Instructions Form and Performance Report Data Form and OME made minor editorial language and formatting changes. OME aligned the directions to the performance report data form, and required grantees to disaggregate HSE attainers and HSE withdrawals into New and Returning participants.


Tomakie Washington,
Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

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BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Comprehensive Centers Program; CFDA Number: 84.283B

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary proposes to waive the requirements in 34 CFR 75.250(a) and 75.261(c)(2) of the Education Department General Administrative Regulations (EDGAR). Respectively, these provisions generally prohibit project periods exceeding five years and project period extensions involving the obligation of additional Federal funds. The proposed waivers would enable the 22 grantees under the Comprehensive Centers program that received awards in the fiscal year (FY) 2012 grant competition to continue to receive Federal funding for up to 24 months beyond the five-year limitation contained in 34 CFR 75.250(a).

DATES: We must receive your comments on or before February 8, 2017.


FOR FURTHER INFORMATION CONTACT: Britt Jung. Telephone: (202) 205–4513 or by email: Britt.jung@ed.gov.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll-free, at 1–800–677–8339.

SUPPLEMENTARY INFORMATION:

Invitation to Comment: We invite you to submit comments regarding this notice of proposed waivers. During and after the comment period, you may inspect all public comments about this notice of proposed waivers by accessing Regulations.gov. You may also inspect the comments in person in Room 3E206, 400 Maryland Avenue SW., Washington, DC, between the hours of 8:30 a.m. and 4:00 p.m., Washington, DC time, Monday through Friday of each week, except Federal holidays. Please contact the person listed under FOR FURTHER INFORMATION CONTACT.

Assistant to Individuals With Disabilities in Reviewing the Rulemaking Record: On request, we will provide an appropriate accommodation or auxiliary aid to an individual with a disability who needs assistance to review the comments or other documents in the public rulemaking record for these proposed waivers. If you want to schedule an appointment for this type of accommodation or auxiliary aid, please contact the person listed under FOR FURTHER INFORMATION CONTACT.

Background: Under the Comprehensive Centers program the Department of Education (Department) supports grants to operate regional technical assistance centers and national content centers as authorized by sections 203 through 207 of the Educational Technical Assistance Act of 2002 (ETAA) (20 U.S.C. 9602–9606).

The purpose of these centers is to provide technical assistance to States as States work to help local educational agencies (LEAs) and schools to close achievement gaps in core content areas and raise student achievement in schools. We are especially interested in helping LEAs that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) of the Elementary and Secondary Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA).

Eligible applicants for Comprehensive Center grants are research organizations, institutions, agencies, institutions of higher education, partnerships among these types of entities, or individuals with the demonstrated ability or capacity to carry out the activities described in the notice inviting applications published in the Federal Register on June 6, 2012 (2012 NIA) (77 FR 33564) and corrected on August 15, 2012 (77 FR 48974). In FY 2012, the Department made five-year awards to 22 Comprehensive Centers. The project period for these Comprehensive Centers is currently scheduled to end on September 30, 2017.

We are proposing to waive the requirements in 34 CFR 75.250(a), which prohibit project periods exceeding five years, and the requirements in 34 CFR 75.261(c)(2), which limit the extension of a project period if the extension involves the obligation of additional Federal funds. This would allow the 22 current Comprehensive Center grantees to continue to receive Federal funding annually for project periods through FY 2017 and possibly through FY 2018.

We are proposing these waivers because we do not believe it would be in the public interest to hold a new competition under the Comprehensive Centers program until after the finalization of the Department’s new regulations and guidance on the ESEA, as amended by the ESSA. One of the primary purposes of the Comprehensive Centers program is to provide technical assistance to States regarding the administration and implementation of programs under the ESEA. Delaying the next competition until after the Department has finished implementing the ESEA, as amended by the ESSA, would allow applicants to familiarize themselves with the new statutory requirements under the ESSA and submit proposals that will best serve States.

We have also concluded that it would be contrary to the public interest to have a lapse in the work of the Comprehensive Centers while the Department implements the components of the ESSA described above.

We intend to fund the extended project period for either one or two years by using the FY 2017 and, if necessary, FY 2018 funds that Congress appropriates under the current statutory authority.

Under this proposed waiver and extension of the project period—

(1) Current grantees will be authorized to receive continuation awards annually for up to two years.

(2) We would not announce a new competition or make new awards under the Comprehensive Centers program in FY 2017.

(3) During the extension period, any activities carried out must be consistent with, or be a logical extension of the scope, goals, and objectives of the grantee’s approved application from the 2012 Comprehensive Centers competition.

(4) Each grantee who receives a continuation award must also continue to comply with the requirements established in the program regulations and the 2012 NIA.

The proposed waivers of 34 CFR 75.250(a) and 75.261(c)(2) would not affect the applicability of the requirements in 34 CFR 75.253 (continuation of a multi-year project
Applications for New Awards; High School Equivalency Program

AGENCY: Office of Elementary and Secondary Education, Department of Education.

ACTION: Notice.

Overview Information:

High School Equivalency Program (HEP) Notice inviting applications for new awards for fiscal year (FY) 2017
Catalog of Federal Domestic Assistance (CFDA) Number: 84.141A.

Dates:

Deadline for Intergovernmental Review: May 9, 2017.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The purposes of HEP are to help migrant and seasonal farmworkers and members of their immediate family: (1) Obtain a general education diploma that meets the guidelines for high school equivalency (HSE) established by the State in which the HEP project is conducted; and (2) gain employment or be placed in an institution of higher education (IHE) or other postsecondary education or training.

Priorities: This competition includes one competitive preference priority and two invitational priorities. In accordance with 34 CFR 75.105(b)(2)(iv), the competitive preference priority is from section 418A(e) of the Higher Education Act of 1965, as amended (HEA) (20 U.S.C. 1070d-2(e)).

Competitive Preference Priority: For FY 2017 and any subsequent year in which we make awards from the list of unfunded applications from this competition, this priority is a competitive preference priority. Under 34 CFR 75.105(c)(2)(i), we award up to an additional 15 points to an application, depending on how well the application meets this priority.

This priority is: