DEPARTMENT OF EDUCATION  
[Docket No.: ED–2016–ICCD–0093]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; 2012/17 Beginning Postsecondary Students Longitudinal Study: (BPS: 12/17)

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 et seq.), ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before November 25, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED–2016–ICCD–0093. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E–347, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact NCES Information Collections at NCES.Information.Collections@ed.gov.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: 2012/17 Beginning Postsecondary Students Longitudinal Study: (BPS:12/17).

OMB Control Number: 1850–0631.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 39,399.

Total Estimated Number of Annual Burden Hours: 55,002.

Abstract: The 2012/17 Beginning Postsecondary Students Longitudinal Study (BPS:12/17) is conducted by the National Center for Education Statistics (NCES), within the U.S. Department of Education (ED). BPS is designed to follow a cohort of students who enroll in postsecondary education for the first time during the same academic year, irrespective of the date of high school completion. The study collects data on students’ persistence in and completion of postsecondary education programs; their transition to employment; demographic characteristics; and changes over time in their goals, marital status, income, and debt, among other indicators. Data from BPS are used to help researchers and policymakers better understand how financial aid influences persistence and completion, what percentages of students complete various degree programs, what are the early employment and wage outcomes for certificate and degree attainers, and why students leave school. This request is to conduct the BPS:12/17 full-scale data collection, including a student interview, file matching to various administrative data sources, and collection of corresponding postsecondary education transcripts and student records.

Dated: October 20, 2016.

Kate Mullan,  
Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2016–25732 Filed 10–24–16; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION  
[Docket No. ED–2016–ICCD–0079]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Cash Management Contract URL Collection

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 et seq.), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before November 25, 2016.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED–2016–ICCD–0079. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E–347, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize
DEPARTMENT OF ENERGY

Senior Executive Service Performance Review Board

AGENCY: Department of Energy.
ACTION: Designation of Performance Review Board Chair.

SUMMARY: This notice provides the Performance Review Board Chair designee for the Department of Energy. This listing supersedes all previously published lists of Performance Review Board Chair.

DATES: This appointment is effective as of September 30, 2016: Dennis M. Miotla.

Issued in Washington, DC, October 18, 2016.
Erin S. Moore,
Director, Office of Corporate Executive Management, Office of the Chief Human Capital Officer.
[FR Doc. 2016–25759 Filed 10–24–16; 8:45 am]
BILLING CODE 6450–01–P

DEPARTMENT OF ENERGY

Senior Executive Service Performance Review Board

AGENCY: Department of Energy.
ACTION: Designation of Performance Review Board Standing Register.

SUMMARY: This notice provides the Performance Review Board Standing Register for the Department of Energy. This listing supersedes all previously published lists of PRB members.

DATES: This appointment is effective as of September 30, 2016: Dennis M. Miotla.

Issued in Washington, DC, October 18, 2016.
Erin S. Moore,
Director, Office of Corporate Executive Management, Office of the Chief Human Capital Officer.
[FR Doc. 2016–25759 Filed 10–24–16; 8:45 am]
BILLING CODE 6450–01–P

DEPARTMENT OF ENERGY

Office of Energy Efficiency and Renewable Energy

Supporting Clean Energy Startups—Industry and Investment Partnerships for Scaling Innovation

AGENCY: Office of Energy Efficiency and Renewable Energy (EEERE), Department of Energy (DOE).

ACTION: Notice of Request for Information.

SUMMARY: The U.S. Department of Energy’s Office of Energy Efficiency and Renewable Energy’s Technology-to-Market (T2M) team is issuing a Request for Information (RFI) on Supporting Clean Energy Startups—Industry and Investment Partnerships for Scaling Innovation. The purpose of this RFI is to gain public input on how T2M can best facilitate a more efficient clean energy innovation ecosystem in the U.S. T2M is looking to understand unaddressed challenges faced by early-stage clean energy start-ups and by the investors and industry partners that can help facilitate the transition of new technologies into the marketplace. The information being sought under this RFI is intended to assist EERE in further defining the scope and priorities of its initiatives.

DATES: Written comments and information are requested on or before November 14, 2016.

ADDRESSES: Interested persons are encouraged to submit comments, which must be submitted electronically to T2M@ee.doe.gov. The complete RFI, including the list of specific questions and submission instructions, can be found at https://eere-exchange.energy.gov/.

FOR FURTHER INFORMATION CONTACT:

SUPPLEMENTARY INFORMATION: None.

Issued in Washington, DC, on October 19, 2016.

Robert Dixon.
Director, Office of Strategic Programs, Office of Energy Efficiency and Renewable Energy.
[FR Doc. 2016–25763 Filed 10–24–16; 8:45 am]
BILLING CODE 6450–01–P