This meeting is being held under the provisions of the Federal Advisory Committee Act (FACA) of 1972 (5 U.S.C., Appendix, as amended), the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended), and 41 CFR 102–3.140 and 102–3.150.

**Purpose of the Meeting:** The purpose of the meeting is to obtain, review, and evaluate information related to strategies, policies, and practices designed to improve and enhance the capabilities, efficiency, and effectiveness of the Reserve Components.

**Agenda:** The RFPB will hold a meeting from 8:40 a.m. to 3:00 p.m. The portion of the meeting from 8:40 a.m. to 12:30 p.m. will be closed to the public and will consist of remarks to the RFPB from following invited speakers: The Performing the Duties of the Under Secretary of Defense for Personnel and Readiness will discuss the readiness of the force, personnel system reforms, and future strategies for Reserve Component use given the new National Military Strategy challenges in a constrained fiscal environment; the Vice Chief, National Guard Bureau will discuss the implications of the new National Defense Strategy on the National Guard and risks associated with meeting current and emerging threats while continuing to meet homeland defense requirements; the Chief of the Cyber Warfare Branch of the National Guard Bureau will discuss the USCYBERCOM’s training and certification program of the Air National Guard’s Cyber Mission Force Teams; the Secretary of the Army will discuss the Army’s posture and progress on meeting the recommendations from the Report of the National Commission on the Future of the Army and plans to adapt the Total Army to meet the future challenges of the new National Defense Strategy and the integration of the Reserve Components’ forces within the strategy; and the Director of the Air National Guard will discuss the priorities of the Air Guard, the Air Force Reserve Commission initiatives, and the Air Guard’s challenges to balance force structure, pilot shortages, readiness and modernization while supporting the new National Defense Strategy. The portion of the meeting from 1:15 p.m. to 3:00 p.m. will be open to the public.

**Meeting Accessibility:** Pursuant to section 10(a)(1) of the FACA and 41 CFR 102–3.140 through 102–3.165, and subject to the availability of space, the meeting is open to the public from 1:15 p.m. to 3:00 p.m. Seating is on a first-come, first-served basis. All members of the public who wish to attend the public meeting must contact Mr. Alex Sabol, the Designated Federal Officer, not later than 12:00 p.m. on Tuesday, June 5, 2018, as listed in the FOR FURTHER INFORMATION CONTACT section to make arrangements for a Pentagon escort, if necessary. Public attendees requiring escort should arrive at the Pentagon Metro Entrance at 12:45 p.m. to provide sufficient time to complete security screening to attend the beginning of the Open Meeting at 1:15 p.m. on June 6. To complete the security screening, please be prepared to present two forms of identification. One must be a picture identification card. In accordance with section 10(d) of the FACA, 5 U.S.C. 552b(c), and 41 CFR 102–3.155, the DoD has determined that the portion of this meeting scheduled to occur from 8:40 a.m. to 12:30 p.m. will be closed to the public. Specifically, the Under Secretary of Defense (Personnel and Readiness), in coordination with the Department of Defense FACA Attorney, has determined in writing that this portion of the meeting will be closed to the public because it is likely to disclose classified matters covered by 5 U.S.C. 552(b)(1).

**Written Statements:** Pursuant to section 10(a)(3) of the FACA and 41 CFR 102–3.140(j) and 102–3.140, interested persons may submit written statements to the RFPB about its approved agenda or at any time on the RFPB’s mission. Written statements should be submitted to the RFPB’s Designated Federal Officer at the address, email, or facsimile number listed in the FOR FURTHER INFORMATION CONTACT section.
DEPARTMENT OF EDUCATION

Applications for New Awards; Language Resource Centers Program

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education is issuing a notice inviting applications for fiscal year (FY) 2018 for the Language Resource Centers (LRC) Program, Catalog of Federal Domestic Assistance (CFDA) number 84.229A.

DATES:


ADDRESSES: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the Federal Register on February 12, 2018 (83 FR 6003) and available at www.gpo.gov/fdsys/pkg/FR-2018-02-12/pdf/2018-02558.pdf.

FOR FURTHER INFORMATION CONTACT:

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The Language Resource Centers (LRC) Program provides grants to institutions of higher education (IHEs) or consortia of IHEs for establishing, strengthening, and operating centers that serve as resources for improving the Nation’s capacity for teaching and learning foreign languages through teacher training, research, materials development, assessment, and dissemination projects.

Priorities: This notice includes two competitive preference priorities. In accordance with 34 CFR 75.105(b)(2)(i), Competitive Preference Priority 1 is from 34 CFR 669.22(a)(2). Competitive Preference Priority 2 is from the notice of final priorities for this program published in the Federal Register on June 6, 2014 (79 FR 32651) (the NFP). Competitive Preference Priorities: For FY 2018 and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are competitive preference priorities. Under 34 CFR 75.105(c)(2)(i), we award up to an additional five points depending on how well the application meets Competitive Preference Priority 1, and up to an additional five points depending on how well the application meets Competitive Preference Priority 2. An applicant may receive a total of up to 10 additional points under the competitive preference priorities. These priorities are:

Competitive Preference Priority 1: Applications that Propose Activities with a Significant Focus on Less Commonly Taught Languages (LCTLs) (up to 5 points).

Background: Under 34 CFR 669.22(a)(2), the department may establish a priority for specific foreign languages for study or materials development. For Competitive Preference Priority 1, we took into consideration the findings in the recent Modern Language Association of America (MLA) survey 1 of fall 2016 undergraduate and graduate enrollments in language courses at 2,547 postsecondary institutions in the United States. Of 1,417,921 total enrollments, the three most-studied modern foreign languages included Spanish with 712,240 enrollments or 50 percent; French with 175,667 enrollments or 12 percent; and German with 80,594 enrollments or 6 percent. Together, these three languages represented 968,501 or 68 percent of enrollments. Other languages, with 34,830 enrollments, constituted 25 percent of enrollments for the same period.

The findings in the MLA survey are consistent with the definition of “Less Commonly Taught Languages” used by the Center for Advanced Research on Language Acquisition (CARLA).2 CARLA defines LCTLs as “all of the world’s languages except English, French, German, and Spanish.”

Priority: Applications that propose activities with a significant focus on the teaching and learning of any modern foreign languages except French, German, and Spanish.

Competitive Preference Priority 2: Collaboration with Minority-Serving Institutions (MSIs) or community colleges (up to 5 points).

Applications that propose significant and sustained collaborative activities with one or more Minority-Serving Institutions (MSIs) (as defined in this notice) and/or with one or more community colleges (as defined in this notice).

These activities must be designed to incorporate foreign languages into the curriculum at the MSI(s) or community college(s), and to improve foreign language instruction at the MSI(s) or community college(s). If an applicant institution is an MSI or a community college (as defined in this notice), that institution can meet the intent of this priority by proposing intra-campus collaborative activities instead of, or in addition to, collaborative activities with other MSIs and/or community colleges. For the purpose of this priority: Community college means an institution that meets the definition in section 312(f) of the Higher Education Act of 1965, as amended (HEA) (20 U.S.C. 1058(f)); or an institution of higher education (as defined in section 101 of the HEA (20 U.S.C. 1001)) that awards degrees and certificates, more than 50 percent of which are not bachelor’s degrees (or an equivalent) or master’s, professional, or other advanced degrees.

Minority-Serving Institution (MSI) means an institution that is eligible to receive assistance under sections 316 through 320 of part A of title III, under part B of title III, or under title V of the HEA.


CARLA defines LCTLs as “all of the world’s languages except English, French, German, and Spanish.”