DEPARTMENT OF DEFENSE

Department of the Navy

Notice of Availability of Government-Owned Inventions; Available for Licensing

AGENCY: Department of the Navy, DoD.

ACTION: Notice.

SUMMARY: The Department of the Navy (DoN) announces the availability of the inventions listed below, assigned to the United States Government, as represented by the Secretary of the Navy, for domestic and foreign licensing by the Department of the Navy.

ADDRESSES: Requests for copies of the patents cited should be directed to Naval Surface Warfare Center, Crane Div, Code OOL, Bldg 2, 300 Highway 361, Crane, IN 47522–5001.

FOR FURTHER INFORMATION CONTACT: Mr. Christopher Monsey, Naval Surface Warfare Center, Crane Div, Code OOL, Bldg 2, 300 Highway 361, Crane, IN 47522–5001, Email *Christopher.Monsey@navy.mil,* 812–854–2777.

SUPPLEMENTARY INFORMATION: The following patents are available for licensing: Patent No. 10,279,519 (Navy Case No. 103209): MOLD ASSEMBLY AND METHOD OF MOLDING A COMPONENT//Patent No. 10,288,497 (Navy Case No. 200266): APPARATUS FOR DESTRUCTIVE EVENT TESTING OF CHEMICAL ENERGY SYSTEMS USING ADAPTIVE HEAT FLOW TESTING SYSTEMS AND RELATED METHODS//Patent No. 10,288,572 (Navy Case No. 200397): APPARATUS FOR DESTRUCTIVE EVENT TESTING OF CHEMICAL ENERGY SYSTEMS USING HIGHLY PORTABLE AND EASE OF ACCESS ADAPTIVE HEAT FLOW TESTING SYSTEMS INCLUDING REPLACEABLE AND THERMALLY ISOLATED MODULAR THERMAL SECTIONS EACH CAPABLE OF INDEPENDENT MEASUREMENT OF A TEST ARTICLE WITH IMPROVED EASE OF TEST ARTICLE INSERTION AND REMOVAL AND RELATED METHODS//and Patent No. 10,305,241 (Navy Case No. 200413): METHOD OF MANUFACTURING A HAND TOOL FOR COUPLING TOGETHER FIRST AND SECOND CABLE SECTIONS.

Authority: 35 U.S.C. 207, 37 CFR part 404.

Dated: June 6, 2019.

M.S. Werner,

Commander, Judge Advocate General's Corps, U.S. Navy, Federal Register Liaison Officer.

[FR Doc. 2019–12265 Filed 6–10–19; 8:45 am]

BILLING CODE 3810–FF–P

DEPARTMENT OF EDUCATION

Applications for New Awards; Promoting Postbaccalaureate Opportunities for Hispanic Americans Program

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (Department) is issuing a notice inviting applications for new individual development awards for fiscal year (FY) 2019 for the Promoting Postbaccalaureate Opportunities for Hispanic Americans (PPOHA) Program, Catalog of Federal Domestic Assistance (CFDA) number 84.031M. This notice relates to the approved information collection under OMB control number 1894–0006.

DATES:

Applications Available: June 11, 2019.

Deadline for Transmittal of Applications: July 26, 2019.

Deadline for Intergovernmental Review: September 24, 2019.

ADDRESSES: For the addresses for obtaining and submitting an application, please refer to our Common Instructions for Applicants to Department of Education Discretionary Grant Programs, published in the **Federal Register** on February 13, 2019 (83 FR 3768) and available at: *www.govinfo.gov/content/pkg/FR-2019-02-13/pdf/2019-02206.pdf.*

FOR FURTHER INFORMATION CONTACT: Dr. Maria E. Carrington, U.S. Department of Education, 400 Maryland Avenue SW, Room 260–10, Washington, DC 20202. Telephone: (202) 453–7339. Email: *Maria.Carrington@ed.gov.*

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service (FRS), toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION:

Full Text of Announcement

I. Funding Opportunity Description

Purposes of Program: The purposes of the PPOHA Program are to: (1) Expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students; and (2) expand the postbaccalaureate academic offerings, as well as enhance the program quality, in the institutions of higher education (IHEs) that are educating the majority of Hispanic college students and helping large numbers of Hispanic and low-income students complete postsecondary degrees.

Background: While more Hispanics are pursuing a postsecondary education than ever before, college attainment rates among Hispanics still lag behind those for other groups. As of 2017, among Hispanics ages 25 to 29, just 19 percent had obtained a bachelor's degree or higher. By comparison, among the same age group, about 23 percent of blacks, 42 percent of whites, and 61 percent of Asian/Pacific Islanders had a bachelor's degree or higher.[1]

For many students that do receive a bachelor's degree, enrolling and persisting through a graduate program can be daunting, especially for first-generation students. The PPOHA program supports institutions that seek to develop, enhance, and promote postbaccalaureate opportunities for Hispanic students.

Priorities: This notice contains two competitive priorities and one invitational priority. The first competitive preference priority is from the authorized activities for the PPOHA Program in section 513(7) of the Higher Education Act of 1965, as amended (HEA). The second competitive preference priority is from the Secretary's Final Supplemental Priorities and Definitions for Discretionary Grant Programs (83 FR 9096) (Supplemental Priorities), which was published in the **Federal Register** on March 2, 2018.

Competitive Preference Priorities: For FY 2019 and any subsequent year in which we make awards from the list of unfunded applications from this competition, these priorities are competitive preference priorities. Under 34 CFR 75.105(c)(2)(i), we award an application up to five additional points for each priority. Applicants may respond to one or both of the competitive preference priorities, for a total of up to 10 additional points.

These priorities are:

Competitive Preference Priority 1 (Up to 5 additional points).

Projects that propose collaboration with other institutions of higher education to expand postbaccalaureate certificate and postbaccalaureate degree offerings.

Competitive Preference Priority 2 (Up to 5 additional points).

Projects that are designed to support instruction in personal financial literacy, knowledge of markets and economics, knowledge of higher education financing and repayment (*e.g.,* college savings and student loans), or other skills aimed at building

[1] NCES, Digest of Education Statistics, *https://nces.ed.gov/programs/digest/d17/tables/dt17_104.20.asp.*