

Dated: June 14, 2017.

B.D. Corcoran

*Lieutenant, Judge Advocate General's Corps,
U.S. Navy, Alternate Federal Register Liaison
Officer.*

[FR Doc. 2017-12833 Filed 6-19-17; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No. ED-2017-ICCD-0086]

**Agency Information Collection
Activities; Comment Request; PLUS
Adverse Credit Reconsideration Loan
Counseling**

AGENCY: Federal Student Aid (FSA),
Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the
Paperwork Reduction Act of 1995, ED is
proposing a revision of an existing
information collection.

DATES: Interested persons are invited to
submit comments on or before August
21, 2017.

ADDRESSES: To access and review all the
documents related to the information
collection listed in this notice, please
use <http://www.regulations.gov> by
searching the Docket ID number ED-
2017-ICCD-0086. Comments submitted
in response to this notice should be
submitted electronically through the
Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the
Docket ID number or via postal mail,
commercial delivery, or hand delivery.
*Please note that comments submitted by
fax or email and those submitted after
the comment period will not be
accepted.* Written requests for
information or comments submitted by
postal mail or delivery should be
addressed to the Director of the
Information Collection Clearance
Division, U.S. Department of Education,
400 Maryland Avenue SW., LBJ, Room
216-34, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For
specific questions related to collection
activities, please contact Beth
Grebeldinger, 202-377-4018.

SUPPLEMENTARY INFORMATION: The
Department of Education (ED), in
accordance with the Paperwork
Reduction Act of 1995 (PRA) (44 U.S.C.
3506(c)(2)(A)), provides the general
public and Federal agencies with an
opportunity to comment on proposed,
revised, and continuing collections of
information. This helps the Department
assess the impact of its information
collection requirements and minimize
the public's reporting burden. It also
helps the public understand the

Department's information collection
requirements and provide the requested
data in the desired format. ED is
soliciting comments on the proposed
information collection request (ICR) that
is described below. The Department of
Education is especially interested in
public comment addressing the
following issues: (1) is this collection
necessary for the proper functions of the
Department; (2) will this information be
processed and used in a timely manner;
(3) is the estimate of burden accurate;
(4) how might the Department enhance
the quality, utility, and clarity of the
information to be collected; and (5) how
might the Department minimize the
burden of this collection on the
respondents, including through the use
of information technology. Please note
that written comments received in
response to this notice will be
considered public records.

Title of Collection: PLUS Adverse
Credit Reconsideration Loan
Counseling.

OMB Control Number: 1845-0129.

Type of Review: A revision of an
existing information collection.

Respondents/Affected Public:
Individual or Households.

*Total Estimated Number of Annual
Responses:* 475,974.

*Total Estimated Number of Annual
Burden Hours:* 356,982.

Abstract: Section 428B(a)(1)(A) of the
Higher Education Act of 1965, as
amended (HEA), provides that to be
eligible to receive a Federal PLUS Loan
under the Federal Family Education
Loan (FFEL) Program, the applicant
must not have an adverse credit history,
as determined pursuant to regulations
promulgated by the Secretary. In
accordance with section 455(a)(1) of the
HEA, this same eligibility requirement
applies to applicants for PLUS loans
under the Direct Loan Program. Since
July 1, 2010 the Direct Loan Program is
the only Federal loan program that
offers Federal PLUS Loans. The adverse
credit history section of the eligibility
regulations in 34 CFR 685.200 (b) and
(c) specify an applicant for a PLUS loan
who is determined to have an adverse
credit history must complete loan
counseling offered by the Secretary
before receiving the Federal PLUS loan.

The Department is requesting an
extension to the information collection
regarding the adverse credit history
regulations in 34 CFR 685.200 (b) and
(c) and the burden these changes create
for Federal PLUS loan borrowers, both
parent and graduate/professional
students.

Dated: June 14, 2017.

Kate Mullan,

*Acting Director, Information Collection
Clearance Division, Office of the Chief Privacy
Officer, Office of Management.*

[FR Doc. 2017-12749 Filed 6-19-17; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No. ED-2017-ICCD-0052]

**Agency Information Collection
Activities; Submission to the Office of
Management and Budget for Review
and Approval; Comment Request;
Revision of the National Center for
Education Statistics (NCES)
Confidentiality Pledges Under
Confidential Information Protection
and Statistical Efficiency Act (CIPSEA)
and Education Sciences Reform**

AGENCY: Institute of Education Sciences
(IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the
Paperwork Reduction Act of 1995, ED is
proposing an extension of an existing
information collection.

DATES: Interested persons are invited to
submit comments on or before July 20,
2017.

ADDRESSES: To access and review all the
documents related to the information
collection listed in this notice, please
use <http://www.regulations.gov> by
searching the Docket ID number ED-
2017-ICCD-0052. Comments submitted
in response to this notice should be
submitted electronically through the
Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the
Docket ID number or via postal mail,
commercial delivery, or hand delivery.
*Please note that comments submitted by
fax or email and those submitted after
the comment period will not be
accepted.* Written requests for
information or comments submitted by
postal mail or delivery should be
addressed to the Director of the
Information Collection Clearance
Division, U.S. Department of Education,
400 Maryland Avenue SW., LBJ, Room
216-34, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For
specific questions related to collection
activities, please contact Kashka
Kubzdela, 202-245-7377.

SUPPLEMENTARY INFORMATION: The
Department of Education (ED), in
accordance with the Paperwork
Reduction Act of 1995 (PRA) (44 U.S.C.
3506(c)(2)(A)), provides the general
public and Federal agencies with an
opportunity to comment on proposed,

revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Revision of the National Center for Education Statistics (NCES) Confidentiality Pledges under Confidential Information Protection and Statistical Efficiency Act (CIPSEA) and Education Sciences Reform.

OMB Control Number: 1850-0937.

Type of Review: An extension of an existing information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 1.

Total Estimated Number of Annual Burden Hours:

Abstract: Under 44 U.S.C. 3506(e), and 44 U.S.C. 3501 (note), the National Center for Education Statistics (NCES) is announcing revisions to the confidentiality pledge(s) it provides to its respondents under the Confidential Information Protection and Statistical Efficiency Act (44 U.S.C. 3501 (note)) (CIPSEA) and under the Education Sciences Reform Act of 2002 (ESRA 2002). These revisions are required by the passage and implementation of provisions of the Federal Cybersecurity Enhancement Act of 2015 (6 U.S.C. 151), which permits and requires the Secretary of Homeland Security to provide Federal civilian agencies' information technology systems with cybersecurity protection for their Internet traffic.

Dated: June 14, 2017.

Kate Mullan,

Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2017-12756 Filed 6-19-17; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2017-ICCD-0087]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; National Assessment of Educational Progress (NAEP) 2018 and 2019 Item Library

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before July 20, 2017.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2017-ICCD-0087. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 216-34, Washington, DC 20202-4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact NCES Information Collections at NCES.Information.Collections@ed.gov.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of

information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: National Assessment of Educational Progress (NAEP) 2018 and 2019 Item Library.

OMB Control Number: 1850-0928.

Type of Review: A revision of an existing information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 759,283.

Total Estimated Number of Annual Burden Hours: 371,166.

Abstract: The National Assessment of Educational Progress (NAEP), conducted by the National Center for Education Statistics (NCES), is a federally authorized survey of student achievement at grades 4, 8, and 12 in various subject areas, such as mathematics, reading, science, U.S. history, civics, geography, economics, technology and engineering literacy (TEL), and the arts. The National Assessment of Educational Progress Authorization Act (Pub. L. 107-279 Title III, section 303) requires the assessment to collect data on specified student groups and characteristics, including information organized by race/ethnicity, gender, socio-economic status, disability, and limited English proficiency. It requires fair and accurate presentation of achievement data and permits the collection of background, noncognitive, or descriptive information that is related to academic achievement and aids in fair reporting of results. The intent of the law is to provide representative sample data on student achievement for the nation, the states, and