Clifford Keenan, Director for PSA William Kirkendale, Chief Information Officer for CSOSA

Linda Mays, Associate Director of the Office of Human Resources for CSOSA Keith Nakasone, Senior Procurement Executive for the Federal

Communications Commission

Jasper Ormond, Associate Director for the Community Justice Programs for CSOSA

Barry Socks, Chief Operating Officer for the National Capital Planning Commission

Sheila Stokes, General Counsel for CSOSA and PSA

Authority: Section 4314(c)(1) through (5) of Title 5, United States Code

Dated: January 12, 2016.

Diane Bradley,

Federal Register Liaison.

[FR Doc. 2016–00832 Filed 1–15–16; 8:45 am] BILLING CODE 3129–04–P

DEPARTMENT OF DEFENSE

Office of the Secretary

Charter Renewal of Department of Defense Federal Advisory Committees

AGENCY: Department of Defense. **ACTION:** Charter Amendment of Federal Advisory Committee.

SUMMARY: The Department of Defense is publishing this notice to announce that it is amending the charter for the National Commission on the Future of the Army ("the Commission").

FOR FURTHER INFORMATION CONTACT: Jim Freeman, Advisory Committee Management Officer for the Department of Defense, 703–692–5952.

SUPPLEMENTARY INFORMATION: This committee's charter is being amended pursuant to Section 1702 of the Carl Levin and Howard P. "Buck" McKeon National Defense Authorization Act for Fiscal Year 2015 ("the FY 2015 NDAA") (Publ. L. 113–291), as amended by Section 1061 of the National Defense Authorization Act for Fiscal Year 2016 ("the FY 2016 NDAA") (Pub. L. 114– 92), and in accordance with the Federal Advisory Committee Act (FACA) of 1972 (5 U.S.C., Appendix, as amended) and 41 CFR 102–3.50(a).

Pursuant to section 1061 of the FY 2016 NDAA, Section 10 of FACA shall not apply to a meeting of the Commission unless the meeting is attended by five or more members of the Commission.

Dated: January 13, 2016.

Aaron Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense. [FR Doc. 2016–00829 Filed 1–15–16; 8:45 am]

BILLING CODE 5001-06-P

DEPARTMENT OF EDUCATION

[Docket No. ED-2016-ICCD-0008]

Agency Information Collection Activities; Comment Request; Parent Information and School Choice Evaluation

AGENCY: Institute of Education Sciences (IES), Department of Education (ED). **ACTION:** Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection. **DATES:** Interested persons are invited to submit comments on or before March 21, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2016-ICCD-0008. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http:// www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E105, Washington, DC 20202-4537. FOR FURTHER INFORMATION CONTACT: For

specific questions related to collection activities, please contact Meredith Bachman, (202) 245–7494.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection

necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Parent Information and School Choice Evaluation.

OMB Control Number: 1850–NEW. Type of Review: A new information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 3,525.

Total Estimated Number of Annual Burden Hours: 2,306.

Abstract: Sponsored by the Institute of Education Sciences (IES), U.S. Department of Education, the Parent Information and School Choice Evaluation (PISCE) is an important first step toward filling the wide gap in knowledge about how to present school choice information to parents. This research is needed to provide guidance to districts where school choice is expanding. PISCE seeks to identify the format, amount, and organization of information that is most comprehensible and usable to parents. The study will target low-income parents of school-age children and will evaluate perceptions of different presentations of school information. The results of the study will be used to create a reader-friendly guide for school districts.

IES has contracted with Mathematica Policy Research to conduct the needed research. Most of the experiment will be conducted with members of a standing panel who already complete surveys on a regular basis for a variety of purposes. This approach provides a low-cost and quick turnaround method to obtain findings related to the understandability of school choice information, which does not require respondents to be making actual school choices for their children. To enhance what can be learned from the standing panel, the research team also intends to recruit a sample of low-income parents of schoolage children from locations where a public school choice marketplace with unified enrollment has been active for at least two years. Parents who have experienced public school choice or are at least exposed to open enrollment in their district may experience the experiment differently than the standing panel members, for whom considering schools other than one's default neighborhood school may be unfamiliar. This augmented sample of, presumably, less survey-savvy low-income parents will be used to provide a sensitivity check of the findings based on the standing panel alone.

Dated: January 13, 2016.

Stephanie Valentine,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management. [FR Doc. 2016–00845 Filed 1–15–16; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[ED-2015-IES-0100]

Privacy Act of 1974; System of Records—Impact Evaluation of Data-Driven Instruction Professional Development for Teachers

AGENCY: Institute of Education Sciences, Department of Education.

ACTION: Notice of a new system of records; extension of comment period.

SUMMARY: On December 2, 2015, we published in the **Federal Register** (80 FR 75452) a notice of a new system of records entitled "Impact Evaluation of Data-Driven Instruction Professional Development for Teachers" (#18–13–39). That notice established a 30-day comment period beginning on December 2, 2015, and closing on January 4, 2016. We are extending the public comment period for an additional 30 days, until February 18, 2016.

DATES: We must receive your comments on or before February 18, 2016. ADDRESSES: Submit your comments through the Federal eRulemaking Portal or via U.S. mail, commercial delivery, or hand delivery. We will not accept comments submitted by fax or by email or those submitted after the comment period. To ensure that we do not receive duplicate copies, please submit your comments only once. In addition, please include the Docket ID at the top of your comments.

 Federal eRulemaking Portal: Go to www.regulations.gov to submit your comments electronically. Information on using Regulations.gov, including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under the "help" tab.
U.S. Mail, Commercial Delivery, or

• U.S. Mail, Commercial Delivery, or Hand Delivery: If you mail or deliver your comments about the proposed system of records, address them to Dr. Audrey Pendleton, U.S. Department of Education, 550 12th Street SW., Suite 4160, Washington, DC 20202.

Privacy Note: The Department's policy is to make all comments received from members of the public available for public viewing in their entirety on the Federal eRulemaking Portal at *www.regulations.gov.* Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available.

FOR FURTHER INFORMATION CONTACT: Dr. Audrey Pendleton, Associate Commissioner, Evaluation Division, National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education, 555 12th Street SW., Suite 4160, Washington, DC 20202. Telephone: (202) 245–8385.

If you use a telecommunications device for the deaf or a text telephone, call the Federal Relay Service, toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION: Due to a technical problem with this particular docket in *www.regulations.gov*, interested parties were not able to submit comments through *www.regulations.gov* during the 30-day comment period. Therefore, we are extending the comment period for an additional 30 days to give any interested party an opportunity to submit comments through *www.regulations.gov*.

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (*e.g.*, braille, large print, audiotape, or compact disc) on request to the contact person listed under FOR FURTHER INFORMATION CONTACT.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: *www.gpo.gov/fdsys.* At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at this site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department. Dated: January 13, 2016. **Ruth Curran Neild,** Deputy Director for Policy and Research, Delegated Duties of the Director of the Institute of Education Sciences. [FR Doc. 2016–00919 Filed 1–15–16; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket No. ER16-38-001]

Kingbird Solar A, LLC; Supplemental Notice That Initial Market-Based Rate Filing Includes Request for Blanket Section 204 Authorization

This is a supplemental notice in the above-referenced proceeding of Kingbird Solar A, LLC's application for market-based rate authority, with an accompanying rate tariff, noting that such application includes a request for blanket authorization, under 18 CFR part 34, of future issuances of securities and assumptions of liability.

Any person desiring to intervene or to protest should file with the Federal Energy Regulatory Commission, 888 First Street NE., Washington, DC 20426, in accordance with Rules 211 and 214 of the Commission's Rules of Practice and Procedure (18 CFR 385.211 and 385.214). Anyone filing a motion to intervene or protest must serve a copy of that document on the Applicant.

Notice is hereby given that the deadline for filing protests with regard to the applicant's request for blanket authorization, under 18 CFR part 34, of future issuances of securities and assumptions of liability, is February 1, 2016.

The Commission encourages electronic submission of protests and interventions in lieu of paper, using the FERC Online links at *http:// www.ferc.gov.* To facilitate electronic service, persons with Internet access who will eFile a document and/or be listed as a contact for an intervenor must create and validate an eRegistration account using the eRegistration link. Select the eFiling link to log on and submit the intervention or protests.

Persons unable to file electronically should submit an original and 5 copies of the intervention or protest to the Federal Energy Regulatory Commission, 888 First Street NE., Washington, DC 20426.

The filings in the above-referenced proceeding are accessible in the Commission's eLibrary system by clicking on the appropriate link in the