necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** ED–524 Budget Information Non-Construction Programs Form and Instructions

**OMB Control Number:** 1894–0008.

**Type of Review:** An extension of an existing information collection.

**Respondents/Affected Public:** Private Sector.

**Total Estimated Number of Annual Responses:** 5,400.

**Total Estimated Number of Annual Burden Hours:** 94,500.

**Abstract:** The ED–524 form and instructions are included in U.S. Department of Education discretionary grant application packages and are needed in order for applicants to submit summary-level budget data by budget category, as well as a detailed budget narrative, to request and justify their proposed grant budgets which are part of their grant applications.


Stephanie Valentine, Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2017–04539 Filed 3–7–17; 8:45 am]

BILLING CODE 4000–01–P

**DEPARTMENT OF EDUCATION**

[Docket No.: ED–2017–ICCD–0009]

**Agency Information Collection Activities; Comment Request; IDEA Part C State Performance Plan (SPP) and Annual Performance Report (APR)**

**AGENCY:** Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before May 8, 2017.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED–2017–ICCD–0009. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director, Information Collection Clearance Division, U.S. Department of Education, 200 Maryland Avenue SW., LBJ, Room 226–62, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Rebecca Walawender, 202–245–7399.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** IDEA Part C State Performance Plan (SPP) and Annual Performance Report (APR).

**OMB Control Number:** 1820–0578.

**Type of Review:** An extension of an existing information collection.

**Respondents/Affected Public:** State, Local, and Tribal Governments.

**Total Estimated Number of Annual Responses:** 56.

**Total Estimated Number of Annual Burden Hours:** 61,600.

**Abstract:** In accordance with 20 U.S.C. 1416(b)(1) and 20 U.S.C. 1442, each State lead implementing agency must have in place a performance plan that evaluates the agency’s efforts to implement the requirements and purposes of Part C of the Individuals with Disabilities Education Act and describe how the agency will improve implementation. This plan is called the Part C State Performance Plan (Part C SPP). In accordance with 20 U.S.C. 1416(b)(2)(C)(ii) the lead agency shall report annually to the public on the performance of each early intervention service program located in the State on the targets in the lead agency’s performance plan. The lead agency also shall report annually to the Secretary on the performance of the State under the lead agency’s performance plan. This report is called the Part C Annual Performance Report (Part C APR).

Dated: March 2, 2017.

Tomakie Waashington, Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2017–04474 Filed 3–7–17; 8:45 am]

BILLING CODE 4000–01–P

**DEPARTMENT OF EDUCATION**

[Docket No.: ED–2016–ICCD–0142]

**Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Rehabilitation Services Administration Grant Re-Allotment Form**

**AGENCY:** Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before April 7, 2017.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED–2016–ICCD–0142. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the