

young children's knowledge, skills, and competencies in both cognitive and non-cognitive domains, including language and literacy, mathematics and numeracy, executive function/self-regulation, and social emotional skills. This assessment will take place as children are transitioning to primary school and will provide data on how U.S. children entering kindergarten compare with their international peers on skills deemed important for later success. To prepare for the main study that will take place in September–November 2018, the IELTS countries will conduct a field test in the fall of 2017 to evaluate newly developed assessment instruments and questionnaires and to test the study operations. The U.S. IELTS field test data collection will occur from November to December, 2017, with respondent recruitment beginning in May 2017. Recruitment activities for the 2017 field test were approved in April 2017 (OMB 1850–0936 v.1–2). This request is to conduct 2017 IELTS field test data collection as well as recruitment for the IELTS 2018 main study.

Dated: April 20, 2017.

**Stephanie Valentine,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2017–08322 Filed 4–24–17; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Applications for New Awards; Expanding Opportunity Through Quality Charter Schools Program (CSP)—Grants to State Entities; Correction.

**AGENCY:** Office of Innovation and Improvement, Department of Education.

**ACTION:** Notice; correction.

Catalog of Federal Domestic Assistance (CFDA) Number: 84.282M.

**SUMMARY:** On March 27, 2017, we published in the **Federal Register** (82 FR 15196) a notice inviting applications for new awards for fiscal year (FY) 2017 for the CSP Grants to State Entities program. This document clarifies the Department's interpretation of section 4303(e)(1) of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESEA); corrects the agency contact information and the types of activities a State entity may carry out directly or through grants, contracts, or cooperative agreements; and extends the deadlines for transmittal of applications and intergovernmental review.

#### **DATES:**

*Deadline for Transmittal of Applications:* May 18, 2017.

*Deadline for Intergovernmental Review:* July 17, 2017.

#### **FOR FURTHER INFORMATION CONTACT:**

Kathryn Meeley, U.S. Department of Education, 400 Maryland Avenue SW., Room 4W257, Washington, DC 20202–5970. Telephone: (202) 453–6818, or by email: [kathryn.meeley@ed.gov](mailto:kathryn.meeley@ed.gov).

If you use a telecommunications device (TDD) for the deaf or a text telephone (TTY), call the Federal Relay Service, toll free, at 1–800–877–8339.

**SUPPLEMENTARY INFORMATION:** On March 27, 2017, we published in the **Federal Register** (82 FR 15196) a notice inviting applications for new awards for FY 2017 for the CSP Grants to State Entities program. We are clarifying the Department's interpretation of section 4303(e)(1) of the ESEA; correcting the agency contact information; and extending the deadlines for transmittal of applications and intergovernmental review to May 18, 2017 and July 17, 2017, respectively. In addition, we are correcting the statement regarding the types of activities a State entity may carry out under this program directly or through grants, contracts, or cooperative agreements (*i.e.*, providing technical assistance and working with authorized public chartering agencies to improve authorizing quality).

Section 4303(b)(2) authorizes State entities to “provide technical assistance to eligible applicants and authorized public chartering agencies” and to “work with authorized public chartering agencies in the State to improve authorizing quality.” This correction clarifies that a State entity may carry out the technical assistance and authorizing quality improvement activities specified in section 4303(b)(2) of the ESEA directly or through grants, contracts, or cooperative agreements.

All other requirements and conditions stated in the notice inviting applications remain the same.

#### **Interpretation**

On page 15201, in the left column, in the second paragraph of the section entitled “Eligible Applicants,” we clarify the statement, “Under section 4303(e)(1) of the ESEA, no State entity may receive a grant under this program for use in a State in which a State entity is currently using a grant received under this program.” Because the FY 2017 CSP Grants to State Entities competition is the first such competition under the newly reauthorized CSP, all State entities, including State educational agencies (SEAs), in all States are eligible

to apply for a grant, even if the State entity (including the SEA) is located in a State in which the SEA is currently using a grant awarded prior to FY 2017 under the previous authorization of the CSP. However, no applicant may receive a new award to conduct the same activities that are approved under an existing active grant; therefore, applications for new awards that are submitted by State entities located in States where the SEA has an active grant awarded prior to FY 2017 under the previous authorization of the CSP should propose to conduct activities that are outside the scope of the active grant.

#### **Corrections**

In FR Doc. No. 2017–06017, in the **Federal Register** of March 27, 2017 (82 FR 15196), we make the following corrections:

(a) On page 15196, in the middle column, after the words “Deadline for Transmittal of Applications”, we remove the date “May 11, 2017” and replace it with the date “May 18, 2017”.

(b) On page 15196, in the middle column, after the words “Deadline for Intergovernmental Review”, we remove the date “July 10, 2017” and replace it with the date “July 17, 2017”.

(c) On page 15202, in the first column, after the words “Deadline for Transmittal of Applications”, we remove the date “May 11, 2017” and replace it with the date “May 18, 2017”.

(d) On page 15202, in the first column, after the words “Deadline for Intergovernmental Review”, we remove the date “July 10, 2017” and replace it with the date “July 17, 2017”.

(e) On page 15202, in the middle column, in the last sentence of the first paragraph in the section entitled “Funding Restrictions”, we replace the phrase “activities authorized under this program” with “activities authorized under section 4303(b)(2) of the ESEA”.

(f) On page 15207, in the middle column, after the heading “VII. Agency Contact”, we add the following contact information:

**FOR FURTHER INFORMATION CONTACT:** Kathryn Meeley, U.S. Department of Education, 400 Maryland Avenue SW., Room 4W257, Washington, DC 20202–5970. Telephone: (202) 453–6818, or by email: [kathryn.meeley@ed.gov](mailto:kathryn.meeley@ed.gov).

If you use a TDD or a TTY, call the FRS, toll free, at 1–800–877–8339.

All other requirements and conditions stated in the notice inviting applications remain the same.

*Program Authority:* Title IV, Part C of the ESEA (20 U.S.C. 7221–7221j).

*Accessible Format:* Individuals with disabilities can obtain this document

and a copy of the application package in an accessible format (e.g., Braille, large print, audiotope, or compact disc) on request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**.

**Electronic Access to This Document:** The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: [www.gpo.gov/fdsys](http://www.gpo.gov/fdsys). At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: [www.federalregister.gov](http://www.federalregister.gov). Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: April 20, 2017.

**Margo Anderson,**

*Acting Assistant Deputy Secretary for Innovation and Improvement.*

[FR Doc. 2017-08362 Filed 4-24-17; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Docket No. IC17-1-000]

#### Commission Information Collection Activities; Comment Request for Generic Clearance for the Collection of Qualitative Feedback on Commission Service Delivery

**AGENCY:** Federal Energy Regulatory Commission, Department of Energy.

**ACTION:** Comment request.

**SUMMARY:** As part of a Federal Government-wide effort to streamline the process to seek feedback from the public on service delivery, the Federal Energy Regulatory Commission (the Commission or FERC) is coordinating the development of the proposed Generic Information Collection Request (ICR), FERC-153, Generic Clearance for the Collection of Qualitative Feedback on Commission Service Delivery, for approval under the Paperwork Reduction Act (PRA).<sup>1</sup> This notice

announces that FERC intends to submit this collection to Office of Management and Budget (OMB) for approval and solicits comments on specific aspects for the proposed information collection. Previously, the Commission published a 60-day notice in the **Federal Register** (81 FR 70402, 10/12/2016) and received no comments.

The Commission also published a 30-day notice in the **Federal Register** (82 FR 835, 1/4/2017). This 30-day notice revises the burden estimate for the generic clearance. Details of the revised burden are illustrated in the “*Estimate of Annual Burden*” section of this notice.

**DATES:** Comments on the collection of information are due by May 25, 2017.

**ADDRESSES:** Comments filed with OMB, identified by the information collection number FERC-153, should be sent via email to the Office of Information and Regulatory Affairs: [oira\\_submission@omb.gov](mailto:oira_submission@omb.gov). Attention: Federal Energy Regulatory Commission Desk Officer. The Desk Officer may also be reached via telephone at 202-395-0710.

A copy of the comments should also be sent to the Commission, in Docket No. IC17-1-000, by either of the following methods:

- *eFiling at Commission’s Web site:* <http://www.ferc.gov/docs-filing/efiling.asp>.

- *Mail/Hand Delivery/Courier:* Federal Energy Regulatory Commission, Secretary of the Commission, 888 First Street NE., Washington, DC 20426.

*Instructions:* All submissions must be formatted and filed in accordance with submission guidelines at: <http://www.ferc.gov/help/submission-guide.asp>. For user assistance contact FERC Online Support by email at [ferconlinesupport@ferc.gov](mailto:ferconlinesupport@ferc.gov), or by phone at: (866) 208-3676 (toll-free), or (202) 502-8659 for TTY.

*Docket:* Users interested in receiving automatic notification of activity in this docket or in viewing/downloading comments and issuances in this docket may do so at <http://www.ferc.gov/docs-filing/docs-filing.asp>.

**FOR FURTHER INFORMATION:** Ellen Brown may be reached by email at [DataClearance@FERC.gov](mailto:DataClearance@FERC.gov), by telephone at (202) 502-8663, and by fax at (202) 273-0873.

**SUPPLEMENTARY INFORMATION:**

*Title:* FERC-153, Generic Clearance for the Collection of Qualitative Feedback on Commission Service Delivery.

*OMB Control No.:* To be determined.  
*Type of Request:* New generic information collection.

*Abstract:* The proposed information collection provides a means to garner qualitative customer and stakeholder feedback in an efficient, timely manner. By qualitative feedback, we mean data that provides useful insights on perceptions and opinions, but are not statistical surveys that yield quantitative results that can be generalized to the population of study. This feedback will provide insights into customer or stakeholder perceptions, experiences, and expectations, provide an early warning of issues with service, or focus attention on areas where communication, training or changes in operations might improve delivery of products or services. This collection will allow for ongoing, collaborative and actionable communications between FERC and its customers and stakeholders. It will also allow feedback to contribute directly to the improvement of program management.

The solicitation of feedback will target areas such as: Timeliness, appropriateness, accuracy of information, courtesy, efficiency of service delivery, and resolution of issues with service delivery. Responses will be assessed to plan and inform efforts to improve or maintain the quality of service offered to the public. If this information is not collected, vital feedback from customers and stakeholders on the Commission’s services will be unavailable.

The Commission will only submit a collection for approval under this generic clearance if it meets the following conditions:

- The collections are voluntary;
- The collections are low-burden for respondents (based on considerations of total burden hours, total number of respondents, or burden hours per respondent) and are low-cost for both the respondents and the Federal Government;
- The collections are non-controversial and do not raise issues of concern to other Federal agencies;
- The collection is targeted to the solicitation of opinions from respondents who have experience with the program or may have experience with the program in the near future;
- Personally identifiable information (PII) is collected only to the extent necessary and is not retained;
- Information gathered is intended to be used only internally for general service improvement and program management purposes and is not intended for release outside of the Commission (if released, the Commission must indicate the qualitative nature of the information);

<sup>1</sup> 44 U.S.C. 3501 et. seq.