Computer Control Groups for 1,000-lb Enhanced Paveway Is, three hundred (300) MAU 210 E/B Computer Control Groups for GBU–49s, one thousand twenty-five (1,025) MAU 169 L/B Computer Control Groups for GBU–12s, one thousand three hundred fifty (1,350) Joint Programmable Fuzes, FMU–152 A/B, sixty (60) Bomb Fin Assembly and Airfoil Group 650–MXU K/B for GBU–12s, one thousand twenty-five (1,025) Bomb Fin Assembly and Airfoil Group, MXU–650 K/B AFG for GBU–12s, Non-MDE: Detector Sensing Unit (DSU)–38A/B Laser sensors, DSU–330/B proximity sensors, Wireless Paveway Avionics Kit (WIPAK) interfaces for Enhanced Paveway II bombs, FMU–139C/B electronic bomb fuzes, repair and return services, transportation, engineering services, and other support services. The estimated total cost was $231 million. Major Defense Equipment (MDE) constituted $151 million of this total.

The original notification listed “kit” components to build one thousand (1,000) GBU–48 (1,000-lb) Enhanced Paveway Is (EPII) (MDE items), three hundred (300) GBU–49 (500-lb) EPIIs (MDE items), and one thousand and twenty-five (1,025) GBU–12 (500-lb) Paveway II (PWII) (MDE items). Each “kit” includes a Computer Control Group (CCG) and Air Foil Group (AFG) to convert a general purpose bomb into EPII or PWII.

This transmittal reports the replacement of one thousand (1,000) MAU–210 E/B (MDE items) with one thousand (1,000) MAU–210 F/B (MDE items) for the GBU–48, one thousand-lb EPII and three hundred (300) MAU–210 E/B (MDE items) with three hundred (300) MAU–210 F/B (MDE items) for the GBU–49 500-lb EPII, to reflect the change from Lot 3A to Lot 5 for the moving target variant CCGs being procured to build EPIIs. This transmittal also supplements the description of the AFGs kit components to include one thousand (1,000) MXU–667 H/B AFGs for the GBU–48 and three hundred (300) MXU–630 K/B AFGs for the GBU–49.

This transmittal also increases the number of FMU–152 A/B fuzes (MDE items) from one thousand three hundred and fifty (1,350) to four thousand three hundred and sixty five (4,365) to match the total number of JDAM and Paveway Kits. The numbers reflect their substitution for FMU–139 C/B fuzes (non-MDE) previously notified.

The upgrade of the MAUs from Lot 3A to Lot 5, enumerating the MDE status of the tail groups, and increasing the number of fuzes will result in a net increase in the MDE cost of $49 million. The total case value will increase to $280 million.

(vi) **Significance:** This notification reports the replacement of the EPII MAU–210/E/B with the EPII MAU–210F/B, the further clarification of AFGs for EPIIs, and upgrades the fuze type from FMU–139 C/B to FMU–152 A/B for this sale. Upgrading these MDE items results in an increase in capability over what was originally notified. The MAU–210F/B adds 3-D proportional navigation, improved accuracy for high speed (>70 mph) and maneuvering targets, wider laser field of view, and an improved Inertial Measurement Unit (IMU). This transmittal provides information about the airfoil groups required to match the total number of EPIIs notified on Transmittal 15–33. The sensitivity of technology statement contained in the original transmittal applies to the FMU–152 A/B reported here.

(v) **Justification:** The proposed sale improves NATO members’ capability to meet current and future ground threats with precision. They will use the enhanced capacity as a deterrent to regional threats, and to increase interoperability within contingency operations. Many of the purchasing nations already have precision-guided munitions in their inventories and will have no difficulty absorbing these additional munitions. The proposed sale of this equipment and support will not alter the basic military balance in the region.

Implementation of this proposed sale will not require the assignment of any additional U.S. Government or contractor representatives to NATO. There will be no adverse impact on U.S. defense readiness as a result of this proposed sale.

(vi) **Date Report Delivered to Congress:** January 5, 2018

BILLING CODE 5001–06–P

DEPARTMENT OF DEFENSE

Office of the Secretary

[Docket ID DOD–2018–OS–0001]

Proposed Collection; Comment Request

AGENCY: Office of the Secretary of Defense, DoD.

ACTION: 60-Day information collection notice.

SUMMARY: In compliance with the Paperwork Reduction Act of 1995, the Defense Security Service (DSS) announces the proposed public information collection and seeks public comment on the provisions thereof.

Comments are invited on: Whether the proposed collection of information is necessary for the proper performance of the functions of the agency; including whether the information shall have practical utility; the accuracy of the agency’s estimate of the burden of the proposed information collection; ways to enhance the quality, utility, and clarity of the information to be collected; and ways to minimize the burden of the information collection on respondents, including through the use of automated collection techniques or other forms of information technology.

DATES: Consideration will be given to all comments received by March 19, 2018.

ADDRESSES: You may submit comments, identified by docket number and title, by any of the following methods:


Instructions: All submissions received must include the agency name, docket number and title for this Federal Register document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the internet at http://www.regulations.gov as they are received without change, including any personal identifiers or contact information.

Any associated form(s) for this collection may be located within this same electronic docket and downloaded for review/testing. Follow the instructions at http://www.regulations.gov for submitting comments. Please submit comments on any given form identified by docket number, form number, and title.

FOR FURTHER INFORMATION CONTACT: To request more information on this proposed information collection or to obtain a copy of the proposal and associated collection instruments, please write to: Defense Security Service, ATTN: Mr. Troy Littles, Chief of Staff, 27130 Telegraph Road, Quantico, VA 22134.

SUPPLEMENTARY INFORMATION:

Title and OMB Number: Personnel Security Investigation Projection for Industry Census Survey; OMB Number 0704–0417.
DEPARTMENT OF EDUCATION

[DOcket No.: ED–2017–ICCD–0138]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Fast Response Survey System (FRSS) 109: Teachers’ Use of Technology for School and Homework Assignments—Preliminary Activities

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a reinstatement of a previously approved information collection.

DATES: Interested persons are invited to submit comments on or before February 16, 2018.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED–2017–ICCD–0138. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW, LBJ Room 216–34, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kashka Kubzdela, 202–245–7377.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Fast Response Survey System (FRSS) 109: Teachers’ Use of Technology for School and Homework Assignments—Preliminary Activities.

OMB Control Number: 1850–0857.

Type of Review: A reinstatement of a previously approved information collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 3,100.

Total Estimated Number of Annual Burden Hours: 2,161.

Abstract: The National Center for Education Statistics (NCES) requests OMB approval to conduct teacher list collection and district recruitment for the Fast Response Survey System (FRSS) 109 survey on teachers’ use of technology for school and homework assignments in public schools. NCES is conducting this FRSS survey as part of the IES response to the request in the Every Student Succeeds Act of 2015 (ESSA, 20 U.S.C. 6301 et seq.) to provide information about the educational impact of access to digital learning resources (DLRs) outside of the classroom. The expanding use of technology affects the lives of students both inside and outside the classroom. For this reason, the role of technology in education is an increasingly important area of research. While access to technology can provide valuable learning opportunities to students, technology by itself does not guarantee successful outcomes. Schools and teachers play an important role in successfully integrating technology into teaching and learning. Findings from the FRSS 109 study will provide insight on the types and availability of DLRs outside of the classroom, and will contribute to IES legislatively mandated report on the educational impact of access to DLRs outside the classroom.