POLICY JUSTIFICATION

Jordan—Repair and Return of F–16 Engines, Sustainment and Support

The Government of Jordan has requested approval to amend its F–16 engine program for repair and return of its F100–PW–220E engine modules. This effort is in support of the Royal Jordanian Air Force’s ongoing scheduled maintenance activities for its 52 F100–PW–220E engines. Services requested under this proposed sale include contract support for parts, components, accessories, and labor to remanufacture the current propulsion fleet at scheduled maintenance intervals. There is no Major Defense Equipment associated with this case. The overall total estimated value is $115.1 million.

The proposed sale will contribute to the security of a friendly country which has been, and continues to be, an important force for political stability and economic progress in the Middle East. Jordan is a key partner in the coalition working together to defeat Islamic State in Iraq and Levant (ISIL) forces. This engine and sustainment program will maintain Jordan’s fighter aircraft capabilities and support its national defense. Jordan will have no difficulty absorbing this support.

The proposed sale of this equipment, services, and support will not alter the basic military balance in the region.

Jordan has accounted for the cost of engine sustainment in its budget over the course of multiple years.

The prime contractor will be Pratt and Whitney, East Hartford, Connecticut. There are no known offset agreements proposed in connection with this potential sale.

Implementation of this proposed sale will entail periodic Program Management Reviews in the United States or Jordan. There are no additional U.S. Government or contractor representatives anticipated to be stationed in Jordan as a result of this potential sale.

There will be no adverse impact on U.S. defense readiness as a result of this proposed sale.

DEPARTMENT OF EDUCATION

[DOcket No.: ED–2016–ICCD–0029]

Agency Information Collection Activities; Comment Request; Foreign Graduate Medical School Consumer Information Reporting Form

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 et seq.), ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before May 16, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED–2016–ICCD–0029. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery.

Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E–103, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Foreign Graduate Medical School Consumer Information Reporting Form.

OMB Control Number: 1845–0117.

Type of Review: An extension of an existing information collection.

Respondents/Affected Public: State, Local, and Tribal Governments; Private Sector.

Total Estimated Number of AnnualResponses: 28.

Total Estimated Number of Annual Burden Hours: 448.

Abstract: This is a request for a renewal of the information collection to obtain consumer information from foreign graduate medical institutions that participate in the Federal Direct Loan Program. The form is used for reporting specific graduation information to the Department of Education in accordance with 34 CFR 668.14(b)(7). This is done to improve consumer information available to prospective U.S. medical student interested in foreign medical institutions.

Dated: March 14, 2016.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2016–06005 Filed 3–16–16; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

McKinney-Vento Education for Homeless Children and Youths Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary issues guidelines for States related to requirements under the McKinney-Vento Homeless Assistance Act (McKinney-Vento Act), as amended by the Every Student Succeeds Act (ESSA). These guidelines address ways in which