

Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 550 12th Street, SW, PCP, Room 9089, Washington, DC 20202-0023.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Patrick Carr, 202-708-8196.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* OESE Performance Review and Self-Assessment Protocol.

*OMB Control Number:* 1810-NEW.

*Type of Review:* A new information collection.

*Respondents/Affected Public:* State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 45.

*Total Estimated Number of Annual Burden Hours:* 90.

*Abstract:* The Department of Education's Office of Elementary and

Secondary Education (OESE) administers multiple programs administered by State Educational Agencies (SEAs), including Title I, Sections 1001-1004 (School Improvement); Title I, Part A (Improving Basic Programs Operated by Local Educational Agencies); Title I, Part B (Enhanced Assessments Grants (EAG), and Grants for State Assessments and Related Activities); Title II, Part A (Supporting Effective Instruction); Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement). Annual performance reviews—annual phone or on-site conversations with a purposeful sample of SEA and Local Education Agency (LEA) program directors and coordinators—help ensure that an SEA and its LEA are making progress toward improving student achievement and the quality of instruction for all students and are ensuring requirements are met through the review of the program and fiscal requirements to safeguard public funds from waste, fraud, and abuse. The information shared with OESE also informs the selection and delivery of technical assistance to SEAs and aligns structures, processes, and routines so OESE can regularly monitor the connection between grant administration and intended outcomes.

Dated: November 21, 2018.

**Stephanie Valentine,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2018-25772 Filed 11-26-18; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2018-ICCD-0094]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Grantee Reporting Form—Rehabilitation Services Administration (RSA) Annual Payback Report

**AGENCY:** Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing a revision of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before December 27, 2018.

**ADDRESSES:** To access and review all the documents related to the information

collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2018-ICCD-0094. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 550 12th Street SW, PCP, Room 9088, Washington, DC 20202-0023.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Karen Holliday, 202-245-7318.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Grantee Reporting Form—Rehabilitation Services Administration (RSA) Annual Payback Report.

*OMB Control Number:* 1820-0617.

*Type of Review:* A revision of an existing information collection.

*Respondents/Affected Public:* Individuals or Households; Private Sector.

*Total Estimated Number of Annual Responses:* 11,790.

*Total Estimated Number of Annual Burden Hours:* 4,858.

**Abstract:** Under Section 302 of the Rehabilitation Act of 1973, as amended by the Workforce Innovation and Opportunity Act (WIOA), hereafter referred to as “The Act,” the RSA provides Long-Term Training grants to academic institutions to support scholarship assistance to scholars. Scholars who receive scholarships under this program are required to work within the public rehabilitation program, such as with a State vocational rehabilitation agency, or an agency or organization that has a service arrangement with a State vocational rehabilitation agency, in qualified employment fields, which include rehabilitation counseling, administration, supervision, teaching or research in vocational rehabilitation, supported employment, or independent living rehabilitation of individuals with disabilities, especially individuals with significant disabilities. The scholar is required to work two years in such settings for every year of full-time scholarship support. The service obligation for the scholar who matriculated part time, is based on the equivalent total of actual academic years of training received. The program regulations at 34 CFR 386.33–386.36 and 386.40–386.43 detail the payback provisions and the RSA scholars’ requirements to comply with them.

Section 302 (b)(2)(C) of the Act requires that data on the employment of scholars are accurate, including tracking of scholars’ employment status and location of former scholars supported under the RLTT grants in order to ensure that scholars are meeting the payback requirements.

In addition to meeting the requirement that all scholars be tracked, the data collected will provide performance data relevant to the rehabilitation fields and degrees pursued by RSA scholars, as well as the funds owed and the rehabilitation work completed by them. These data are used to assess program effectiveness and efficiency, and to meet the reporting requirements of the Government Performance and Results Act (GPRA).

RSA is requesting a revision of the currently approved collection for grantees (Institutions of Higher Education) to submit an Annual Payback Report through the online RSA Management Information System (MIS). To collect the needed data, RSA created

the revised Payback Information Management System (PIMS). Through the PIMS grantees, scholars and employers report data electronically.

Dated: November 20, 2018.

**Tomakie Washington,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2018–25747 Filed 11–26–18; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF ENERGY

### Notice of Request for Information (RFI)—Technology Commercialization Fund

**AGENCY:** Office of Technology Transitions, Department of Energy (DOE).

**ACTION:** Request for Information (RFI).

**SUMMARY:** The U.S. Department of Energy (DOE) invites public comment on its Request for Information (RFI) regarding the Technology Commercialization Fund (TCF). The purpose of this RFI is to seek input on how the Office of Technology Transitions (OTT) might improve the TCF through changes to the program and its structure.

**DATES:** Responses to the RFI must be received by January 11, 2019.

**ADDRESSES:** Interested parties are to submit comments electronically to [TCFRFI@hq.doe.gov](mailto:TCFRFI@hq.doe.gov) with the subject line “TCF RFI Response” no later than January 11, 2019. All responses must be submitted as a Microsoft Word document (.doc/.docx) of no more than 5 pages in length, with black, Times New Roman, 12 point font, and 1 inch margins as an attachment to an email. The document cannot exceed 2MB in size. Only electronic responses to the above email address will be accepted. DOE will not consider responses submitted by any other means. The complete RFI document is located at <https://eere-exchange.energy.gov/Default.aspx#FoaId9996b2e6-2586-457f-98ca-a7bbb5e9cef5>.

**NOTE:** If clicking on the above link gives you an error message, you must CUT AND PASTE the URL into your browser to reach the web page.

**FOR FURTHER INFORMATION CONTACT:** For general questions, please contact [TCFRFI@hq.doe.gov](mailto:TCFRFI@hq.doe.gov). For specific questions related to collection activities, please contact Donald Macdonald, (202) 586–2676.

**SUPPLEMENTARY INFORMATION:** The purpose of this Request for Information

(RFI) is to seek input about how OTT might improve the TCF through changes to the program and its structure. OTT seeks specific input on the TCF’s structure and process, role of project partners, cost share arrangements, and potential to leverage other DOE programs. This RFI builds on previous DOE RFIs related to technology transfer and commercialization topics, including the 2008 **Federal Register** Notice on DOE Technology Transfer Practices,<sup>1</sup> the 2013 Office of Energy Efficiency and Renewable Energy (EERE) Commercialization RFI,<sup>2</sup> and OTT’s 2015 RFI,<sup>3</sup> which included a section about the TCF. Responses to this RFI will serve as a complement to the input collected from these previous requests. The RFI is available at: <https://eere-exchange.energy.gov/Default.aspx#FoaId9996b2e6-2586-457f-98ca-a7bbb5e9cef5>.

**NOTE:** If clicking on the above link gives you an error message, you must CUT AND PASTE the URL into your browser to reach the web page.

### Confidential Business Information

Pursuant to 10 CFR 1004.11, any person submitting information that he or she believes to be confidential and exempt by law from public disclosure should submit via email two well marked copies: One copy of the document marked “confidential” including all the information believed to be confidential, and one copy of the document marked “non-confidential” with the information believed to be confidential deleted. DOE will make its own determination about the confidential status of the information and treat it according to its determination.

Factors of interest to DOE when evaluating requests to treat submitted information as confidential include: (1) A description of the items; (2) whether and why such items are customarily treated as confidential within the industry; (3) whether the information is generally known by or available from other sources; (4) whether the

<sup>1</sup> U.S. Department of Energy. “Questions Concerning Technology Transfer Practices at DOE Laboratories.” 73 FR 72036, Doc No. E8–28187. November 26, 2008. <https://www.federalregister.gov/articles/2008/11/26/E8-28187/questions-concerning-technology-transfer-practices-at-doe-laboratories>.

<sup>2</sup> U.S. Department of Energy. “Request for Information—EERE Commercialization.” DE-FOA–0001001. September 2013. <http://www.grants.gov/web/grants/view-opportunity.html?oppId=243333>.

<sup>3</sup> U.S. Department of Energy. “Request for Information—Office of Technology Transitions” DE-FOA–0001346. May 2015. <https://www.energy.gov/technologytransitions/downloads/de-foa-0001346-request-information-rfi>.