

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before November 16, 2015.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2015–ICCD–0111. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E103, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Kashka Kubzdela, 202–502–7411 or by email [kashka.kubzdela@ed.gov](mailto:kashka.kubzdela@ed.gov).

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use

of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** Middle Grades Longitudinal Study of 2017–2018 (MGLS:2017) Recruitment for 2017 Operational Field Test.

**OMB Control Number:** 1850–0911.

**Type of Review:** A revision of an existing information collection.

**Respondents/Affected Public:** Individuals.

**Total Estimated Number of Annual Responses:** 1,224.

**Total Estimated Number of Annual Burden Hours:** 438.

**Abstract:** The Middle Grades Longitudinal Study of 2017–2018 (MGLS:2017) is the first study sponsored by the National Center for Education Statistics (NCES), within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), to follow a nationally-representative sample of students as they enter and move through the middle grades (grades 6–8). The data collected through repeated measures of key constructs will provide a rich descriptive picture of the academic experiences and development of students during these critical years and will allow researchers to examine associations between contextual factors and student outcomes. The study will focus on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study will also include a special sample of students with different types of disabilities that will provide descriptive information on their outcomes, educational experiences, and special education services. Baseline data for the MGLS:2017 will be collected from a nationally-representative sample of 6th grade students beginning in January 2018, with annual follow-ups beginning in January 2019 and in January 2020 when most of the students in the sample will be in grades 7 and 8, respectively. This request is to contact and recruit public school districts and public and private schools, beginning in January 2016, to participate in the MGLS:2017 Operational Field Test (OFT) which will take place from January to June 2017. The primary purpose of the OFT is to obtain information on recruiting, particularly for the targeted disability groups; obtaining a tracking sample that can be used to study mobility patterns in subsequent years; and testing protocols and administrative procedures. The OFT will inform the materials and procedures for the main study base year and follow-up data

collections. The base year data collection will begin in January 2018.

Dated: September 14, 2015.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2015–23338 Filed 9–16–15; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Meeting: National Board for Education Sciences

**AGENCY:** Institute of Education Sciences, ED.

**ACTION:** Announcement of an open meeting.

**SUMMARY:** This notice sets forth the schedule and proposed agenda of an upcoming meeting of the National Board for Education Sciences (NBES). The notice also describes the functions of the Committee. Notice of this meeting is required by Section 10(a) (2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend the meeting.

**DATES:** The NBES meeting will be held on October 2, 2015, from 9 a.m. to 4:30 p.m. Eastern Standard Time.

**ADDRESSES:** 80 F Street NW., Large Board Room, Washington, DC 20001.

**FOR FURTHER INFORMATION CONTACT:** Ellie Pelaez, Designated Federal Official, NBES, U.S. Department of Education, 555 New Jersey Avenue NW., Room 600 E, Washington, DC 20208; phone: (202) 219–0644; fax: (202) 219–1402; email: [Ellie.Pelaez@ed.gov](mailto:Ellie.Pelaez@ed.gov).

**SUPPLEMENTARY INFORMATION:** NBES's Statutory Authority and Function: The National Board for Education Sciences is authorized by Section 116 of the Education Sciences Reform Act of 2002 (ESRA), 20 U.S.C. 9516. The Board advises the Director of the Institute of Education Sciences (IES) on, among other things, the establishment of activities to be supported by the Institute and the funding for applications for grants, contracts, and cooperative agreements for research after the completion of peer review. The Board also reviews and evaluates the work of the Institute.

**Meeting Agenda:** On October 2, 2015, starting at 9 a.m., the Board meeting will commence and members will approve the agenda. From 9:05 a.m. to 10:30 a.m., the Board will hear presentations from the Commissioners of the IES Centers for Education Research, Special Education Research, Education Evaluation and Regional Assistance, and

Education Statistics. This session will be followed by a question and answer period for board members, regarding the Commissioners' reports. A break will take place from 10:30 a.m. to 10:45 a.m.

The Board meeting will resume from 10:45 a.m. to 12 p.m. when the Board will discuss the IES Standards and Review Office. Anne Ricciuti, Deputy Director for Science, will provide opening remarks followed by a roundtable discussion with board members. The meeting will break for lunch from 12 p.m. to 1 p.m.

From 1 p.m. to 2:30 p.m., the board will participate in a discussion on the National Center for Education Statistics (NCES). Peggy Carr, Acting Commissioner, National Center for Education Statistics, will provide opening remarks, followed by a panel discussion with the Associate Commissioners of the National Center for Education Statistics. Roundtable discussion by board members will take place after the panel discussion. A break will take place from 2:30 p.m. to 2:45 p.m.

The meeting will resume at 2:45 p.m. to 4:15 p.m. when the Board will hold a panel discussion with National Center for Education Statistics stakeholders. Peggy Carr will provide opening remarks, followed by a panel discussion.

Closing remarks will take place from 4:15 p.m. to 4:30 p.m., with adjournment scheduled for 4:30 p.m.

*Submission of comments regarding the Board's policy recommendations:* There will not be an opportunity for public comment. However, members of the public are encouraged to submit written comments related to NBES to Ellie Pelaez (see contact information above) no later than September 23, 2015. A final agenda is available from Ellie Pelaez (see contact information above) and is posted on the Board Web site <http://ies.ed.gov/director/board/agendas/index.asp>.

*Access to Records of the Meeting:* The Department will post the official report of the meeting on the NBES Web site no later than 90 days after the meeting. Pursuant to the FACA, the public may also inspect the materials at 555 New Jersey Avenue NW., 6th Floor, Washington, DC, by emailing [Ellie.Pelaez@ed.gov](mailto:Ellie.Pelaez@ed.gov) or by calling (202) 219-0644 to schedule an appointment.

*Reasonable Accommodations:* The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice by or before

September 23, 2015. Although we will attempt to meet a request received after September 23, 2015, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

*Electronic Access to this Document:* The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Section 116 of the Education Sciences Reform Act of 2002 (ESRA), 20 U.S.C. 9516

**Ruth Neild,**

*Deputy Director for Policy and Research, Delegated Duties of the Director, Institute of Education Sciences.*

[FR Doc. 2015-23392 Filed 9-16-15; 8:45 am]

**BILLING CODE P**

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## DEPARTMENT OF ENERGY

### Secretary of Energy Advisory Board Meeting; Correction

**AGENCY:** Department of Energy.

**ACTION:** Notice of open meeting; Correction.

**SUMMARY:** The Department of Energy (DOE), on September 10, 2015, published a notice of open meeting announcing an open meeting of the Secretary of Energy Advisory Board. Due to the scheduled transportation delays and security issues near the meeting venue, the meeting is being rescheduled. The date is now October 15, 2015, 8:30 a.m.–12:30 p.m. As a result, the language is being corrected in this notice.

#### Corrections

In the **Federal Register** of September 10, 2015, in FR DOC. 2015-22809, on pages 54558–54559, please make the following corrections:

In the **DATES** heading, third column, first and second lines, replace text with

“Thursday, October 15, 2015, 8:30 a.m.–12:30 p.m. (EDT)”.

In the **SUPPLEMENTARY INFORMATION** heading, *Tentative Agenda*: third column, twelfth line, please remove “September 25th” and replace with “October 15th.” And under Public Participation, twenty-fifth line, please remove “Monday, September 21, 2015”, and replace text with “Friday, October 9, 2015”.

On page 54559, first column, twenty-first line, please remove “September 25th” and replace text with “October 15th”.

Issued in Washington, DC, on September 11, 2015.

**LaTanya R. Butler,**

*Deputy Committee Management Officer.*

[FR Doc. 2015-23372 Filed 9-16-15; 8:45 am]

**BILLING CODE 6450-01-P**

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## DEPARTMENT OF ENERGY

### National Coal Council Meeting

**AGENCY:** Department of Energy.

**ACTION:** Notice of Open Meetings.

**SUMMARY:** This notice announces a meeting of the National Coal Council (NCC). The Federal Advisory Committee Act (Pub. L. 92-463, 86 Stat. 770) requires that public notice of these meetings be announced in the **Federal Register**.

**DATES:** Thursday, November 5, 2015, 8:45 a.m. to 12:15 p.m.

**ADDRESSES:** National Energy Technology Laboratory, 1501 Wallace Road, Pittsburgh, Pennsylvania 15129.

**FOR FURTHER INFORMATION CONTACT:** Dr. Robert J. Wright, U.S. Department of Energy, 4G-036/Forrestal Building, 1000 Independence Avenue SW., Washington, DC 20585-0001; Telephone: 202-586-0429.

**SUPPLEMENTARY INFORMATION:** *Purpose of the Council:* The National Coal Council provides advice and recommendations to the Secretary of Energy, on general policy matters relating to coal and the coal industry.

*Purpose of Meeting:* The 2015 Spring meeting of the National Coal Council.

*Tentative Agenda:*

1. Call to order and opening remarks by Jeff Wallace, Chair, National Coal Council
2. Remarks by Dr. Grace Bochenek, Director, National Energy Technology Laboratory, U.S. Department of Energy
3. Presentation by Dr. Sean Plasynski, Director Strategic Center for Coal, National Energy Technology Laboratory, U.S. Department of Energy