Supplementary Information:

A. Background

Medicare Part D plans already provide MTM/clinical pharmacy services to Medicare beneficiaries at high risk of medication-related problems. The design of the DoD Pilot Program will consider best commercial practices in providing MTM services.

The value of including clinical pharmacists on the PCMH care team is well documented in the literature as delivering improved outcomes, better medication adherence, and supports the tenets of healthcare reform including enhanced access, improved quality, reduced cost, and enhanced patient safety.

Clinical pharmacists play a critical role in the success of care provided through the PCMH model. Utilizing clinical pharmacists has clearly shown the relationship between pharmacist involvement and positive patient outcomes especially in the optimization of medication therapy, medication adherence, and the reduction in polypharmacy users.

B. Description of the Pilot Program

Services will be offered by pharmacists at three different location types: (1) MTFs with a pharmacist embedded supporting a PCMH, (2) MTF pharmacies for beneficiaries who receive primary care services from providers outside an MTF but bring their prescriptions to the MTF pharmacy, and (3) pharmacies other than an MTF. MTM involves a pharmacist in the review of prescription history where the pharmacist works with the patient and their primary care provider to develop action plans for any medication-related problems. The overall goal of MTM is to open a dialogue with beneficiaries and include them in medication-related decision-making to optimize drug therapy, reduce medication-related problems, improve adherence to therapy, and improve health outcomes. As stated in Section 726, NDAA FY15, the 2-year pilot program’s target population will be beneficiaries who have more than one chronic medical condition and are taking more than one medication.

This pilot program will focus specifically on beneficiaries diagnosed with at least three chronic medical conditions and taking multiple medications. The following chronic medical conditions will be considered for this pilot: Alzheimer’s disease, Asthma, Chronic Obstructive Pulmonary Disease (COPD), Rheumatoid Arthritis, Post-Traumatic Stress Syndrome, Depression, and Polypharmacy. This is consistent with the intent of Section 726, NDAA FY 2015 of more than one chronic medical condition and taking more than one medication. Each site within the three location types will target an enrollment of 400 beneficiaries over at least 12 months, but not to exceed 24 months, providing up to 6 hours of contact per beneficiary per year.

Selection for Location Type 1 will be from the existing PCMH empaneled population. MTM services will be provided by a pharmacist embedded in the PCMH. The following facilities will be included in the pilot program for Location Type 1: Fort Campbell, Naval Station Mayport, and Hill Air Force Base.

Location Type 2 will include beneficiaries who use MTF pharmacies but receive medical care from providers in the purchased care sector. Beneficiaries will be notified of their eligibility to participate in the Pilot Program, and may choose to accept or decline participation. Beneficiaries participating in the Pilot Program at this location type generally do not receive primary care services from health care providers at MTFs. The following facilities will be included in the pilot program for Location Type 2: Fort Campbell, Marine Corps Base Camp Pendleton, and Patrick Air Force Base.

Location Type 3 will provide MTM services for beneficiaries receiving medical and pharmaceutical care outside of an MTF. Beneficiaries will be notified of their eligibility to participate in the Pilot Program, and may choose to accept or decline participation. The following areas will be included in the pilot program for Location Type 3: Denver, Colorado, Orlando, Florida, and Houston, Texas.

MTM services will be provided by a pharmacist to beneficiaries empaneled in the pilot program. Appointments will be conducted face to face, over the telephone, and/or by video conferencing. MTM services will include a Comprehensive Medication Review (CMR) consisting of an assessment of the beneficiary’s medication regimen, a comprehensive record of medications, a collaborative care agreement between the beneficiary and the pharmacist, communication with the beneficiary’s healthcare providers, and documentation with follow up visits conducted at the initial visit and annually thereafter. Interim Targeted Medication Reviews are offered quarterly to monitor unresolved issues requiring attention and to determine if new drug therapy problems have arisen. The pharmacist, in consultation with the beneficiary, reviews pertinent medical and prescription history and develops action plans to address medication-related problems.

C. Evaluation

The effect of MTM services on beneficiary use and outcomes of prescription medications and the cost of health care will be evaluated using established DoD metrics of Per Member Per Month (PMPM) and Pharmacy PMPM. Additional measures may include a review of changes in utilization of the emergency department, hospitalization rates and readmission rates. Beneficiary use and outcomes of prescription medications will assess medication adherence and disease related outcomes measures, when available.

A report to Congress is required not later than 30 months after the start of the Pilot.

Dated: November 27, 2017.

Aaron Siegel,
Alternate OSD Federal Register Liaison Officer, Department of Defense.

[PR Doc. 2017–25823 Filed 11–30–17; 8:45 am]

DEPARTMENT OF EDUCATION

Notice Inviting Statements of Interest From Nonprofit Organizations Interested in Partnering To Expand the #GoOpen Network

AGENCY: Office of the Secretary, Department of Education.

ACTION: Notice.

SUMMARY: The Department through the Office of the Secretary’s Office of Educational Technology (OET) created the #GoOpen Network in October of 2015, to support the use of openly licensed educational resources, by establishing a network of mentoring relationships with experienced districts and States providing support to those districts that were new to the use of open resources. To support this work, OET is seeking to select and partner with a nonprofit organization or a consortium of nonprofit organizations to further expand and enhance the network. Thus, this notice outlines the criteria to be used for selecting partner organizations; invites statements of interest from nonprofit organizations interested in partnering to build on and expand the #GoOpen network; and
announces the date by which organizations must submit these statements of interest in order to be considered for selection.

A call for statements of interest was first published in the blog post #GoOpen: More than a Hashtag on May 10, 2017. We are publishing a new request for statements of interest through this Federal Register notice in order to more widely publicize the call and reach a broader group of interested stakeholders. Respondents to the previous call through the blog are encouraged to reapply by submitting a statement of interest in accordance with this notice; prior statements will not be considered.

DATES: Deadline for transmittal of statements of interest: January 16, 2018.

ADDRESSES: Submit your statement of interest electronically to tech@ed.gov with the subject line “#GoOpen Statement of Interest.”


If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION: The Department of Education’s #GoOpen movement supports States and districts choosing to transition to the use of openly licensed educational resources by establishing a network of mentoring relationships between experienced districts and States and those new to the use of open educational resources.1 The #GoOpen States and districts are sharing new approaches to professional learning for teachers, developing systems for tagging and curating resources that support students and teachers options for personalizing learning, and building robust technology infrastructure to support curating, creating, adapting and sharing openly licensed educational resources. To date, #GoOpen has a network of 20 States and 114 districts committed to documenting and sharing their implementation strategies and partnering with committed nonprofit organizations, policymakers, foundations, and private-sector companies. The #GoOpen movement and the growing network of States, districts, and educators has not only provided a space for robust discussions about the merits of openly licensed educational resources but also supported broader dialogue and dissemination of information on the policies and practices that impact teaching, learning, and collaboration.

OET is interested in working with one or more nonprofit organizations or a consortium of nonprofit organizations to build on and expand the #GoOpen network. In addition to connecting additional States and districts to #GoOpen, the partnership will (1) engage education leaders across a network of States and districts to form regional communities of practice; (2) facilitate the sharing of openly licensed educational resources including those that are accessible (e.g., text to speech, captioning and highlighting features, embedded videos, font and size choices) and the dissemination of promising practices in teaching and learning; and (3) integrate evidence of the efficacy of openly licensed resources into the broader education policy dialogue. Criteria for Partner Organization(s): The organization(s) best suited to helping the Department build on and expand the #GoOpen network must be an existing nonprofit organization(s): (a) With experience assisting educators, such as teachers, district leaders, superintendents, and other educational resource and technology staff, in selecting and implementing a variety of digital and non-digital learning strategies. The organization(s) must have specific expertise in providing assistance to stakeholders with respect to sharing, using, and collaborating on the use of openly licensed educational resources using a variety of digital learning platforms. In addition, the organization(s) must have a positive record of leading or coordinating discussions on a range of education policy issues, especially related to the promise and perils of digital learning and increasing educational opportunity for an increasingly diverse student population, including children with disabilities who can use or require technology accommodations; (b) That commits to collaborate with OET in providing leadership in the development of regional communities of practice and building networks of impact comprising a strong and diverse consortium of committed partner organizations; (c) A possible design for the structure of the expanded #GoOpen network; (f) The organization’s role and approach to scaling the #GoOpen movement through regional communities of practice; (g) The organization’s approach to creating experiences that encourage States, districts, and educators to build on initial commitments and capturing and sharing promising practices; (h) The organization’s strategy to integrate evidence of the efficacy of openly licensed resources into the broader education policy dialogue and advance the education policy dialogue on the use of technology to transform learning; and (i) How the organization will support its own activities during this partnership; (j) Any other information relevant to the organization’s experience in education or technology policy; and how it might carry out the activities to

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1 Openly licensed educational resources, or open educational resources, are teaching, learning, and research resources that reside in the public domain or have been released under a license that permits their use, modification, and sharing with others.

2 Note that this is not a notice inviting applications for any grant program.
partnership with the Department and otherwise help to implement the
#GoOpen network, and
(k) Contact information (name of the organization, address, contact person’s
name, email address etc.).
Each statement of interest will be
evaluated by taking into account the
submission requirements listed above.

Accessible Format: Individuals with
disabilities can obtain this document in
an accessible format (e.g., braille, large
print, audiotape, or compact disc) on
request to the contact person listed
under FOR FURTHER INFORMATION
CONTACT.

Electronic Access to This Document:
The official version of this document is
the document published in the Federal
Register. Free internet access to the
official edition of the Federal Register
and the Code of Federal Regulations is
available via the Federal Digital System
at: www.gpo.gov/fdsys. At this site you
can view this document, as well as all
other documents of this Department
published in the Federal Register, in
text or Portable Document Format (PDF). To use PDF you must have
Adobe Acrobat Reader, which is
available free at the site.

You may also access documents of the
Department published in the Federal
Register by using the article search
feature at: www.federalregister.gov.
Specifically, through the advanced
search feature at this site, you can limit
your search to documents published by
the Department.

Joe Conaty,
Office of the Secretary. Acting Director for
the Office of Educational Technology.
[FR Doc. 2017–25913 Filed 11–30–17; 8:45 am]
BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No. ED–2017–ICCD–0147]
Agency Information Collection
Activities; Comment Request; Survey
of Postgraduate Outcomes for the
Foreign Language and Area Studies
(FLAS) Fellowship Program (Tracking
Survey)
AGENCY: Office of Postsecondary
Education (OPE), Department of
Education (ED).
ACTION: Notice.
SUMMARY: In accordance with the
Paperwork Reduction Act of 1995, ED is
proposing a new information collection.
DATES: Interested persons are invited to
submit comments on or before January
30, 2018.
ADDRESSES: To access and review all
the documents related to the information
collection listed in this notice, please
use http://www.regulations.gov by
searching the Docket ID number ED–
2017–ICCD–0147. Comments submitted
in response to this notice should be
submitted electronically through the
Federal eRulemaking Portal at http://
www.regulations.gov by selecting the
Docket ID number or via postal mail,
commercial delivery, or hand delivery.
Please note that comments submitted by
fax or email and those submitted after
the comment period will not be
accepted. Written requests for
information or comments submitted by
postal mail or delivery should be
addressed to the Director of the
Information Collection Clearance
Division, U.S. Department of Education,
400 Maryland Avenue SW., LBJ, Room
FOR FURTHER INFORMATION CONTACT:
For specific questions related to collection
activities, please contact Sara Starké,
SUPPLEMENTARY INFORMATION:
The Department of Education (ED), in
accordance with the Paperwork
Reduction Act of 1995 (PRA) (44 U.S.C.
3500(c)(2)(A)), provides the general
public and Federal agencies with an
opportunity to comment on proposed,
revised, and continuing collections of
information. This helps the Department
assess the impact of its information
collection requirements and minimize
the public’s reporting burden. It also
helps the public understand the
Department’s information collection
requirements and provide the requested
data in the desired format. ED is
soliciting comments on the proposed
information collection request (ICR) that
is described below. The Department of
Education is especially interested in
public comment addressing the
following issues: (1) Is this collection
necessary to the proper functions of the
Department; (2) will this information be
processed and used in a timely manner;
(3) is the estimate of burden accurate;
(4) how might the Department enhance
the quality, utility, and clarity of the
information to be collected; and (5) how
might the Department minimize the
burden of this collection on the
respondents, including through the use
of information technology. Please note
that written comments received in
response to this notice will be
considered public records.
Title of Collection: Survey of
Postgraduate Outcomes for the Foreign
Language and Area Studies (FLAS)
Fellowship Program (Tracking Survey).
OMB Control Number: 1840–0829.
Type of Review: A reinstatement of a
previously approved information
collection.
Respondents/Affected Public:
Individuals or Households.
Total Estimated Number of Annual
Responses: 2,400.
Total Estimated Number of Annual
Burden Hours: 600.
Abstract: This survey is used by the
Foreign Language and Area Studies
(FLAS) grantee institutions and fellows
to comply with 20 U.S.C. 1121(d).
Fellows complete the survey online, and
the Department accesses and reports on
the collected data regarding fellows’
postgraduate employment. The survey is
required by statute.
Kate Mullan,
Acting Director, Information Collection
Clearance Division, Office of the Chief Privacy
Officer, Office of Management.
[FR Doc. 2017–25918 Filed 11–30–17; 8:45 am]
BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No. ED–2017–ICCD–0146]
Agency Information Collection
Activities; Comment Request; Survey
of Postgraduate Outcomes for the
Foreign Language and Area Studies
(FLAS) Fellowship Program (Tracking
Survey).
AGENCY: Office of Postsecondary
Education (OPE), Department of
Education (ED).
ACTION: Notice.
SUMMARY: In accordance with the
Paperwork Reduction Act of 1995, ED is
proposing a new information collection.
DATES: Interested persons are invited to
submit comments on or before January
30, 2018.
ADDRESSES: To access and review all
the documents related to the information
collection listed in this notice, please
use http://www.regulations.gov by
searching the Docket ID number ED–
2017–ICCD–0146. Comments submitted
in response to this notice should be
submitted electronically through the
Federal eRulemaking Portal at http://
www.regulations.gov by selecting the
Docket ID number or via postal mail,
commercial delivery, or hand delivery.
Please note that comments submitted by
fax or email and those submitted after
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FOR FURTHER INFORMATION CONTACT:
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Kate Mullan,
Acting Director, Information Collection
Clearance Division, Office of the Chief Privacy
Officer, Office of Management.
[FR Doc. 2017–25918 Filed 11–30–17; 8:45 am]
BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No. ED–2017–ICCD–0146]
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Please note that comments submitted by
fax or email and those submitted after
the comment period will not be
accepted. Written requests for
information or comments submitted by