Respondents/Affected Public: State, Local, and Tribal Governments.
Total Estimated Number of Annual Responses: 17.
Total Estimated Number of Annual Burden Hours: 17.

Abstract: The study will examine the early implementation of Student Support and Academic Enrichment (SSAE) grants, a new state-administered grant program created through the 2016 Every Student Succeeds Act (ESSA). This program has the goal of improving student academic achievement by increasing the capacity of states, school districts, schools, and local communities to: (1) Provide all students with access to a well-rounded education (Section 4109); (2) improve school conditions for student learning (Section 4108); and (3) improve the use of technology in order to improve the academic achievement and digital literacy of all student (Section 4109).

Within those three broad areas, the statute outlines a large number of permissible activities that states and school districts can support, and the Department of Education has little information about the extent to which state and school districts are using SSAE funds for the wide range of permissible activities. To provide an early look at how SSAE funds are being used, this study will conduct a survey of all states in Spring 2019 to obtain information about the types of activities stat states and school districts are using SSAE funds for the wide range of permissible activities. To provide an early look at how SSAE funds are being used, this study will conduct a survey of all states in Spring 2019 to obtain information about the types of activities state and school districts are using SSAE Fiscal Year (FY) 18 funds during the 2018–19 school year.


Stephanie Valentine,
Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2018–21497 Filed 10–2–18; 8:45 am]
BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY
Federal Energy Regulatory Commission

[Docket No. ID–8553–000]

Notice of Filing: Kendall K. Helm

Take notice that on September 26, 2018, Kendall K. Helm filed an application for authorization to hold interlocking positions, pursuant to section 305(b) of the Federal Power Act, 16 U.S.C. 825d(b) (2012), and Part 45 of the Federal Energy Regulatory Commission’s (Commission) regulations, 18 CFR 45 (2018).

Any person desiring to intervene or to protest this filing must file in accordance with Rules 211 and 214 of the Commission’s Rules of Practice and Procedure (18 CFR 385.211, 385.214). Protests will be considered by the Commission in determining the appropriate action to be taken, but will not serve to make protestants parties to the proceeding. Any person wishing to become a party must file a notice of intervention or motion to intervene, as appropriate. Such notices, motions, or protests must be filed on or before the comment date. On or before the comment date, it is not necessary to serve motions to intervene or protests on persons other than the Applicant.

The Commission encourages electronic submission of protests and interventions in lieu of paper using the “eFiling” link at http://www.ferc.gov. Persons unable to file electronically should submit an original and 5 copies of the protest or intervention to the Commission’s eLibrary system by email to FERCOnlineSupport@ferc.gov, or call (202) 502–8659.

The comments must be addressed to the docket number.

Dated: September 27, 2018.

Nathaniel J. Davis, Sr.,
Deputy Secretary.

[FR Doc. 2018–21552 Filed 10–2–18; 8:45 am]
BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY
Federal Energy Regulatory Commission

Combined Notice of Filings

Take notice that the Commission has received the following Natural Gas Pipeline Rate and Refund Report filings:

Filings Instituting Proceedings

Docket Number: PR18–83–000.
Applicants: Hope Gas, Inc.
Description: Tariff filing per § 4(d) Rate Filing:

§ 4(d) Rate Filing:

Applicants: Viking Gas Transmission Company.

The filings are accessible in the Commission’s eLibrary system by clicking on the links or querying the docket number.