(4) Alternatives

In accordance with requirements of CEQ regulations 40 CFR 1502.14, and the provisions of Section 404(b)(1) of the Clean Water Act, the SEIS will evaluate all appropriate and reasonable alternatives to the proposed project. The SEIS will review all alternatives previously assessed in the FEIS and will include an analysis of reasonable alternatives consisting of the following:
- No Action Alternative,
- Development of a new water supply reservoir,
- Development of groundwater well systems with associated pump stations and pipelines,
- Use of other existing surface water reservoirs,
- Dredging of Lake Springfield.

Consideration of conservation measures is inherent in the City’s ongoing objectives to optimize the efficiency of its water supply systems and is therefore inherent in each of the alternatives under evaluation.

(5) Scoping Process

The Corps is furnishing this notice to:
(1) Advise other Federal and state agencies, affected Tribes, and the public of the proposed project; (2) announce the initiation of a 30-day scoping period; and (3) obtain suggestions and information on the scope of issues and alternatives to be included in the Draft SEIS. The Corps invites comments from all interested parties to ensure the full range of issues related to the permit request is addressed and that all significant issues are identified.

The SEIS will provide updated supporting data where needed, review the purpose and need, evaluate alternatives, and assess impacts of reasonable alternatives resulting from the development of a supplemental water supply system for the city. Potentially affected resources include:
- Agricultural land, threatened and endangered species, wildlife, water resources, wetlands and floodplains;
- Forested areas, transportation, recreation and potentially historic properties.

Preliminary measures to minimize harm will be developed as part of this study. The public’s views on the scope of the alternatives that should be addressed in the SEIS will also be considered in the preparation of the SEIS.

(6) Public Participation

A public scoping meeting will be held on August 24, 2016 from 5:00–8:00 p.m. at the State Journal-Register, 1 Copley Plaza, Springfield, IL. The public is invited to submit comments on the scope of this SEIS no later than the date identified in the DATES section of this notice. After the Corps prepares a draft of the SEIS, the Corps will release it for public comment. The Corps anticipates holding a public meeting in Springfield after release of the draft SEIS during the public comment period. Meeting details will be posted on the City of Springfield’s Web site and published in local newspapers. The release of the Draft SEIS is anticipated for the first quarter of 2017.


Craig S. Baumgartner
Colonel, US Army Commander & District Engineer.

BILLCODE 3720–58–P

DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Intent To Grant Exclusive Patent License; Grey Matter, LLC

AGENCY: Department of the Navy, DoD.

ACTION: Notice; Correction.

SUMMARY: The Department of the Navy published a document in the Federal Register on September 17, 2014, announcing an intent to grant to Grey Matter, LLC, a revocable, nonassignable, exclusive license. The scope of the intent to license has been revised.


Correction

In the Federal Register of September 17, 2014, make the following revision: 1. In the first and second column, on page 35764, revise the SUMMARY caption to read as follows:

SUMMARY: The Department of the Navy hereby gives notice of its intent to grant to Grey Matter, LLC, a revocable, nonassignable, exclusive license to practice in the field of use of wearable personal protective equipment in the United States, the Government-owned inventions described in U.S. Patent No. 7,754,145 entitled “Fluorophore Embedded/Incorporating/ Bridged Periodic Mesoporous Organosilicas as Recognition Photo-Decontamination Catalysts”, Navy Case No. 097,346; and U.S. Patent Application No. 14/209,728 entitled “Microwave Initiation for Deposition of Porous Organosilicate Materials on Fabrics”, Navy Case No. 102,325 and any continuations, divisions or re-issues thereof.

DEPARTMENT OF EDUCATION

DEPARTMENT OF EDUCATION

Docket No. ED–2016–ICCD–0066

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Race to the Top—Early Learning Challenge Annual Performance Report

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 et seq.), ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before September 14, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED–2016–ICCD–0066. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E–349, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Deborah Spitz, 202–260–3793.

SUPPLEMENTAL INFORMATION: The Department of Education (ED), in accordance with the Paperwork
Information is collected under the authority of Sections 14005 and 14006, Division A, of the American Recovery and Reinvestment Act of 2009, as amended by section 1832(b) of Division B of Public Law 112–10, the Department of Defense and Full-Year Continuing Appropriations Act, 2011, and the Department of Education Appropriations Act, 2012 (Title III of Division F of Public Law 112–74, the Consolidated Appropriations Act, 2012).

Dated: August 9, 2016.

Tomakie Washington,
Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2016–19260 Filed 8–12–16; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Notice Inviting Postsecondary Educational Institutions To Participate in Experiments Under the Experimental Sites Initiative; Federal Student Financial Assistance Programs Under Title IV of the Higher Education Act of 1965, as Amended

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary invites institutions of higher education (institutions) that participate in the Federal student financial assistance programs authorized under title IV of the Higher Education Act of 1965, as amended (HEA), to apply to participate in a new experimental institution under the Experimental Sites Initiative (ESI).

Under the ESI, the Secretary has authority to grant waivers of certain title IV, HEA statutory or regulatory requirements to allow a limited number of institutions to participate in experiments to test alternative methods of administering the title IV, HEA programs. The alternative methods of title IV, HEA administration that the Secretary is permitting under this ESI experiment are designed to facilitate efforts by institutions to evaluate certain innovative loan counseling practices that can prepare students to manage their college finances, inform them about their student loan repayment options, and ensure students are well-prepared to repay their loans on time.

Under this experiment, participating institutions will have the flexibility to require additional loan counseling for student borrowers beyond the statutory one-time exit counseling and one-time exit counseling as a condition for the students to receive Direct Loan funds, and to customize counseling based on students’ needs.

DATES: Letters of Interest to participate in the experiment described in this notice must be received by the Department no later than September 29, 2016 to ensure that the Department considers the institution for participation in the experiment. Letters received after September 29, 2016 may, at the discretion of the Secretary, be considered for participation.

ADDRESSES: Letters of Interest must be submitted by electronic mail to the following email address: experimentalsites@ed.gov. For format and other required information, see “Instructions for Submitting Letters of Interest” under SUPPLEMENTARY INFORMATION.


If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION: Instructions for Submitting Letters of Interest: Letters of Interest should be in an Adobe Portable Document Format (PDF) attachment to an email message sent to the email address provided in the ADDRESSES section of this notice. The subject line of the email should read “ESI 2016—Additional Loan Counseling.” The text of the email should include the name and address of the institution. The Letter of Interest should be on institutional letterhead and be signed by the institution’s financial aid administrator. The Letter of Interest must include the institution’s official name and its Office of Postsecondary Education Identification (OPEID) number, and the name of a contact person at the institution, along with a mailing address, email address, FAX number, and telephone number of the person at the institution. The letter should also include the information described in the “Application and Selection” section in this notice. Upon receipt of a Letter of Interest, the Department will notify the institution by email that its Letter of Interest was received. This notification should be kept in the institution’s records.

Background

Accurate and timely loan information is crucial for students to make informed decisions about borrowing and to understand their repayment obligations...