Procurement List; Additions

PEOPLE WHO ARE BLIND OR SEVERELY DISABLED

This action adds products to the Procurement List that will be furnished by nonprofit agencies employing persons who are blind or other severe disabilities.

DATES: Date added to the Procurement List: April 22, 2018.

ADDRESS: Committee for Purchase From People Who Are Blind or Severely Disabled, 1401 S. Clark Street, Suite 715, Arlington, Virginia, 22202–4149.

FOR FURTHER INFORMATION CONTACT: Amy B. Jensen, Telephone: (703) 603–7740, Fax: (703) 603–0655, or email CMTFEFedReg@AbilityOne.gov.

SUPPLEMENTARY INFORMATION:

Additions

On 12/15/2017 (82 FR 240) and 12/22/2017 (82 FR 245), the Committee for Purchase From People Who Are Blind or Severely Disabled published notices of proposed additions to the Procurement List. After consideration of the material presented to it concerning capability of qualified nonprofit agencies to furnish the products and impact of the additions on the current or most recent contractors, the Committee has determined that the products listed below are suitable for procurement by the Federal Government under 41 U.S.C. 8501–8506 and 41 CFR 51–2.4.

Regulatory Flexibility Act Certification

I certify that the following action will not have a significant impact on a substantial number of small entities. The major factors considered for this certification were:

1. The action will not result in any additional reporting, recordkeeping or other compliance requirements for small entities other than the small organizations that will furnish the products to the Government.

2. The action will result in authorizing small entities to furnish the products to the Government.

3. There are no known regulatory alternatives which would accomplish the objectives of the Javits-Wagner-O’Day Act (41 U.S.C. 8501–8506) in connection with the products proposed for addition to the Procurement List.

End of Certification

Accordingly, the following products are added to the Procurement List:

Products

NSN(s)—Product Name(s):
MR 13100—Baking Value Pack
MR 13101—Muffin Pan, 6-Cup
MR 13102—Cake Pan, Square, 8” x 8”
MR 13103—Cake Pan, Round, 9”
MR 13104—Muffin Pan, 12-Cup
MR 13105—Muffin Pan, Mini, 24-Cup
MR 13106—Cookie Sheet, Large, 11” x 17”
MR 13107—Loaf Pan, 9.3” x 5.3”
MR 13108—Cookie Sheet, Medium, 10” x 15”
MR 13109—Cookie Tool, Scoop N’ Cut
MR 13110—Cake Cutter, Slice N’ Easy
MR 13111—Cookie Spatula, Slip N’ Serve
MR 13112—Cookie Sheet, Small, 9” x 13”

Mandatory Source of Supply: LC Industries, Inc., Durham, NC.

Contracting Activity: General Services Administration, New York, NY.

Amy B. Jensen, Director, Business Operations.

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BILLING CODE 6533–01–P

DEPARTMENT OF EDUCATION

Application for New Awards; Native American and Alaska Native Children in School Program

AGENCY: Office of English Language Acquisition, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (Department) is issuing a notice inviting applications for fiscal year (FY) 2018 for the Native American and Native Alaska Children in School Program, Catalog of Federal Domestic Assistance (CFDA) number 84.365C.


Deadline for Notice of Intent To Apply: April 12, 2018.

Deadline for Transmittal of Applications: May 7, 2018.

Deadline for Intergovernmental Review: July 6, 2018.

ADDRESSES: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the Federal Register on February 12, 2018 (83 FR 6003).


If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service, toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program

The purpose of the Native American and Alaska Native Children in School (NAM) program is to award grants to eligible entities to develop and enhance capacity to provide effective instruction and support to Native American students, including Native Hawaiian and Native American Pacific Islander students, who are identified as English learners (ELs). The goal of this program is to support the teaching, learning, and