

Subcommittee member. Self-nominations are acceptable.

Submission of a nomination is not a guarantee of selection as a member of the Subcommittee. As noted in the MRAC's Membership Balance Plan, the Commission seeks to ensure that the membership of a subcommittee is balanced relative to the particular issues addressed by the subcommittee in question. The Commission will identify members for the Subcommittee based on Commissioners' and Commission staff professional knowledge of ongoing efforts to transition to SOFR, consultation with knowledgeable persons outside the CFTC, and requests to be represented received from organizations. The office of the Commissioner primarily responsible for the MRAC and the Subcommittee plays a primary, but not exclusive, role in this process and makes recommendations regarding membership to the Commission. The Commission, by vote, authorizes members to serve on MRAC subcommittees.

(Authority: 5 U.S.C. App. II)

Dated: September 27, 2018.

**Robert Sidman,**

*Deputy Secretary of the Commission.*

[FR Doc. 2018-21408 Filed 10-1-18; 8:45 am]

BILLING CODE 6351-01-P

## CORPORATION FOR NATIONAL AND COMMUNITY SERVICE

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; AmeriCorps Member Application

**AGENCY:** Corporation for National and Community Service (CNCS).

**ACTION:** Notice of information collection; request for comment.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, CNCS is proposing to renew an information collection.

**DATES:** Written comments must be submitted to the individual and office listed in the **ADDRESSES** section by December 3, 2018.

**ADDRESSES:** You may submit comments, identified by the title of the information collection activity, by any of the following methods:

(1) *By mail sent to:* Corporation for National and Community Service, AmeriCorps State & National; ATTN: Erin Dahlin, Deputy Chief of Program Operations, 250 E Street SW, Washington, DC 20525.

(2) By hand delivery or by courier to the CNCS mailroom at the mail address given in paragraph (1) above, between 9:00 a.m. and 4:00 p.m. Eastern Time, Monday through Friday, except federal holidays.

(3) Electronically through [www.regulations.gov](http://www.regulations.gov).

Individuals who use a telecommunications device for the deaf (TTY-TDD) may call 1-800-833-3722 between 8:00 a.m. and 8:00 p.m. Eastern Time, Monday through Friday.

Comments submitted in response to this notice may be made available to the public through [regulations.gov](http://regulations.gov). For this reason, please do not include in your comments information of a confidential nature, such as sensitive personal information or proprietary information. If you send an email comment, your email address will be automatically captured and included as part of the comment that is placed in the public docket and made available on the internet. Please note that responses to this public comment request containing any routine notice about the confidentiality of the communication will be treated as public comment that may be made available to the public notwithstanding the inclusion of the routine notice.

**FOR FURTHER INFORMATION CONTACT:** Erin Dahlin, 202-606-6931 or [EDahlin@cns.gov](mailto:EDahlin@cns.gov).

### SUPPLEMENTARY INFORMATION:

*Title of Collection:* AmeriCorps Member Application.

*OMB Control Number:* 3045-0054.

*Type of Review:* Renewal.

*Respondents/Affected Public:* Individuals.

*Total Estimated Number of Annual Responses:* 250,000.

*Total Estimated Number of Annual Burden Hours:* 281,250.

*Abstract:* Currently, CNCS is soliciting comments concerning its proposed renewal of the AmeriCorps Member Application Form. Applicants will respond to the questions included in this ICR in order to apply to serve as AmeriCorps members. CNCS also seeks to continue using the currently approved information collection until the revised information collection is approved by OMB. The currently approved information collection is due to expire on December 31, 2018.

Comments submitted in response to this notice will be summarized and/or included in the request for OMB approval. Comments are invited on: (a) Whether the collection of information is necessary for the proper performance of the functions of the agency, including whether the information shall have

practical utility; (b) the accuracy of the agency's estimate of the burden of the collection of information; (c) ways to enhance the quality, utility, and clarity of the information to be collected; (d) ways to minimize the burden of the collection of information on respondents, including through the use of automated collection techniques or other forms of information technology; and (e) estimates of capital or start-up costs and costs of operation, maintenance, and purchase of services to provide information. Burden means the total time, effort, or financial resources expended by persons to generate, maintain, retain, disclose or provide information to or for a Federal agency. This includes the time needed to review instructions; to develop, acquire, install and utilize technology and systems for the purpose of collecting, validating and verifying information, processing and maintaining information, and disclosing and providing information; to train personnel and to be able to respond to a collection of information, to search data sources, to complete and review the collection of information; and to transmit or otherwise disclose the information. All written comments will be available for public inspection on [regulations.gov](http://regulations.gov).

Dated: September 25, 2018.

**Erin Dahlin,**

*Deputy Chief of Program Operations.*

[FR Doc. 2018-21376 Filed 10-1-18; 8:45 am]

BILLING CODE 6050-28-P

## DEPARTMENT OF EDUCATION

### Arbitration Panel Decisions Under the Randolph-Sheppard Act

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice.

**SUMMARY:** This notice lists arbitration panel decisions under the Randolph-Sheppard Act issued in January, February, and March 2018. This notice also lists any older decisions that the Department has made publicly available in accessible electronic format during that period. All decisions are available on the Department's website and by request.

**FOR FURTHER INFORMATION CONTACT:** Donald Brinson, U.S. Department of Education, 400 Maryland Avenue SW, Room 5045, Potomac Center Plaza, Washington, DC 20202-2800. Telephone: (202) 245-7310. Email: [donald.brinson@ed.gov](mailto:donald.brinson@ed.gov). If you use a

telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service, toll-free, at 1–800–877–8339.

**SUPPLEMENTARY INFORMATION:** For the purpose of providing individuals who are blind with remunerative employment, enlarging their economic opportunities, and stimulating greater efforts to make themselves self-supporting, the Randolph-Sheppard Act, 20 U.S.C. 107 *et seq.* (Act), authorizes individuals who are blind to operate vending facilities on Federal property and provides them with a priority for doing so. The vending

facilities include, among other things, cafeterias, snack bars, and automatic vending machines. The Department administers the Act and designates an agency in each State—the State Licensing Agency (SLA)—to license individuals who are blind to operate vending facilities on Federal and other property in the State.

The Act requires arbitration of disputes between SLAs and vendors who are blind and between SLAs and Federal agencies before three-person panels convened by the Department whose decisions constitute final agency action. 20 U.S.C. 107d–1. The Act also

makes these decisions matters of public record and requires their publication in the **Federal Register**. 20 U.S.C. 107d–2(c).

On September 5, 2017, the Department announced that it would publish quarterly lists of Randolph-Sheppard arbitration panel decisions in the **Federal Register** and that the full text of the decisions listed would be available on the Department’s website or by request (see 82 FR 41941).

In the first quarter of 2018, Randolph-Sheppard arbitration panels issued the following decisions.

Case name	Docket No.	Date	State
<i>Opportunities for Ohioans with Disabilities v. Wright Patterson Air Force Base</i> .....	R–S/16–08	2/22/18	OH
<i>California Vendors Policy Committee v. California Department of Rehabilitation</i> .....	R–S/10–09	2/20/18	CA
<i>Taylor v. Wisconsin’s Department of Workforce Development, Division of Vocational Rehabilitation</i> .....	R–S/12–01	2/05/18	WI
<i>Florida Department of Education v. Tyndall Air Force Base</i> .....	R–S/16–04	1/30/18	FL
<i>Hooks v. North Carolina Division of Services for the Blind</i> .....	R–S/15–16	1/02/18	NC

These decisions, and other decisions that we have already posted, are searchable by key terms, are accessible under Section 508 of the Rehabilitation

Act, and are available in Portable Document Format (PDF) at [www.ed.gov/programs/rsarsp/arbitration-decisions.html](http://www.ed.gov/programs/rsarsp/arbitration-decisions.html) or by request to the

person listed under **FOR FURTHER INFORMATION CONTACT**.

At the same site, we have posted the following decision from 2016.

Case name	Docket No.	Date	State
<i>Texas Department of Assistive and Rehabilitative Services v. Fort Bliss</i> .....	R–S/13–13	11/2/16	TX

**Accessible Format:** Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotope, or compact disc) on request to the contact person listed under **FOR FURTHER INFORMATION CONTACT**.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**.ou may access the official edition of the **Federal Register** and the Code of Federal Regulations via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register** in text or PDF. To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at [www.federalregister.gov](http://www.federalregister.gov).

Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: September 26, 2018.  
**Johnny W. Collett**,  
*Assistant Secretary, Special Education and Rehabilitative Services.*  
 [FR Doc. 2018–21423 Filed 10–1–18; 8:45 am]  
**BILLING CODE 4000–01–P**

**DEPARTMENT OF EDUCATION**  
**Policy Statement on Developing Student Achievement Levels for the National Assessment of Educational Progress**

**AGENCY:** National Assessment Governing Board, U.S. Department of Education.

**ACTION:** Extension of Public Comment Period on Draft Policy Statement on Developing Student Achievement Levels for the National Assessment of Educational Progress.

**SUMMARY:** The National Assessment Governing Board (Governing Board) is soliciting public comment for guidance in finalizing a revised policy on Developing Student Achievement Levels for the National Assessment of Educational Progress (NAEP), which published September 10, 2018, in the **Federal Register**. Based on public

comments received on the document, the comment period is being extended.

**DATES:** The comment period for the draft policy statement published on September 10, 2018, at 83 FR 45618, is extended. Comments must be received no later than October 15, 2018.

**ADDRESSES:** Comments may be provided via email at [NAEPALSpolicy@ed.gov](mailto:NAEPALSpolicy@ed.gov) and may also be mailed to the following address: NAEP Achievement Level Setting Policy, National Assessment Governing Board, 800 North Capitol Street NW, Suite 825, Washington, DC 20002.

**FOR FURTHER INFORMATION CONTACT:** Sharyn Rosenberg, National Assessment Governing Board, 800 North Capitol Street NW, Suite 825, Washington, DC 20002–4233, Telephone: (202) 357–6940.

**SUPPLEMENTARY INFORMATION:** All responses will be taken into consideration before finalizing the updated policy on Developing Achievement levels for NAEP for Board adoption. Once adopted, the policy will be used in setting and reporting achievement levels for NAEP assessments. Additional information on this document can be found on the Governing Board website at <https://>