business meeting agenda, Board members may enter into discussions and move to amend the Work Plan presented by that Office Director. Upon conclusion of amendments and deliberations, the Board may vote on whether to approve or disapprove the individual Work Plans. The Board will also deliberate and may vote on whether to approve or disapprove the agency Staffing Plan. The Chairman will then provide closing remarks.

Public participation in the meeting is invited during the public comment period of the agenda. Individual oral comments may be limited by the time available, depending on the number of persons who wish to comment.

Additional information and/or revisions to the meeting agenda may be posted on the Board’s public Web site prior to the meeting. A transcript of the business meeting will be made available by the Board for viewing by the public on the Board’s public Web site. The Board specifically reserves its right to further schedule and otherwise regulate the course of business of this meeting, to recess, reconvene, postpone, or adjourn the meeting, and otherwise exercise its rights under the Atomic Energy Act, the Government in the Sunshine Act and the Board’s Operating Procedures.

Dated: September 8, 2017.

Sean Sullivan,
Chairman.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kathleen Styles, 202–453–5587.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection to the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: E-Complaint Form
OMB Control Number: 1860–0544.
Type of Review: A revision of an existing information collection.
Respondents/Affected Public: Individuals or Households.
Total Estimated Number of Annual Responses: 500.
Total Estimated Number of Annual Burden Hours: 500.

Abstract: The Family Policy Compliance Office (FPCO) reviews, investigates, and processes complaints of alleged violations of the Family Education Rights and Privacy Act (FERPA) filed by parents and eligible students. FPCO’s authority to investigate, review, and process complaints extends to allegations of violations of FERPA by any recipient of the United States Department of Education’s funds under a program administered by the Secretary. Recipients of departmental funds include schools, school districts, postsecondary institutions, state educational agencies, and other third parties.


Stephanie Valentine,
Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

DEPARTMENT OF EDUCATION
Membership of the Performance Review Board

AGENCY: Office of Management, Department of Education.

ACTION: Notice.

SUMMARY: The Secretary publishes a list of persons who may be named to serve on the Performance Review Board that oversees the evaluation of performance appraisals for Senior Executive Service members of the Department.

DATES: This list applies as of September 15, 2017.

SUPPLEMENTARY INFORMATION:
Membership
Title 5, U.S.C. Section 4314(c)(4) of the Civil Service Reform Act of 1978, Public Law 95–454, requires that the appointment of Performance Review Board members be published in the Federal Register. The following persons may be named to serve on the Performance Review Board:

ANDERSON, MARGO K.
ASHLEY, CAROL R.
BAKER, JEFFREY S.
BATTLE, SANDRA G.
BERGSTROM, PETER D.
BETKA, SUE E.
BYRD-JOHNSON, LINDA E.
CANELLOS, ERNEST C.
CUFFEE-GRAVES, CASSANDRA L.
CARR, PEGGY G.
CARTER, DENISE L.
CHANG, LISA E.
CHAPMAN, CHRISTOPHER D.
CHAVEZ, ANTHONY S.
CHISM, MONIQUE M.
CONATY, JOSEPH C.
CORDES, WILLIAM D.
GALE, DANIEL
GOOLDRIDGE-KEILLER, MARCELLA F.

DEPARTMENT OF EDUCATION
Membership of the Performance Review Board
DEPARTMENT OF ENERGY

Costs and Benefits of Net Energy Metering: Request for Information

AGENCY: Office of Energy Policy and Systems Analysis, Department of Energy.

ACTION: Notice of request for information (RFI).

SUMMARY: The U.S. Congress has directed the U.S. Department of Energy (DOE or Department), as part of the Grid Modernization Initiative, to conduct a study of the cost and benefit considerations of net metering to utilities (utility business perspective), ratepayers (consumer perspective), and the electrical grid (technical/operational perspective). There have been numerous studies assessing the impacts of net metering in states across the United States. As part of this study, DOE seeks stakeholder input on existing studies (2012–present) assessing the costs and benefits of net metering, and the availability of data that can be used in conducting such studies. DOE expects to use this input to help inform its report on net metering cost-benefit analyses.

DOE is interested in several specific types of information related to NEM cost-benefit studies, including:

1. Motivations and the policy context for conducting NEM cost-benefit studies, including the role of cost-benefit analysis in driving policy decisions around NEM and related policies; descriptions of other considerations for policymakers considering NEM and related policies.

2. Categories of costs and benefits—describe relevant categories of costs and benefits and reasons for inclusion or exclusion of these categories in NEM studies.

3. Methodological issues—identify key methodological elements that can vary significantly when quantifying factors considered in the benefit-cost analysis. Key drivers that might be considered include, but are not limited to:

   - The number and type of factors considered in the benefit-cost analysis.
   - The level of detail provided for each factor.
   - The treatment of uncertainties and risks.
   - The choice of discount rates.
   - The use of sensitivity analysis.


SUPPLEMENTARY INFORMATION: DOE seeks stakeholder input on information or existing studies (2012–present) assessing the costs and benefits involved in net energy metering (NEM), and the availability of data that can be used in conducting such studies. DOE expects to use this input to help inform its report on net metering cost-benefit analyses.

DOE is interested in several specific types of information related to NEM cost-benefit studies, including:

1. Motivations and the policy context for conducting NEM cost-benefit studies, including the role of cost-benefit analysis in driving policy decisions around NEM and related policies; descriptions of other considerations for policymakers considering NEM and related policies.

2. Categories of costs and benefits—describe relevant categories of costs and benefits and reasons for inclusion or exclusion of these categories in NEM studies.

3. Methodological issues—identify key methodological elements that can vary significantly when quantifying factors considered in the benefit-cost analysis. Key drivers that might be considered include, but are not limited to:

   - The number and type of factors considered in the benefit-cost analysis.
   - The level of detail provided for each factor.
   - The treatment of uncertainties and risks.
   - The choice of discount rates.
   - The use of sensitivity analysis.

Electronic: Interested persons are encouraged to submit comments electronically identified by docket number EERE–2017–OT–0056 to [2017EnergyMetering0056@ee.doe.gov]. Your response should be limited to 8 pages.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. Free internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the Federal Register by using the article search feature at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Betsy DeVos, Secretary of Education.