

current program activities, set future meeting dates, enable the Board to make recommendations to the Secretary on the current capital needs of Historically Black Colleges and Universities, and discuss recommendations regarding how the Board might increase its effectiveness.

There will be an opportunity for public comment regarding the Board's activities on Saturday, December 2, 2017, 6:45 p.m.–7:15 p.m. Please be advised that comments cannot exceed five (5) minutes. Members of the public interested in submitting written comments may do so by submitting comments to the attention of Adam H. Kissel, 400 Maryland Avenue SW., Washington, DC, 20202. Comments must be postmarked no later than Saturday, November 25, 2017, to be considered for discussion during the meeting. Comments should pertain to the work of the Board or the Program.

**Access to Records of the Meeting:** The official verbatim transcripts of the Board's public meeting will be made available for public inspection no later than 60 calendar days following a meeting.

Pursuant to the FACA, 5 U.S.C. App. as amended, Section 10(b), the public may also inspect meeting materials at <http://www2.ed.gov/about/bdscomm/list/hbcu-finance.html>.

**Reasonable Accommodations:** The meeting site is accessible to individuals with disabilities. If you will need an auxiliary aid or service to participate in the meeting (e.g., interpreting service, assistive listening device, or materials in an alternate format), notify the contact person listed in this notice at least two weeks before the scheduled meeting date. We will attempt to meet a request received after that date, though, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF). To use PDF, you must have Adobe Acrobat Reader, which is available free at the site. You may also access documents of the Department published in the **Federal Register** by using the article search feature at [www.federalregister.gov](http://www.federalregister.gov). Specifically,

through the advanced search feature at this site, you can limit your search to documents published by the Department.

**Authority:** Title III, Part D, Section 347, of the Higher Education Act of 1965, as amended in 1998 (20 U.S.C. 1066f).

**Kathleen Smith,**

*Acting Assistant Secretary for Postsecondary Education.*

[FR Doc. 2017–24676 Filed 11–14–17; 8:45 am]

**BILLING CODE P**

## DEPARTMENT OF EDUCATION

[Docket No. ED–2017–ICCD–0138]

### Agency Information Collection Activities; Comment Request; Fast Response Survey System (FRSS) 109: Teachers' Use of Technology for School and Homework Assignments—Preliminary Activities

**AGENCY:** National Center for Education Statistics (NCES), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a reinstatement of a previously approved information collection.

**DATES:** Interested persons are invited to submit comments on or before January 16, 2018.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2017–ICCD–0138. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 216–32, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact NCES Information Collections at [NCES.Information.Collections@ed.gov](mailto:NCES.Information.Collections@ed.gov).

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in

accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

**Title of Collection:** Fast Response Survey System (FRSS) 109: Teachers' Use of Technology for School and Homework Assignments—Preliminary Activities.

**OMB Control Number:** 1850–0857.

**Type of Review:** A reinstatement of a previously approved information collection.

**Respondents/Affected Public:** Individuals or Households.

**Total Estimated Number of Annual Responses:** 3,100.

**Total Estimated Number of Annual Burden Hours:** 2,161.

**Abstract:** The National Center for Education Statistics (NCES) requests OMB approval to conduct teacher list collection and district recruitment for the Fast Response Survey System (FRSS) 109 survey on teachers' use of technology for school and homework assignments in public schools. NCES is conducting this FRSS survey as part of the IES response to the request in the Every Student Succeeds Act of 2015 (ESSA, 20 U.S.C. 6301 *et seq.*) to provide information about the educational impact of access to digital learning resources (DLRs) outside of the classroom. The expanding use of technology affects the lives of students both inside and outside the classroom. For this reason, the role of technology in education is an increasingly

important area of research. While access to technology can provide valuable learning opportunities to students, technology by itself does not guarantee successful outcomes. Schools and teachers play an important role in successfully integrating technology into teaching and learning. Findings from the FRSS 109 study will provide insight on the types and availability of DLRs outside of the classroom, and will contribute to IES legislatively mandated report on the educational impact of access to DLRs outside the classroom. To provide the needed data, FRSS 109 will collect nationally representative data from public school teachers about their use of DLRs for teaching, and how their knowledge and beliefs about their students' access to DLRs outside the classroom affect the assignments they give. The survey will focus on information that can best be provided by teachers from their perspective and direct interaction with students. FRSS 109 will provide national statistics on: (1) Teachers' knowledge and beliefs about students' access to technology for doing school assignments outside of school; (2) Barriers and challenges teachers believe their students face in using technology for class assignments outside of school; and (3) Computers that the district or school may make available to students for use outside of class time. This request is for FRSS 109 preliminary activities, including securing research approval from special contact school districts beginning in April 2018 and obtaining teacher lists from sampled schools beginning in August 2018.

Dated: November 9, 2017.

**Stephanie Valentine,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2017-24733 Filed 11-14-17; 8:45 am]

**BILLING CODE 4000-01-P**

---

## DEPARTMENT OF ENERGY

### Office of Energy Efficiency and Renewable Energy

#### MHK Distributed and Alternate Applications Forum

**AGENCY:** Water Power Technologies Office, Office of Energy Efficiency and Renewable Energy, Department of Energy.

**ACTION:** Notice of public forum.

**SUMMARY:** This notice serves to announce that the Water Power Technologies Office (WPTO) within the Department of Energy (DOE) intends to

hold a marine and hydrokinetic (MHK) Distributed and Alternate Applications Forum ("Forum") in Washington, DC from December 5-7, 2017. The purpose of the Forum is to gather the latest information on potential high-priority alternative markets for MHK technologies. In order to gather as much data as possible, the Forum will bring together key representatives from potential high-priority markets, MHK technology developers and academia, along with staff from the Department of Energy and its national laboratories who have conducted some preliminary investigation of potential opportunities. This information will ultimately be used to inform WPTO activities and strategy.

**DATES:** DOE will host the Forum from December 5-7, 2017. Each day will run from approximately 7:15 a.m. to 7:00 p.m. DOE will be accepting any comments about the Forum through December 5.

**ADDRESSES:** The Forum will be held at The St. Gregory Hotel, 2033 M St. NW., Washington, DC 20024. You may submit comments or questions by email to: [Alexsandra.lemke@EE.DOE.Gov](mailto:Alexsandra.lemke@EE.DOE.Gov).

**FOR FURTHER INFORMATION CONTACT:** Alexsandra Lemke, Office of Energy Efficiency and Renewable Energy, U.S. Department of Energy, 1000 Independence Ave SW., Washington, DC 20585. Telephone: (720)-648-4381. Email: [Alexsandra.lemke@EE.DOE.Gov](mailto:Alexsandra.lemke@EE.DOE.Gov).

#### **SUPPLEMENTARY INFORMATION:**

##### **Background**

The Forum provides a premier opportunity to learn about new applications for marine energy, and how emerging technologies capturing wave and tidal power can help meet the energy needs of a variety of industries. The Forum will bring together experts in marine energy and those from ocean industries who might benefit from local, reliable energy from waves and currents. Speakers will include MHK technology developers and researchers at the forefront of marine energy generation, representatives from industries and communities where marine energy can offer the greatest economic benefit, and government leaders and regulators.

Attendees will both discuss and evaluate high-potential alternate markets for developing marine-energy technologies as well as support DOE in aligning MHK technology R&D initiatives with high-priority opportunities. The event is divided into three days, with each day focusing on distinct topics: December 5th will focus on biofuels and aquaculture (Food and Fuel), December 6th will address the potential markets for subsea sensors,

autonomous underwater vehicle recharging, and subsea data centers (Sensors and Data), and December 7th will conclude with desalination of seawater and seawater mineral extraction (Water and Minerals). Participating in these sessions provides attendees the chance to give feedback and input into which markets are best suited to the different marine energy technologies, and how devices can be designed and operated to maximize their benefits for each application. As a result of this forum, the WPTO will produce a report summarizing the opportunities within potential market areas. This is an opportunity for all attendees to provide feedback and input into which markets are best suited to the different marine energy technologies, and how devices can be designed and operated to maximize their benefits for each application.

#### **Public Participation**

The event is open to the public based upon space availability. DOE will also accept public comments as described above for purposes of better understanding the marine and hydrokinetic industry along with the alternative markets to be discussed at the Forum. These comments may be submitted at [Alexsandra.lemke@EE.DOE.Gov](mailto:Alexsandra.lemke@EE.DOE.Gov). The expiration date for public comment is December 5.

Participants should limit information and comments to those based on personal experience, individual advice, information, or facts regarding this topic. It is not the object of this session to obtain any group position or consensus from the meeting participants.

Following the meeting, a summary will be compiled by DOE and posted for public comment. For those interested in providing additional public comment, the summary will be posted at [water.energy.gov](http://water.energy.gov).

Issued on November 8, 2017 in Washington, DC.

**Alejandro Moreno,**

*Director, Water Power Technologies Office, Office of Energy Efficiency and Renewable Energy.*

[FR Doc. 2017-24698 Filed 11-14-17; 8:45 am]

**BILLING CODE 6450-01-P**

---

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

#### Sunshine Act Meeting Notice

The following notice of meeting is published pursuant to section 3(a) of the