DEPARTMENT OF HEALTH AND HUMAN SERVICES

Health Resources and Services Administration

Notice of Single-Award Deviation From Competition Requirements for the National Technical Resource Center for the Newborn Hearing Screening and Intervention Program at Utah State University—Grant Number U52MC04391

AGENCY: Health Resources and Services Administration (HRSA), Department of Health and Human Services.

ACTION: Notice of Single-Award Deviation from Competition Requirements for the National Technical Resource Center for the Newborn Hearing Screening and Intervention Program at Utah State University—Grant Number U52MC04391.

SUMMARY: HRSA announces the award of a supplemental award of $460,000 to the National Technical Resource Center (NTRC) for the Newborn Hearing Screening and Intervention Program. The purpose of the NTRC is to help children succeed in school by delivering system and technical assistance and training for Head Start programs for the purpose of improving hearing screening in Head Start programs for children and newborns.

Funding: $460,000.

Justification: NTRC serves as the Interdepartmental Delegation of Authority (IDDA) to provide funds to the NTRC for the Newborn Hearing Screening and Intervention Program. Authorized by Section 648(a)(1) of the Improving Head Start Readiness Act (42 U.S.C. 9843(a)(1)), ACF provides technical assistance and training for Head Start programs. NTRC serves as the Head Start Program Performance Standard requires the Head Start Program to ensure that hearing screening is provided within 45 days of the child entering the program. The supplement, which was awarded on September 29, 2016, permits Utah State University, the cooperative agreement recipient, to improve hearing screening for children in Early Head Start and Head Start programs to ensure school readiness of enrolled children.

SUPPLEMENTARY INFORMATION: Recipient of the Award: Utah State University.

Amount of Non-Competitive Awards: $460,000.


CFDA Number: 93.251.

Authority: Public Health Service Act, 42 U.S.C. 280g–1 and Improving Head Start Readiness Act of 2010 (42 U.S.C. 9843(a)(1)).

For further Information Contact: Sadie Silcott, MBA, MPH, Division of Health Needs, Maternal and Child Health Bureau, HRSA, 5600 Fishers Lane, Room 18W57, Rockville, Maryland 20857, Phone: (301) 443–0133, Email: ssilcott@hrsa.gov.

Dated: November 22, 2016.

James Macrae,
Acting Administrator.

BILLING CODE 4165–15–P
Students Application OMB No. 0915–0149—Revision.

Abstract: The purpose of the Scholarships for Disadvantaged Students (SDS) Program is to promote diversity among health profession students and practitioners by providing funds to eligible schools to provide scholarships to full-time, financially needy students from disadvantaged backgrounds enrolled in health professions and nursing programs.

To qualify for participation in the SDS program, a school must be carrying out a program for recruiting and retaining students from disadvantaged backgrounds, including students who are members of racial and ethnic minority groups (section 737(d)(1)(B) of the PHS Act). A school must meet the eligibility criteria to demonstrate that the program has achieved success based on the number and/or percentage of students from disadvantaged backgrounds who graduate from the school. In awarding SDS funds to eligible schools, funding priority points must be given to schools based on the proportion of graduate students practicing in primary care, the proportion of underrepresented minority students, and the proportion of graduates working in medically underserved communities (section 737(c) of the PHS Act).

Information collected for the SDS application is needed by HRSA to determine whether applicant schools meet applicable requirements and establish priority points for funding. Applicant schools must complete an application for each discipline or program. Data provided includes numbers of full-time student enrollment and their racial/ethnicity data, full-time enrollment by class year of students from disadvantaged background, full-time students graduated, full-time students from disadvantaged background graduated, and full-time graduates serving in medically underserved Communities. Numbers of full-time graduates serving in primary care must be provided for schools of medicine, osteopathic medicine, dentistry, nursing (graduate degree program), physician assistants, dental hygiene, and mental and behavioral health.

Each school will determine the eligibility of students based on financial need and whether a student is from a disadvantaged background.

The SDS program specific form has been revised to reflect a change in the order of the fields only. Fields K (Public or Non Profit Institution) and H (Point of Contact) have been moved to fields A and B respectively. Now Field A is Public or Non Profit Institution and Field B is Point of Contact. All other fields remained in sequence and were renamed in appropriate letter order.

Burden Statement: Burden in this context means the time expended by persons to generate, maintain, retain, disclose, or provide the information requested. This includes the time needed to review instructions; to develop, acquire, install, and utilize technology and systems for the purpose of collecting, validating, and verifying information; processing and maintaining information; and disclosing and providing information; to train personnel and to be able to respond to a collection of information; to search data sources; to complete and review the collection of information; and to transmit or otherwise disclose the information. The total annual burden hours estimated for this ICR are summarized in the table below.

TOTAL ESTIMATED ANNUALIZED BURDEN—HOURS

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<th>Form name</th>
<th>Number of respondents</th>
<th>Number of responses per respondent</th>
<th>Total responses</th>
<th>Average burden per response (in hours)</th>
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<td>400</td>
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</table>

Jason E. Bennett,
Director, Division of the Executive Secretariat.

[FR Doc. 2016–28834 Filed 11–30–16; 8:45 am]

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