the Department’s website at www2.ed.gov/programs/indiandemo/applicant.html and Grants.gov. Since that time, we have discovered that some parts of the selection criteria in the application package did not match the selection criteria in the NIA, and that some of the application package instructions relating to “Part 6, Other Attachments” did not match requirements and criteria in the NIA. Although we noted in the application package that the NIA was the official document governing this competition, we are publishing this supplemental notice to clarify that the selection criteria and requirements in the NIA are the official selection criteria and requirements for this competition.

Please refer to the NIA for the selection criteria, including assigned point values, and requirements that apply to this competition. In addition to having been published in the Federal Register, the NIA is attached at the end of the application package under “Legal and Regulatory Information.” We also have updated the application package on the Department’s website and grants.gov to correct the items described above. Please refer to those two websites for an updated application package.

Applicants that have already submitted timely applications may resubmit their applications but are not required to do so.

Applicants must submit their applications in Grants.gov by 4:30:00 p.m., Washington, DC time on August 10, 2018. Instructions for submitting an application can be found in the NIA.

Note: All information in the NIA remains the same.


Accessible Format: Individuals with disabilities can obtain this document and a copy of the application package in an accessible format (e.g., Braille, large print, audiotape, or compact disc) on request to the program contact person listed under FOR FURTHER INFORMATION CONTACT.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. You may access the official edition of the Federal Register and the Code of Federal Regulations via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the Federal Register by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: August 7, 2018.

Frank Brogan, Assistant Secretary for Elementary and Secondary Education.

[FR Doc. 2018–17145 Filed 8–9–18; 8:45 am]
BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2018–ICCD–0082] Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Middle Grades Longitudinal Study of 2017–18 (MGLS:2017) Main Study Design Revision, Operational Field Test First Follow-Up (OFT2) and Second Follow-Up (OFT3), and Main Study Base Year (MS1) and Tracking for First Follow-Up (MS2)

AGENCY: National Center for Education Statistics (NCES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of a currently approved information collection.

DATES: Interested persons are invited to submit comments on or before September 10, 2018.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED–2018–ICCD–0082. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 550 12th Street SW, PCP, Room 9086, Washington, DC 20202–0023.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kashka Kubzdela, 202–245–7737 or email NCES.Information.Collections@ed.gov.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Middle Grades Longitudinal Study of 2017–18 (MGLS:2017) Main Study Design Revision, Operational Field Test First Follow-up (OFT2) and Second Follow-up (OFT3), and Main Study Base Year (MS1) and Tracking for First Follow-up (MS2)

OMB Control Number: 1850–0911.

Type of Review: A Revision of an existing information Collection.

Respondents/Affected Public: Individuals or Households.

Total Estimated Number of Annual Responses: 121,554.

Total Estimated Number of Annual Burden Hours: 61,501.

Abstract: The Middle Grades Longitudinal Study of 2017–18 (MGLS:2017) is the first study conducted by the National Center for Education Statistics (NCES) to follow a nationally representative sample of sixth grade students as they enter and move through the middle grades (grades 6–8). The data collected through repeated measures of key constructs will provide a more descriptive picture of the academic experiences and development of students during these critical years.
and will allow researchers to examine associations between contextual factors and student outcomes. The study focuses on student achievement in mathematics and literacy along with measures of student socioemotional wellbeing and other outcomes. The study includes students with disabilities for whom descriptive information on their outcomes, educational experiences, and special education services are being collected. In preparation for the Main Study (MS), the data collection instruments and procedures were field tested. An Item Validation Field Test (IVFT) was conducted from January through May 2016 to determine the psychometric properties of assessment and survey items and the predictive potential of items so that valid, reliable, and useful assessment and survey instruments could be developed for the Main Study. The MGLS:2017 Operational Field Test (OFT) Base Year (OFT1) data collection was conducted from January through May 2017 to test the near-final instruments and recruitment and data collection procedures and materials in preparation for the MGLS:2017 Main Study Base Year (MS1). Tracking of students and associated recruitment of schools for the OFT First Follow-up (OFT2) data collection began in August 2017. The primary purpose of the OFT2 was to: (a) Obtain information on recruiting, particularly for students in three focal IDEA-defined disability groups: Specific learning disability, autism, and emotional disturbance; (b) obtain a tracking sample that can be used to study mobility patterns in subsequent years; and (c) test protocols, items, and administrative procedures. The MS1 district and school recruitment began in February 2017. The MS1 and OFT2 data collections took place from January to July 2018. OMB approved the MGLS:2017 MS1 and OFT1 data collection, and MS2 tracking and recruitment in October 2017, with the latest change request approved in April 2018 (OMB #11850–0911 v.16–19).

Originally, NCES planned for MGLS:2017 to conduct annual main study follow-up data collections first beginning in January 2019 and next beginning in January 2020, when most of the students in the sample will be in grades 7 and 8, respectively. However, due to lower than expected response rates experienced in the sixth grade data collection, this request is to: (1) Schedule the MS2 data collection for January–July 2020 (when most sample students will be in the eighth grade) instead of January–July 2019 (thus dropping the originally planned seventh grade round of data collection), (2) notify participating districts and schools of this change in data collection schedule, (3) discontinue the procedures designed to oversample students in specific IDEA-defined disability groups, and (4) conduct MS2 and OFT3 tracking activities.

Dated: August 7, 2018.

Kate Mullan,
Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2018–17224 Filed 8–9–18; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY
[FE Docket No. 18–70–LNG]

Mexico Pacific Limited LLC; Application for Long-Term, Multi-Contract Authorization To Export Domestically Produced Natural Gas Through Mexico to Non-Free Trade Agreement Countries After Liquefaction to Liquefied Natural Gas

AGENCY: Office of Fossil Energy, DOE.

ACTION: Notice of application.

SUMMARY: The Office of Fossil Energy (FE) of the Department of Energy (DOE) gives notice of receipt of an application (Application), filed on June 18, 2018, by Mexico Pacific Limited LLC (MPL). MPL requests long-term, multi-contract authorization to export domestically produced natural gas in a volume equivalent to 12 million metric tons per annum of liquefied natural gas (LNG)—or approximately 621 billion cubic feet (Bcf) per year (1.7 Bcf per day) of natural gas. Specifically, MPL seeks to export this natural gas to its proposed LNG production and storage facility to be constructed in the state of Sonora, Mexico (MPL Facility), using existing cross-border natural gas transmission pipelines. At the MPL Facility, MPL plans to liquefy the U.S.-sourced natural gas into LNG. MPL requests authorization to export the U.S.-sourced LNG by vessel from Mexico to any country with which the United States does not have a free trade agreement (FTA) requiring national treatment for trade in natural gas, and with which trade is not prohibited by U.S. law or policy (non-FTA countries). Only MPL’s proposed export of LNG produced from U.S.-sourced natural gas to non-FTA countries is subject to this Notice. MPL requests this non-FTA authorization for a 20-year term to commence on the earlier of the date of first export or five years from the date of the requested authorization.

FOR FURTHER INFORMATION CONTACT:

SUPPLEMENTARY INFORMATION:
DOE/FE Evaluation

In the Application, MPL requests authorization to export U.S.-sourced natural gas in the form of LNG from the proposed MPL Facility, to be located in Mexico, to both FTA countries and non-FTA countries. This Notice applies only to the non-FTA portion of the Application filed under section 3(a) of the NGA, 15 U.S.C. 717b(a). DOE/FE will review MPL’s request for a FTA export authorization separately.