Dated: April 25, 2013.

Aaron Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2013–10123 Filed 4–29–13; 8:45 am]

BILLING CODE 5001–06–P

DEPARTMENT OF DEFENSE

Office of the Secretary

Notice of Intent To Grant an Exclusive License; Integrata Security, LLC

AGENCY: National Security Agency, DoD.

ACTION: Notice.

SUMMARY: The National Security Agency hereby gives notice of its intent to grant Integrata Security, LLC a revocable, non-assignable, exclusive, license to practice the following Government-Owned invention as described in U.S. Patent No. 8,069,483 entitled: ''Device for and Method of Wireless Intrusion Detection,'' issued by the U.S. Patent & Trademark Office on November 29, 2011, and any related non-provisional patent application and all Letters Patent issuing thereon, and any continuation, continuation-in-part or division of said non-provisional patent application and any reissue or extension of said Letters Patent.

The above-mentioned invention is assigned to the United States Government as represented by the National Security Agency.

DATES: Anyone wishing to object to the grant of this license has fifteen (15) days from the date of this notice publication to file written objections along with any supporting evidence, if any.

ADDRESSES: Written objections are to be filed with the National Security Agency Technology Transfer Program, 9800 Savage Road, Suite 6848, Fort George G. Meade, MD 20755–6848.

FOR FURTHER INFORMATION CONTACT: Marian T. Roche, Director, Technology Transfer Program, 9800 Savage Road, Suite 6848, Fort George G. Meade, MD 20755–6848, telephone (443) 634–3514.

Dated: April 24, 2013.

Aaron Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

[FR Doc. 2013–10061 Filed 4–29–13; 8:45 am]

BILLING CODE 5001–06–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2012–ICCD–0071]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; A Study of Implementation and Outcomes in Upward Bound and Other TRIO Programs

AGENCY: The Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before May 30, 2013.

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at *http://www.regulations.gov* by selecting Docket ID number ED–2012–ICCD–0071 or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E105, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: Electronically mail *ICDocketMgr@ed.gov*. Please do not send comments here.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: A Study of Implementation and Outcomes in Upward Bound and Other TRIO Programs.

OMB Control Number: 1850–NEW.

Type of Review: New collection.

Respondents/Affected Public: Not for profit institutions.

Total Estimated Number of Annual Responses: 274.

Total Estimated Number of Annual Burden Hours: 183.

Abstract: This Upward Bound (UB) study, sponsored by the U.S. Department of Education, focuses on the implementation strategies of all regular UB projects. To do so, project directors will be asked to complete a 40 minute survey. This survey will serve two main purposes:

1. To describe the services and strategies that Upward Bound grantees implement. Upward Bound projects are required to provide a wide-range of services, and are allowed to provide other services as well. The survey will attempt to capture program offerings, requirements, and features of the program that participants experience and which may improve their prospects of successfully competing high school, entering college, and completing college.

2. To provide input into the decision-making process to identify a strategy to test as part of a random assignment demonstration. ED has contracted with a research team to (1) conduct a rigorous evaluation of college savings accounts in the context of the GEAR UP Program and (2) under an option that could be exercised by ED, conduct a random assignment demonstration of one or more promising strategies that could be implemented in an Upward Bound context to improve participant outcomes. This survey of UB grantees will probe into specific UB programmatic areas to identify to determine the prevalence of different implementation strategies and obtain a more complete picture on how some of these strategies are implemented. The results of this survey will inform the UB community as a whole as well as the planned future work noted above.