

DISPOSITION OF DOE COMMENTS ON DRAFT RECOMMENDATION 2015-1

DOE comment	Board response	Revised wording
<p>The draft Recommendation's risk assessment states: "it is not possible to do a quantitative assessment of the risk of these [the Pantex Emergency Management Program] elements to provide adequate protection of the workers and the public." As a point of clarification, the Department of Energy (DOE) demonstrates adequate protection of workers, the public and the environment as an integral part of operating a nuclear facility like that situated at the Pantex Plant. To this end, the Department has put in place a system of requirements, standards, policies and guidance that, when effectively implemented, not only provide reasonable assurance of adequate protection, but takes a very conservative approach to ensure such protection. Functions such as emergency management provide that additional conservatism and margin of protection. We are confident that, even with deficiencies identified by the DNFSB, the Pantex Emergency Management Program can perform its role to ensure this protection. Accordingly, DOE recommends removing the phrase: "in order to provide an adequate protection to the public and the workers" in justifying the need for the draft recommendation.</p>	<p>Upon review of Draft Recommendation 2015-1, in the noted phrase the word "provide" was used, whereas, in similar references to adequate protection in other parts of Draft Recommendation 2015-1, the word "ensure" was used. The Board voted to amend the language to reflect that the Recommendation is intended to ensure adequate protection.</p>	<p>Original wording of last sentence in first paragraph of the text of the Recommendation: "We believe that DOE and National Nuclear Security Administration (NNSA) must address these concerns in order to provide an adequate protection to the public and the workers at the Pantex Plant." Revised wording: "We believe that DOE and the National Nuclear Security Administration (NNSA) must address these concerns in order to ensure the adequate protection of the public and the workers at the Pantex Plant."</p>
<p>To increase protection assurances and drive improvement in an effective and efficient manner, I suggest that the best approach to address the concerns identified in your Draft Recommendation is to incorporate ongoing NNSA performance improvement initiatives and enhancements into the existing implementation plans for Recommendation 2014-1. This approach would enable the Department to take a holistic, integrated approach to making the needed improvements at Pantex.</p>	<p>As noted in the "Findings, Supporting Data, and Analysis" document of Draft Recommendation 2015-1, the problems identified in Draft Recommendation 2015-1 will not be adequately addressed by the Board's Recommendation 2014-1, <i>Emergency Preparedness and Response</i>.</p>	<p>No change.</p>

Dated: December 4, 2015.

Joyce L. Connery,
Chairman.

[FR Doc. 2015-31093 Filed 12-9-15; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0137]

Agency Information Collection Activities; Comment Request; Evaluation of Effectiveness of the Scholarships for Opportunity and Results (SOAR) Program

AGENCY: Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before February 8, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-

2015-ICCD-0137. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E115, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Meredith Bachman, 202-219-2014.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize

the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Evaluation of Effectiveness of the Scholarships for Opportunity and Results (SOAR) Program.

OMB Control Number: 1850-0800.

Type of Review: An extension of an existing information collection.

Respondents/Affected Public:
Individuals or households.

Total Estimated Number of Annual Responses: 3,666.

Total Estimated Number of Annual Burden Hours: 867.

Abstract: The foundation of this evaluation is a randomized control trial (RCT) comparing outcomes of eligible applicants (students and their parents) assigned by lottery to receive or not receive a scholarship. This design is consistent with the requirement for a rigorous evaluation as well as the need to fairly allocate the scholarships if the program is oversubscribed. Because the law also specified other kinds of comparisons and analyses, the planned evaluation study includes both quantitative and qualitative components.

In order for the evaluation to have sufficient statistical power to detect policy relevant impacts, the sample consists of 1,771 eligible program applicants in spring 2012 (cohort 1; n=536), spring 2013 (cohort 2; n=718), and in spring 2014 (cohort 3, n=517). This is an extension of an approved information collection. The extension is requested to cover follow up data collection for cohort 2 as well as the addition of cohort 3 needed to obtain the sample size needed for the evaluation. There are no changes to the study design, data collection plans and instruments from what is approved by OMB in the current collection.

Evaluation data will be collected for the three cohorts of program applicants from a variety of sources listed below. Each cohort will have baseline data as well as three years of follow up (post-lottery) data collection; 2013–2015 for cohort 1, 2014–2016 for cohort 2, and 2015–2017 for cohort 3. In addition to estimating program impact, we will use this experimental study to conduct research about interim outcomes.

Data sources include:

—Student assessments: The Terra Nova assessment will be administered each spring following the lotteries for 3 years (spring 2013–2015 for the 2012 cohort, spring 2014–2016 for the 2013 cohort, and spring 2015–2017 for the 2014 cohort). The follow up assessments will be administered in students' school and will provide the primary outcome measure for the impact evaluation. School records Administrative records will be collected from DCPS, the District of Columbia Public Charter School Board and participating private schools in the fall of each year to obtain data on prior year attendance, persistence, disciplinary actions, and

grades for members of the treatment and control groups.

—Parent surveys: Annual surveys of evaluation sample members' parents in each follow up year. These surveys will examine such issues as reasons for continued participation or withdrawal, involvement in school, satisfaction with school choices, and perceptions of school safety, leadership, and offerings. The survey will be mixed mode. (Web with phone or paper follow up).

Student surveys: The surveys will be administered to each evaluation sample student in grades four and above in each of the follow up years at the same time (and place) as the student assessments.

—Principal surveys: Surveys to be administered to principals in the DC traditional public school, charter school, and private school systems in 2013–2017. Data from principals of students in the treatment and control groups will provide information about school organization and offerings for descriptive analyses of students' school environments and for use as mediators in the impact analysis. The web-based principal surveys will also be used to examine how aware public and private schools are of the DC Opportunity Scholarship Program and whether they are making any changes in response to it.

Dated: December 4, 2015.

Tomakie Washington,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2015–31082 Filed 12–9–15; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED–2015–ICCD–0138]

Agency Information Collection Activities; Comment Request; Enterprise Complaint System

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before February 8, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2015–ICCD–0138. Comments submitted

in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E103, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Enterprise Complaint System.

OMB Control Number: 1845–NEW.

Type of Review: A new information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 43,200.

Total Estimated Number of Annual Burden Hours: 7,344.