

Title of Collection: Impact Aid Program Application for Section 7002 Assistance

OMB Control Number: 1810-0036

Type of Review: An extension of an existing information collection

Respondents/Affected Public: State, Local, and Tribal Governments

Total Estimated Number of Annual Responses: 250

Total Estimated Number of Annual Burden Hours: 375

Abstract: The U.S. Department of Education is requesting an extension for the Application for Assistance under Section 7002 of Title VII of the Elementary and Secondary Education Act (ESEA). This application is for a grant program otherwise known as Impact Aid Payments for Federal Property. Local Educational Agencies (LEAs) that have lost taxable property due to Federal activities request financial assistance by completing an annual application. Please note that this formula grant program was previously authorized under Title VIII of the ESEA (as amended), but will move to Title VII under the Every Student Succeeds Act, which reauthorized the ESEA, effective for FY 2017. Regulations for Section 7002 of the Impact Aid Program are found at 34 CFR 222, Subpart B.

Dated: July 25, 2016.

Tomakie Washington,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2016-17894 Filed 7-28-16; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2016-ICCD-0059]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Survey on the Use of Funds Under Title II, Part A: Improving Teacher Quality State Grants—State-Level Activity Funds

AGENCY: Department of Education (ED), Office of Elementary and Secondary Education (OESE).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before August 29, 2016.

ADDRESSES: To access and review all the documents related to the information

collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2016-ICCD-0059. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E-349, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Elizabeth Witt, 202-260-5585.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Survey on the Use of Funds Under Title II, Part A: Improving Teacher Quality State Grants—State-Level Activity Funds.

OMB Control Number: 1810-0711.

Type of Review: Extension without change of an existing collection of information.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 52.

Total Estimated Number of Annual Burden Hours: 260.

Abstract: The reauthorized Elementary and Secondary Education Act (ESEA) places a major emphasis on teacher quality as a significant factor in improving student achievement. Under ESEA, Title II, Part A provides funds to states (SEAs) and school districts (LEAs) to conduct a variety of teacher-related reform activities. ESEA funds can be used for a variety of teacher quality activities in any subject area. Although the majority of funds are provided to LEAs, allowable SEA uses of funds include: Reforming teacher and principal certification (including recertification) and licensure to ensure that teachers have the necessary subject-matter knowledge and teaching skills in the subjects they teach; and providing support to teachers and principals through programs such as teacher mentoring, team teaching, reduced class schedules, intensive professional development, and using standards or assessments to guide beginning teachers; and carrying out programs to establish, expand, or improve alternative routes for state certification for teachers and principals (especially in mathematics and science) that will encourage highly qualified individuals with at least a baccalaureate degree; and developing and implementing effective mechanisms that help LEAs and schools recruit and retain highly qualified teachers, principals, and pupil services personnel; and reforming tenure systems, implementing teacher testing for subject-matter knowledge, and implementing teacher testing for state certification or licensure, consistent with Title II of the Higher Education Act.

Dated: July 25, 2016.

Tomakie Washington,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2016-17895 Filed 7-28-16; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Agency Information Collection Renewal

AGENCY: U.S. Department of Energy.

ACTION: Notice and request for comments.

SUMMARY: The Department of Energy (DOE), pursuant to the Paperwork Reduction Act of 1995, intends to renew, for three years, an information collection request with the Office of Management and Budget (OMB). Comments are invited on: (a) Whether the renewed collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have practical utility; (b) the accuracy of the agency's estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used; (c) ways to enhance the quality, utility, and clarity of the information to be collected; and (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology.

DATES: Comments regarding this proposed information collection must be received on or before September 27, 2016. If you anticipate difficulty in submitting comments within that period or if you want access to the collection of information, without charge, contact the person listed below as soon as possible.

ADDRESSES: Written comments should be sent to the following: Richard Bonnell, U.S. Department of Energy, Office of Acquisition Management, 1000 Independence Avenue SW., Washington, DC 20585-0121 or by email at richard.bonnell@hq.doe.gov. Please put "2016 DOE Agency Information Collection Renewal" in the subject line when sending an email.

FOR FURTHER INFORMATION CONTACT: Richard Bonnell by email at richard.bonnell@hq.doe.gov. Please put "2016 DOE Agency Information Collection Renewal" in the subject line when sending an email.

SUPPLEMENTARY INFORMATION: This information collection request contains: (1) OMB No. 1910-0400 (Renewal); (2) Information Collection Request Title: DOE Financial Assistance Information Clearance; (3) Type of Review: Renewal; (4) Purpose: This information collection package covers mandatory collections of information necessary to annually plan, solicit, negotiate, award and administer grants and cooperative agreements under the Department's financial assistance programs. The information is used by Departmental management to exercise management oversight with respect to implementation of applicable

statutory and regulatory requirements and obligations. The collection of this information is critical to ensure that the Government has sufficient information to judge the degree to which awardees meet the terms of their agreements; that public funds are spent in the manner intended; and that fraud, waste, and abuse are immediately detected and eliminated; (5) Annual Estimated Number of Respondents: 11,134; (6) Annual Estimated Number of Total Responses: 39,378; (7) Estimated Number of Burden Hours: 532,067; and (8) Annual Estimated Reporting and Recordkeeping Cost Burden: \$0

Statutory Authorities: Federal Grant and Cooperative Agreement Act, 31 U.S.C. 6301-6308.

Issued in Washington, DC, on July 21, 2016.

John Bashista,

Director, Office of Acquisition Management, Department of Energy.

[FR Doc. 2016-17983 Filed 7-28-16; 8:45 am]

BILLING CODE 6450-01-P

DEPARTMENT OF ENERGY

Office of Energy Efficiency and Renewable Energy

Call for U.S.-China Energy Performance Contracting Pilot Projects To Be Recognized at the 7th Annual U.S.-China Energy Efficiency Forum

AGENCY: Office of Energy Efficiency and Renewable Energy, Department of Energy (DOE).

ACTION: Notice of request for project submissions.

SUMMARY: The Department of Energy (DOE) gives notice of a request for submission of innovative U.S.-China energy performance contracting (EPC) projects. EPC projects at public, commercial, and industrial facilities located in the U.S. or China with project participation from at least one U.S. entity and at least one Chinese entity are eligible. Eligible entities include energy service companies (ESCOs), technology providers, facility owners or operators, and financiers. EPC projects that meet the 2016 Pilot Project Criteria and demonstrate replicability will receive special recognition at the 7th Annual U.S.-China Energy Efficiency Forum in October 2016 in Beijing. Some recognition recipients will be invited to speak at a special breakout session.

DATES: Project submissions for consideration must be received by August 22, 2016.

ADDRESSES: Project submissions should be emailed in English and Chinese to

the Pacific Northwest National Laboratory and ESCO Committee of China Energy Conservation Association at the email addresses provided below. "The Pilot Project Criteria 2016" and "Appendix: Project Submission Template" can be found on: <http://www.globalchange.umd.edu/archived-research-areas/energy-efficiency-and-mitigation/epc/>.

Applicants must complete the Chinese and English project submission template and draft a proposed MOU. The proposed MOU should memorialize the cooperation of U.S. and Chinese entities applying as a team, set out their intention to do an EPC project(s); and include all minimum U.S.-China EPC Pilot Project Program requirements. Submit one email with project submission and proposed MOU as attachments to the following email addresses: m.evans@pnnl.gov, qing.tan@pnnl.gov and international@emca.cn. Failure to submit complete, bilingual project information may result in ineligibility.

FOR FURTHER INFORMATION CONTACT:

Questions about the U.S.-China Energy Performance Contracting Initiative—Ms. Arlene Fetizanan, U.S. Department of Energy, Arlene.Fetizanan@ee.doe.gov or (202) 586-3124.

Questions about the energy performance contracting pilot project criteria and submission—Ms. Sha Yu, Pacific Northwest National Laboratory, sha.yu@pnnl.gov or (301) 314-6736.

SUPPLEMENTARY INFORMATION:

Background: This call for EPC pilot projects is part of the Energy Efficiency in Buildings and Industry Initiative under the U.S.-China Climate Change Working Group (CCWG). The CCWG was launched in 2013, and now includes nine action initiatives for understanding and addressing climate change in the United States and China. Under the CCWG Energy Efficiency in Buildings and Industry Initiative, DOE and China's National Development and Reform Commission (NDRC) launched a program to promote EPC. The program aims to improve energy efficiency and reduce emissions in the U.S. and China through deep energy retrofits, using innovative financing where appropriate. The combined \$20 billion U.S. and China EPC markets have the potential to grow dramatically, delivering significant environmental and economic benefits. For more information on U.S.-China EPC market trends and resources to assist clients, practitioners, and financial institutions in selecting, developing, and executing EPC projects, please visit: <http://>