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RECORD ACCESS PROCEDURES:

Chief FOIA Officer, Office of the General Counsel, Division of Information Access, 4330 East West Highway, Bethesda, MD 20814, cpscfoiarequests@cpsc.gov.

CONTESTING RECORD PROCEDURES:

Chief FOIA Officer, Office of the General Counsel, Division of Information Access, 4330 East West Highway, Bethesda, MD 20814, cpscfoiarequests@cpsc.gov.

NOTIFICATION PROCEDURES:

Chief FOIA Officer, Office of the General Counsel, Division of Information Access, 4330 East West Highway, Bethesda, MD 20814, cpscfoiarequests@cpsc.gov.

EXEMPTIONS PROMULGATED FOR THE SYSTEM:

None.

HISTORY:

CPSC 25—FOIAXpress (last published at 77 FR 29596, FR Doc. 2012–12060 (May 18, 2012)).

Alberta Mills,

Secretary, U.S. Consumer Product Safety Commission.

[FR Doc. 2024–00643 Filed 1–16–24; 8:45 am]

BILLING CODE 6355–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2023–SCC–0185]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Regional Educational Laboratory (REL) Southwest Write To Succeed Evaluation

AGENCY: Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a new information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before February 16, 2024.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Christopher Boccanfuso, 202–219–0373.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Regional Educational Laboratory (REL) Southwest Write to Succeed Evaluation.

OMB Control Number: 1850–NEW.

Type of Review: A new ICR.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 2,453.

Total Estimated Number of Annual Burden Hours: 366.

Abstract: The current authorization for the Regional Educational Laboratories (REL) program is under the Education Sciences Reform Act of 2002, Part D, Section 174, (20 U.S.C. 9564), administered by the Department of Education, Institute of Education Sciences (IES), National Center for Education Evaluation and Regional Assistance (NCEE). The central mission and primary function of the RELs is to support applied research and provide technical assistance to state and local education agencies within their region (ESRA, Part D, section 174(f)). The REL program's goal is to partner with educators and policymakers to conduct work that is change-oriented and supports meaningful local, regional, or state decisions about education policies, programs, and practices to improve outcomes for students.

Supporting equitable educational opportunities and achievement for English learner students in New Mexico is a high priority for the New Mexico Public Education Department (NMPED, n.d., 2021). In light of analysis showing English learner students in the state have lower rates of English language arts (ELA) proficiency (Arellano et al., 2018), plus legal rulings in the state that English learner students' rights to a sufficient public education have been violated (NMPED, 2022a), NMPED created a strategic plan that includes supporting the whole child through literacy instruction that is culturally and linguistically responsive (NMPED, 2022b). Improving English learner students' English proficiency and the literacy skills of all students is a top priority of NMPED and the district and regional partners of REL Southwest. To address this problem, REL Southwest is implementing, refining, and building evidence for the Write to Succeed professional learning program. The core focus of the Write to Succeed program is scaffolded writing instruction that can support all students but with embedded opportunities to meet the language needs to English learner students. Prior to this study, the program will be further enhanced with supports for teacher collaboration and culturally and linguistically relevant instructional routines, as prior work with New

Mexico partners has indicated these are two elements in need of further support.

This study is designed to measure the efficacy and implementation of the Write to Succeed. The evaluation team plans to conduct an independent evaluation using a school-level, cluster randomized control trial design to assess the program's impact on teachers' practices and beliefs and students' language and literacy outcomes. The evaluation will also assess the implementation of the program and how it may be effectively scaled. The evaluation will take place in 40 schools across an estimated 10 districts in New Mexico and will focus on teachers and students in Grade 4–8. The evaluation will produce a report and presentations to study participants, practitioners, policymakers, and researchers, and infographics and blog posts for a wider audience of educators and policymakers. These will be designed to inform district and school leaders and teachers about scaffolded writing practices that could be beneficial for English learner students and all students.

Dated: January 10, 2024.

Juliana Pearson,

PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division Office of Chief Data Officer Office of Planning, Evaluation and Policy Development.

[FR Doc. 2024–00726 Filed 1–16–24; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

Notice for Request for Information on Progression to Net-Zero Emission Propulsion Technologies for the Rail Sector; Reopening of Public Comment Period

AGENCY: Office of Energy Efficiency and Renewable Energy, Department of Energy.

ACTION: Request for information; reopening of public comment period.

SUMMARY: The U.S. Department of Energy (DOE) Office of Energy Efficiency and Renewable Energy (EERE) published a request for information (RFI) on November 27, 2023, inviting interested parties to provide input regarding the state of technology on the progression to net-zero emission propulsion technologies for the rail industry. DOE requested public comments by January 12, 2023. DOE received requests for an extension of the public comment period. DOE reviewed the requests and has determined it is necessary and appropriate to reopen the comment

period to allow comments to be submitted until February 12, 2024.

DATES: The comment period for the RFI published on November 27, 2023 (88 FR 82870), which closed on January 12, 2024, is reopened. Responses to this RFI must be received no later than February 12, 2024.

ADDRESSES: Interested parties are to submit comments electronically to GreenRail@ee.doe.gov. Include “State of the Rail Industry” in the subject line of the email. Only electronic responses will be accepted. The complete RFI document is located at <https://eere-exchange.energy.gov/Default.aspx#Foaidf0ca0a9f-6e0e-4175-b20a-1bdbb682d705>.

FOR FURTHER INFORMATION CONTACT: Questions may be addressed to Ben Simon at GreenRail@ee.doe.gov or 240–562–1591. Further instruction can be found in the RFI document posted on EERE Exchange.

SUPPLEMENTARY INFORMATION: The U.S. National Blueprint for Transportation Decarbonization set the goal to achieve net-zero carbon emissions in the transportation sector—including rail by 2050. This transformation to net-zero emission technologies requires coordination among all aspects of the rail supply chain, including feedstock supply, alternative fuel production, locomotive engine manufacturers, safety implementation, customer demand, and government regulation. To develop a national strategy to decarbonize the rail sector, two critical questions must be addressed:

- 1—Which alternative rail propulsion technologies are most promising?
- 2—What is the timeline for the rail sector to transition to net-zero emission technologies?

The purpose of this RFI is to understand what is driving the rail sector towards adopting alternative propulsion technologies, which technologies seem most promising, and what are the key barriers to achieving the transition to net-zero emissions by 2050.

Confidential Business Information: Pursuant to 10 CFR 1004.11, any person submitting information that he or she believes to be confidential and exempt by law from public disclosure should submit via email two well-marked copies: one copy of the document marked “confidential” including all the information believed to be confidential, and one copy of the document marked “non-confidential” with the information believed to be confidential deleted. Submit these documents via email. DOE will make its own determination about the confidential status of the

information and treat it according to its determination.

Signing Authority: This document of the Department of Energy was signed on January 11, 2024, by Jeffery Marootian, Principal Deputy Assistant Secretary for Energy Efficiency and Renewable Energy, pursuant to delegated authority from the Secretary of Energy. That document with the original signature and date is maintained by DOE. For administrative purposes only, and in compliance with requirements of the Office of the Federal Register, the undersigned DOE Federal Register Liaison Officer has been authorized to sign and submit the document in electronic format for publication, as an official document of the Department of Energy. This administrative process in no way alters the legal effect of this document upon publication in the **Federal Register**.

Signed in Washington, DC, on January 11, 2024.

Treena V. Garrett,

Federal Register Liaison Officer, U.S. Department of Energy.

[FR Doc. 2024–00800 Filed 1–16–24; 8:45 am]

BILLING CODE 6450–01–P

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Docket Nos. CP23–518–000; CP21–496–000]

NFEnergía LLC; Notice Seeking Public Comment and Establishing Intervention Deadline

On September 15, 2021, NFEnergía LLC (NFEnergía), 111 W 19th Street, New York, New York 10011, filed in Docket No. CP21–496–000 an application under section 3(a) of the Natural Gas Act (NGA), Parts 153 and 380 of the Commission's regulations, and the Order issued by the Commission on March 19, 2021, in Docket No. CP20–466–000 (Order on Show Cause),¹ requesting authorization to operate the San Juan Micro-Fuel Handling Facility (MFH Facility), a liquefied natural gas (LNG) import and regasification facility located at the Port of San Juan in Puerto Rico.

On July 18, 2023, NFEnergía filed in Docket No. CP23–518–000 a request to construct and operate a 220-foot, 10-inch-diameter pipeline at the MFH

¹ *New Fortress Energy LLC*, 174 FERC ¶ 61,207 (2021) (Order on Show Cause), *order on reh'g*, 176 FERC ¶ 61,031 (2021) (Rehearing Order).