

Mandatory for: Forbes Field, KS
Contracting Activity: DOD/DEPARTMENT OF THE AIR FORCE

Service Type: Custodial Services
Mandatory for: USMA, Child Development Center, West Point, NY

Contracting Activity: DEPT OF THE ARMY, W6QM MICC–WEST POINT

Service Type: Administrative Services
Mandatory for: US Customs and Border Protection, Calexico SENTRI Enrollment Center, Area Port of Calexico, Calexico, CA

Contracting Activity: U.S. CUSTOMS AND BORDER PROTECTION, BORDER ENFORCEMENT CTR DIV

Michael R. Jurkowski,

Director, Business Operations.

[FR Doc. 2025–17534 Filed 9–10–25; 8:45 am]

BILLING CODE 6353–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2025–SCC–0052]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Impact Aid Program—Application for Section 7002 Assistance

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before October 14, 2025.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Faatimah Muhammad, (202) 453–7511.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Impact Aid Program—Application for Section 7002 Assistance.

OMB Control Number: 1810–0036.

Type of Review: Extension without change of a currently approved ICR.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 215.

Total Estimated Number of Annual Burden Hours: 323.

Abstract: The U.S. Department of Education (ED) requests an extension for the section 7002 Application for Assistance under Title VII of the Elementary and Secondary Education Act (ESEA) as amended. This application is for the Impact Aid Payments for Federal Property for local educational agencies (LEAs) that have lost local tax revenues due to federal activities request financial assistance by completing an annual application.

Ross Santy,

Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2025–17477 Filed 9–10–25; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Free Application for Federal Student Aid (FAFSA®) Information To Be Verified for the 2025–2026 Award Year; Correction

AGENCY: Office of Postsecondary Education, Department of Education.

ACTION: Notice; correction.

SUMMARY: The Department of Education published a document in the **Federal Register** of July 22, 2025, concerning the FAFSA information that an institution and an applicant may be required to

verify, as well as the acceptable documentation for verifying FAFSA information. The document contained an incomplete sentence in the **SUPPLEMENTARY INFORMATION.**

FOR FURTHER INFORMATION CONTACT: Vanessa Gomez, (202) 453–6708. Email: Vanessa.Gomez@ed.gov.

SUPPLEMENTARY INFORMATION:

Correction

In the **Federal Register** of July 22, 2025, in FR Doc. 2025–13740, on page 34487, in the third paragraph, correct the paragraph to read:

In accordance with the Fostering Undergraduate Talent by Unlocking Resources for Education (FUTURE) Act, much of the applicant’s tax return information, including information from their spouse and/or parents, will come directly from the IRS and will not be viewable by the student and other contributors. Such information that is transferred and not edited will be verified and need no further verification. However, for instances where income and tax information cannot be obtained directly from the IRS, the applicant will have to manually enter the necessary information into the FAFSA form, and that manual entry may be subject to verification.

Signing Authority: This document of the U.S. Department of Education was signed on September 8, 2025, by Christopher J. McCaghren, ED.D, *Acting Assistant Secretary Office of Postsecondary Education*. That document with the original signature and date is maintained by the U.S. Department of Education. For administrative purposes only, and in compliance with requirements of the Office of the Federal Register, the undersigned has been authorized to sign the document in electronic format for publication, as an official document of the U.S. Department of Education. This administrative process in no way alters the legal effect of this document upon publication in the **Federal Register**.

Tracey St. Pierre,

Director, Office of the Executive Secretariat, Office of the Secretary, U.S. Department of Education.

[FR Doc. 2025–17473 Filed 9–10–25; 8:45 am]

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