the Department aligned the final deadline for the CVD investigations with the final determination of the LTFV investigations.3

Postponement of Final LTFV Determinations and Aligned Final CVD Determinations

Section 735(a)(2) of the Tariff Act of 1930, as amended (the Act), and 19 CFR 351.210(b)(2) provide that a final determination may be postponed until not later than 135 days after the date of the publication of the preliminary determination if, in the event of an affirmative preliminary determination, a request for such postponement is made by the exporters or producers who account for a significant proportion of exports of the subject merchandise, or in the event of a negative preliminary determination, a request for such postponement is made by the petitioners. Further, 19 CFR 351.210(e)(2) requires that such postponement requests by exporters be accompanied by a request for extension of provisional measures from a four-month period to a period of not more than six months, in accordance with section 733(d) of the Act.

Between September 14, 2017, and October 10, 2017, Ferriere Nord S.p.A. (Ferriere Nord); POSCO; Global Steel Wire SA (GSW); CELSA Atlantic SA (CELSA Atlantic) and Compania Espanola de Laminacion (CELSA Barcelona) (collectively, CELSA); Habas Sinai ve Tibbi Gazlar Istrihsal Endustrisi A.S. (Habas); Icdas Celik Enerji Tersane ve Ulasim Sanayi A.S. (Icdas); and British Steel Limited (British Steel), mandatory respondents in these investigations, requested that the Department fully extend the deadline for the final LTFV determinations, and extend the application of the provisional measures from a four-month period to a period of not more than six months.4

On October 27, 2017, Gordau Ameristeel US Inc., Nucor Corporation, Keystone Consolidated Industries, Inc., and Charter Steel (collectively, the Petitioners), requested that the Department grant the requests of the respondents in these investigations and fully extend the deadline for the final LTFV determinations.5

In accordance with section 735(a)(2)(A) of the Act and 19 CFR 351.210(b)(2)(ii), because: (1) The preliminary determination was affirmative; (2) the request was made by the exporters and producers who account for a significant proportion of exports of the subject merchandise; and (3) no compelling reasons for denial exist, the Department is postponing the final determinations until no later than 135 days after the date of the publication of the LTFV Preliminary Determinations, and extend the provisional measures from a four-month period to a period of not more than six months.6

This notice is issued and published pursuant to 19 CFR 351.210(g).

Dated: November 1, 2017.

Gary Taverman,
Deputy Assistant Secretary for Antidumping and Countervailing Duty Operations, performing the non-exclusive functions and duties of the Assistant Secretary for Enforcement and Compliance.

[FR Doc. 2017–24175 Filed 11–6–17; 8:45 am]
BILLING CODE 3510–DS–P

DEPARTMENT OF COMMERCE
National Oceanic and Atmospheric Administration

United States Global Change Research Program (USGCRP) To Announce the Availability of a Draft Fourth National Climate Assessment Report for Public Comment

AGENCY: National Oceanic and Atmospheric Administration (NOAA), Department of Commerce (DOC).

ACTION: Notice of availability for public comment.

SUMMARY: The National Oceanic and Atmospheric Administration (NOAA) is publishing this notice on behalf of the United States Global Change Research Program (USGCRP) to announce the availability of a draft Fourth National Climate Assessment report for public comment. Following revision and further review (including by the National Academy of Sciences), a revised draft will undergo final Federal interagency clearance.

DATES: Comments on this draft scientific assessment must be received by January 31, 2018.

ADDRESSES: The draft Fourth National Climate Assessment can be accessed via the USGCRP Open Notices page (http://www.globalchange.gov/notices) or directly at the USGCRP Review and Comment System (https://review.globalchange.gov/). Registration details can be found on the review site home page, and review instructions are located on the dedicated report page. Comments may be submitted only via this online mechanism.

All comments received through this process will be considered by the relevant chapter authors without knowledge of the commenters’ identities. When the final assessment is issued, the comments and the commenters’ names, along with the authors’ responses, will become part of the public record and made available on http://www.globalchange.gov. No information submitted by a commenter as part of the registration process (such as an email address) will be disclosed publicly.

Responses to this notice are voluntary. Responses to this notice may be used by the government for program planning on a non-attribution basis. NOAA therefore requests that no business proprietary information or copyrighted information be submitted in response to this notice. Please note that the U.S. Government will not pay for response preparation, or for the use of any information contained in the response.

FOR FURTHER INFORMATION CONTACT: David Dokken, (202) 419–3473, ddokken@usgcrp.gov, U.S. Global Change Research Program.

SUPPLEMENTARY INFORMATION: The U.S. Global Change Research Program (USGCRP) is mandated under the Global Change Research Act (GCRA) of 1990 to conduct a quadrennial National Climate Assessment (NCA) to evaluate scientific findings and uncertainties related to global change, analyze the effects of global change, and analyze the current and projected trends in global change, both human-induced and natural.

The Fourth NCA fulfills this mandate by synthesizing and assessing the science and impacts of climate change across 15 sectors and 10 regions of the United States, and considers options to reduce present and future risk, in a policy-relevant, but not policy-prescriptive manner. The Fourth NCA is a product of the USGCRP, and is overseen by an interagency Federal

3 See Letters from the Petitioners dated October 27, 2017.


DEPARTMENT OF EDUCATION

Authorization of Subgrants for the High School Career and Technical Education Teacher Pathway Initiative

AGENCY: Office of Career, Technical, and Adult Education, Department of Education.

ACTION: Notice.

SUMMARY: Pursuant to the Education Department General Administrative Regulations, this notice authorizes grantees receiving awards under the High School Career and Technical Education (CTE) Teacher Pathway Initiative (CFDA 84.051D) to make subgrants, subject to the limitations described in this notice.

DATES: Grantees may begin making subgrants on November 7, 2017.


If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION:

Purpose of Program: The purpose of the High School CTE Teacher Pathway Initiative is to improve CTE programs assisted under the Carl D. Perkins Career and Technical Education Act of 2006 (the Perkins Act) by increasing the supply of high school CTE teachers available to teach students in CTE programs that align to in-demand industry sectors or occupations in States and communities where shortages of such teachers exist.


Applicable Regulations: (a) The Education Department General Administrative Regulations in 34 CFR parts 75, 77, 79, 81, 82, 84, 86, and 99. (b) The Office of Management and Budget Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485. (c) The Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474. (d) The priorities and requirements in the notice inviting applications for this program, published June 13, 2017, in the Federal Register (82 FR 27047).

Eligible Entities for Subgrants: The following entities are eligible to apply under this competition:

(a) A State board designated or created consistent with State law as the sole State agency responsible for the administration of CTE in the State or for the supervision of the administration of CTE in the State;

(b) A local educational agency (LEA) (including a public charter school that operates as an LEA), an area CTE school, an educational service agency, or a consortium of such entities, in each case, that receives assistance under section 131 of the Perkins Act; and

(c) An eligible institution or consortium of eligible institutions that receives assistance under section 132 of the Perkins Act.

Discussion: Recognizing that creating sustainable, new, or expanded pathways to recruit and retain CTE teachers will require collaborative approaches and coordination among several entities, the Department of Education has required that the applicants to the High School CTE Teacher Pathway Initiative create partnerships to carry out the activities proposed in the applications. The Office of Career, Technical, and Adult Education has determined that for some of the partnerships, subgrants may be appropriate and necessary to meet the purposes of the High School CTE Teacher Pathway Initiative, particularly for State eligible agencies that receive a High School CTE Teacher Pathway Initiative grant award, because many of the allowable activities are decided and implemented at the school district level. The current absence of subgranting authority limits the extent to which the program grantees and partners can most effectively collaborate to conduct the activities described in funded applications.

Requirements: If the grantee uses this subgranting authority, the subgrants, consistent with 34 CFR 75.708(b)(2), must be used only to carry out directly those project activities described in the grantee’s approved application. Consistent with 34 CFR 75.708(d), grantees must ensure that subgrants are awarded on the basis of the approved budget that is consistent with the grantee’s approved application and all applicable Federal statutory, regulatory, and other requirements. Grantees have the authority to award subgrants to entities that have been identified in their applications as well as to those that are awarded a subgrant through a competitive award process. Grantees under the High School CTE Teacher Pathway Initiative must ensure that every subgrant includes any conditions required by Federal statutes and Executive orders and their implementing regulations. Grantees must ensure that subgrantees are aware of the requirements imposed upon them by Federal statutes and regulations, including the Federal anti-discrimination laws listed in 34 CFR 75.500, and enforced by the Department.

Note: This notice does not solicit applications.

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiocassette, or compact disc) on request to the program contact person listed under FOR FURTHER INFORMATION CONTACT.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. Free internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site. You may also access documents of the Department published in the Federal Register by using the article search feature at: