

Clifford Keenan, Director for PSA
 William Kirkendale, Chief Information
 Officer for CSOSA
 Linda Mays, Associate Director of the
 Office of Human Resources for CSOSA
 Keith Nakasone, Senior Procurement
 Executive for the Federal
 Communications Commission
 Jasper Ormond, Associate Director for the
 Community Justice Programs for CSOSA
 Barry Socks, Chief Operating Officer for the
 National Capital Planning Commission
 Sheila Stokes, General Counsel for CSOSA
 and PSA

Authority: Section 4314(c)(1) through (5) of
 Title 5, United States Code

Dated: January 12, 2016.

Diane Bradley,
Federal Register Liaison.

[FR Doc. 2016-00832 Filed 1-15-16; 8:45 am]

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DEPARTMENT OF DEFENSE

Office of the Secretary

Charter Renewal of Department of Defense Federal Advisory Committees

AGENCY: Department of Defense.

ACTION: Charter Amendment of Federal
 Advisory Committee.

SUMMARY: The Department of Defense is
 publishing this notice to announce that
 it is amending the charter for the
 National Commission on the Future of
 the Army (“the Commission”).

FOR FURTHER INFORMATION CONTACT: Jim
 Freeman, Advisory Committee
 Management Officer for the Department
 of Defense, 703-692-5952.

SUPPLEMENTARY INFORMATION: This
 committee’s charter is being amended
 pursuant to Section 1702 of the Carl
 Levin and Howard P. “Buck” McKeon
 National Defense Authorization Act for
 Fiscal Year 2015 (“the FY 2015 NDAA”) (Pub. L. 113-291), as amended by
 Section 1061 of the National Defense
 Authorization Act for Fiscal Year 2016
 (“the FY 2016 NDAA”) (Pub. L. 114-
 92), and in accordance with the Federal
 Advisory Committee Act (FACA) of
 1972 (5 U.S.C., Appendix, as amended)
 and 41 CFR 102-3.50(a).

Pursuant to section 1061 of the FY
 2016 NDAA, Section 10 of FACA shall
 not apply to a meeting of the
 Commission unless the meeting is
 attended by five or more members of the
 Commission.

Dated: January 13, 2016.

Aaron Siegel,
*Alternate OSD Federal Register Liaison
 Officer, Department of Defense.*

[FR Doc. 2016-00829 Filed 1-15-16; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No. ED-2016-ICCD-0008]

Agency Information Collection Activities; Comment Request; Parent Information and School Choice Evaluation

AGENCY: Institute of Education Sciences
 (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the
 Paperwork Reduction Act of 1995 (44
 U.S.C. chapter 3501 *et seq.*), ED is
 proposing a new information collection.

DATES: Interested persons are invited to
 submit comments on or before March
 21, 2016.

ADDRESSES: To access and review all the
 documents related to the information
 collection listed in this notice, please
 use <http://www.regulations.gov> by
 searching the Docket ID number ED-
 2016-ICCD-0008. Comments submitted
 in response to this notice should be
 submitted electronically through the
 Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the
 Docket ID number or via postal mail,
 commercial delivery, or hand delivery.
*Please note that comments submitted by
 fax or email and those submitted after
 the comment period will not be
 accepted.* Written requests for
 information or comments submitted by
 postal mail or delivery should be
 addressed to the Director of the
 Information Collection Clearance
 Division, U.S. Department of Education,
 400 Maryland Avenue SW., LBJ, Room
 2E105, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For
 specific questions related to collection
 activities, please contact Meredith
 Bachman, (202) 245-7494.

SUPPLEMENTARY INFORMATION: The
 Department of Education (ED), in
 accordance with the Paperwork
 Reduction Act of 1995 (PRA) (44 U.S.C.
 3506(c)(2)(A)), provides the general
 public and Federal agencies with an
 opportunity to comment on proposed,
 revised, and continuing collections of
 information. This helps the Department
 assess the impact of its information
 collection requirements and minimize
 the public’s reporting burden. It also
 helps the public understand the
 Department’s information collection
 requirements and provide the requested
 data in the desired format. ED is
 soliciting comments on the proposed
 information collection request (ICR) that
 is described below. The Department of
 Education is especially interested in
 public comment addressing the
 following issues: (1) Is this collection

necessary to the proper functions of the
 Department; (2) will this information be
 processed and used in a timely manner;
 (3) is the estimate of burden accurate;
 (4) how might the Department enhance
 the quality, utility, and clarity of the
 information to be collected; and (5) how
 might the Department minimize the
 burden of this collection on the
 respondents, including through the use
 of information technology. Please note
 that written comments received in
 response to this notice will be
 considered public records.

Title of Collection: Parent Information
 and School Choice Evaluation.

OMB Control Number: 1850-NEW.

Type of Review: A new information
 collection.

Respondents/Affected Public:
 Individuals or Households.

*Total Estimated Number of Annual
 Responses:* 3,525.

*Total Estimated Number of Annual
 Burden Hours:* 2,306.

Abstract: Sponsored by the Institute
 of Education Sciences (IES), U.S.
 Department of Education, the Parent
 Information and School Choice
 Evaluation (PISCE) is an important first
 step toward filling the wide gap in
 knowledge about how to present school
 choice information to parents. This
 research is needed to provide guidance
 to districts where school choice is
 expanding. PISCE seeks to identify the
 format, amount, and organization of
 information that is most comprehensible
 and usable to parents. The study will
 target low-income parents of school-age
 children and will evaluate perceptions
 of different presentations of school
 information. The results of the study
 will be used to create a reader-friendly
 guide for school districts.

IES has contracted with Mathematica
 Policy Research to conduct the needed
 research. Most of the experiment will be
 conducted with members of a standing
 panel who already complete surveys on
 a regular basis for a variety of purposes.
 This approach provides a low-cost and
 quick turnaround method to obtain
 findings related to the understandability
 of school choice information, which
 does not require respondents to be
 making actual school choices for their
 children. To enhance what can be
 learned from the standing panel, the
 research team also intends to recruit a
 sample of low-income parents of school-
 age children from locations where a
 public school choice marketplace with
 unified enrollment has been active for at
 least two years. Parents who have
 experienced public school choice or are
 at least exposed to open enrollment in
 their district may experience the
 experiment differently than the standing