

upper left of the homepage. Once the viewer tool opens in a new window, click the “*Custom Plant List*,” “*Geographic Area*,” and “*USACE subregions*” links. The viewer tool is also used to access individual species pages. To find a species, type the scientific name into the search box in the upper right corner. Users are automatically redirected to the currently accepted name when a synonym is entered. Each species page includes scientific and common names, synonyms, and maps of distributions by county. Habitat descriptions from the literature can be displayed in the center of the page by clicking on “*Species Detail*,” “*Center Page View*,” and “*FWS or CRREL Literature*.”

The Corps is requesting assistance in the form of data, comments, literature references, or field experiences, to help clarify the status of the 186 species in the 2015 NWPL update. Comments may be made on one or more species in any of the wetland supplement regions or subregions where a rating change is proposed. A list of these species by region and the details of how their rating was evaluated by Regional and National Panel members can be viewed at the NWPL homepage, <http://wetland-plants.usace.army.mil/> by clicking on the “*Proposed FR NWPL2015 Update*” and “*Proposed Changes*” links. Recently submitted literature references are also shown here. Comments on these proposed changes to the NWPL are being accepted at the same Web site. To add input, commenters should click on the “*Federal Register Comments*” link underneath the “*Proposed Changes*” link. Commenters will be redirected to an online form for submitting comments. Literature citations, experiential references, monitoring data, and other relevant reports may be submitted through this form. In all cases, the most useful comments are from specific knowledge or studies related to individual species.

Commenters should use their regional botanical and ecological expertise, field observations, reviews of the most recent indicator status information, appropriate botanical literature, floras, herbarium specimens with notation of habitat and associated species, habit data, relevant studies, and historic list information. Guessing ratings is inappropriate. The commenter can also submit general comments on the 2015 NWPL update that are not related to a specific species. General comments can be submitted by clicking on the email contact link titled “*Questions or Comments? Contact us!*” on the NWPL homepage. All votes and comments will

be compiled and sent to the National Panel for their consideration.

#### Future Actions

Future updates to the NWPL will occur biennially according to the following proposed procedures. A change in indicator status may be requested at any time at <http://wetland-plants.usace.army.mil/> by clicking on the “*Submit a NWPL Change Request*” link and submitting the appropriate data. Data includes ecological data, literature reviews, testing descriptions, geographic data, and frequency and abundance data for the taxon in wetlands and uplands in the Corps wetland region or subregion for which the change is proposed. The regions and subregions are based on Land Resource Regions (LRRs) and Major Land Resource Areas (MLRAs) (<http://soils.usda.gov/survey/geography/mlra/>) and are shown for each wetland supplement region on the NWPL Web site. If the commenter believes that a wetland supplement region needs a subregion that has not yet been developed, the commenter should identify the MLRAs involved and provide a list of species from within that region that need their own wetland ratings.

Proposed rating changes will be compiled in January of odd years (*i.e.* 2017, 2019) and sent to the Regional Panels for input in February. The National Panel will assign wetland ratings to non-consensus species and will review all regional lists in April. The proposed changes will be compiled over the summer and published in the **Federal Register** for public comment in September. In October, public comments will be summarized and the National Panel will review and respond to comments. The final changes will be published in the **Federal Register** in December of odd years.

Dated: September 4, 2015.

**Edward E. Belk, Jr.**

*Chief, Operations and Regulatory Division,  
Directorate of Civil Works.*

[FR Doc. 2015-23031 Filed 9-11-15; 8:45 am]

**BILLING CODE 3720-58-P**

#### DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0074]

#### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Mandatory Civil Rights Data Collection

**AGENCY:** Office of Civil Rights (OCR), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before October 14, 2015.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2015-ICCD-0074. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E105, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Rosa Olmeda, 202-453-5968.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the

respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Mandatory Civil Rights Data Collection

*OMB Control Number:* 1870-0504

*Type of Review:* A revision of an existing information collection.

*Respondents/Affected Public:* State, Local and Tribal Governments

*Total Estimated Number of Annual Responses:* 17, 620

*Total Estimated Number of Annual Burden Hours:* 1,520,260

*Abstract:* The collection, use and reporting of education data is an integral component of the mission of the U.S. Department of Education (ED). EDFacts, an ED initiative to put performance data at the center of ED's policy, management, and budget decision-making processes for all K-12 education programs, has transformed the way in which ED collects and uses data. For school years 2009-10 and 2011-12, the Civil Rights Data Collection (CRDC) was approved by OMB as part of the EDFacts information collection (1875-0240). For school years 2013-14 and 2015-16, the Office for Civil Rights (OCR) cleared the CRDC as a separate collection from EDFacts. OCR used the most current EDFacts information collection approved by OMB (1875-0240) as a model for the 2013-14 and 2015-16 CRDC information collection that was approved by OMB (1870-0504) in February 2014. Similarly, the currently proposed revised CRDC information collection for school year 2015-16 is modeled after the most recent OMB-approved EDFacts information collection. Except for a few data elements that were revised based on recommendations received from various school districts and advice received from experts across ED, the currently proposed CRDC information collection for school year 2015-16 is identical to the information collection for school year 2015-16 that was approved by OMB in February 2014. As with previous CRDC collections, the purpose of the 2015-16 CRDC is to obtain vital data related to the civil rights laws' requirement that public local educational agencies and elementary and secondary schools provide equal educational opportunity. ED seeks OMB approval under the Paperwork Reduction Act to collect from school districts, the elementary and secondary education data described in the sections of Attachment A.

Dated: September 9, 2015.

**Stephanie Valentine,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2015-23002 Filed 9-11-15; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### National Advisory Council on Indian Education; Public Teleconference Meeting

**AGENCY:** National Advisory Council on Indian Education (NACIE or Council), U.S. Department of Education.

**ACTION:** Announcement of an open public teleconference meeting.

**SUMMARY:** This notice sets forth the schedule of an upcoming public meeting conducted by the National Advisory Council on Indian Education (NACIE). Notice of the meeting is required by section 10(a)(2) of the Federal Advisory Committee Act and intended to notify the public of its opportunity to attend.

**DATES:** The NACIE teleconference meeting will be held via conference call on September 25, 2015—2:00 p.m.—2:30 p.m. Eastern Daylight Saving Time. Up to 20 dial-in, listen only phone lines will be made available to the public on a first come, first served basis. The conference call number is 1-800-857-9682 and the participant code is 5273162.

**FOR FURTHER INFORMATION CONTACT:** Tina Hunter, Designated Federal Official, Office of Elementary and Secondary Education, U.S. Department of Education, 400 Maryland Avenue SW., Washington, DC 20202. Telephone: 202-205-8527. Fax: 202-205-0310.

**SUPPLEMENTARY INFORMATION:** NACIE's Statutory Authority and Function: The National Advisory Council on Indian Education is authorized by § 7141 of the Elementary and Secondary Education Act. The Council is established within the Department of Education to advise the Secretary of Education on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction and includes Indian children or adults as participants or programs that may benefit Indian children or adults, including any program established under title VII, part A of the Elementary and Secondary Education Act. The Council submits to the Congress, not later than June 30 of each year, a report on the activities of the Council that includes

recommendations the Council considers appropriate for the improvement of Federal education programs that include Indian children or adults as participants or that may benefit Indian children or adults, and recommendations concerning the funding of any such program.

One of the Council's responsibilities is to develop and provide recommendations to the Secretary of Education on the funding and administration (including the development of regulations, and administrative policies and practices) of any program over which the Secretary has jurisdiction that can benefit Indian children or adults participating in any program which could benefit Indian children.

*Meeting Agenda:* The purpose of the meeting is to convene the Council to conduct the following business: (1) Final discussion, review and approval of the annual report to Congress; and, (2) Discuss schedule to submit recommendations to the Secretary of Education on funding and administration of programs.

*Access to Records of the Meeting:* The Department will post the official report of the meeting on the Office of Elementary and Secondary Education (OESE) Web site at: <http://www2.ed.gov/about/offices/list/oese/index.html?src=oc> 21 days after the meeting. Pursuant to the FACA, the public may also inspect the materials at the Office of Indian Education, United States Department of Education, 400 Maryland Avenue SW., Washington, DC 20202, Monday-Friday, 8:30 a.m. to 5:00 p.m. Eastern Daylight Saving Time or by emailing [TribalConsultation@ed.gov](mailto:TribalConsultation@ed.gov) or by calling Terrie Nelson on (202) 401-0424 to schedule an appointment.

*Reasonable Accommodations:* The teleconference is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify Brandon Dent on (202) 453-6450 no later than September 18, 2015. Although we will attempt to meet a request received after request due date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to make arrangements.

*Electronic Access to this Document:* The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you