282C). Each type of grant has its own eligibility requirements and selection criteria. Information pertaining to each type of grant is provided in subsequent sections of this notice.

Non-SEA eligible applicants are those that are qualified to participate based on requirements set forth in this notice. Non-SEA eligible applicants must be from States in which the SEA does not have an approved application under the CSP. For more information on this eligibility restriction, please see the notes in Section III.1.b. of this notice.

Priorities: This notice includes one absolute priority, three competitive preference priorities, and one invitational priority. The absolute priority and competitive preference priorities are from the notice of final supplemental priorities and definitions for discretionary grant programs published in the Federal Register on December 10, 2014 (79 FR 73425) (Supplemental Priorities).

Background: The absolute and competitive preference priorities focus this competition on assisting educationally disadvantaged students and other students—specifically students who are living in poverty, students with disabilities, English learners, students who are members of federally recognized Indian tribes, and students in rural areas—in meeting State academic content standards and State student academic achievement standards. Additionally, we include a competitive preference priority for improving early learning and development outcomes.

The competitive preference priorities for projects serving students with disabilities and English learners are included for the following reasons. First, a 2012 report indicated that charter schools may be serving students with disabilities at a lower rate than traditional public schools. Second, across the Nation, the number of public school students identified as English learners increased significantly from 2002 to 2012, with the 2014 National Assessment of Educational Progress reports showing significant achievement gaps between English learners and their peers. Additionally, recent research indicates that charter schools show gains for students with disabilities in mathematics and for English learners in mathematics and reading that are higher than those for their counterparts in other public schools. The competitive preference priorities are included to supplement the absolute priority and to further emphasize the focus on serving educationally disadvantaged students, particularly students with disabilities and English learners.

The Department understands that students who are members of federally recognized Indian tribes and their communities face unique challenges. The competitive preference priority for federally recognized Indian tribes is designed to encourage applicants to collaborate with Native American communities to design and implement high-quality charter schools as part of their efforts to strengthen public education.

Furthermore, the Department recognizes that rural schools confront a particular set of challenges and seeks to encourage rural education leaders to use charter schools, as appropriate, as part of their overall efforts to improve educational outcomes. Lastly, the Department also believes that high-quality preschool should be provided to all children in the Nation so that they enter kindergarten ready to succeed in school. To promote charter schools’ offering preschool as a part of their elementary education programs, we include in this competition a competitive preference priority for improving early learning and development outcomes.

The absolute priority and competitive preference priorities are intended to encourage applicants to develop innovative projects designed to eliminate achievement gaps between the subgroups described in this notice and