

SUPPLEMENTARY INFORMATION:

Authority: Title I, Section 112(b)(3) of the Trade and Development Act of 2000 (TDA 2000), Public Law (P.L.) 106–200, as amended by Division B, Title XXI, section 3108 of the Trade Act of 2002, P.L. 107–210; Section 7(b)(2) of the AGOA Acceleration Act of 2004, P.L. 108–274; Division D, Title VI, section 6002 of the Tax Relief and Health Care Act of 2006 (TRHCA 2006), P.L. 109–432, and section 1 of The African Growth and Opportunity Amendments (P.L. 112–163), August 10, 2012; Presidential Proclamation 7350 of October 2, 2000 (65 FR 59321); Presidential Proclamation 7626 of November 13, 2002 (67 FR 69459); Title I, Section 103(b)(2) and (3) of the Trade Preferences Extension Act of 2015, P.L. 114–27, June 29, 2015; and Division I, Section 5019 of the Consolidated Appropriations Act, 2026 (P.L. 119–75).

Title I of TDA 2000 provides for duty- and quota-free treatment for certain textile and apparel articles imported from designated beneficiary sub-Saharan African countries. Section 112(b)(3) of TDA 2000 provides duty-free treatment for apparel articles wholly assembled in one or more beneficiary sub-Saharan African countries from fabric wholly formed in one or more beneficiary sub-Saharan African countries or former beneficiary sub-Saharan African countries, subject to quantitative limitations. This preferential treatment is also available for apparel articles assembled in one or more lesser-developed beneficiary sub-Saharan African countries, regardless of the country of origin of the fabric used to make such articles, subject to quantitative limitation. P.L. 119–75 extended preferential treatment under these programs through December 31, 2026.

The Consolidated Appropriations Act, 2026 provides that the quantitative limitation will be an amount not to exceed seven percent of the aggregate square meter equivalents of all apparel articles imported into the United States in the preceding 12-month period for which data are available. *See* Section 112(b)(3)(A)(ii)(I) of TDA 2000, as amended by Section 5019(a)(1)(B)(ii) of the Consolidated Appropriations Act, 2026. Of this overall amount, apparel imported during the same period under the special rule for lesser-developed countries is limited to an amount not to exceed 3.5 percent of all apparel articles imported into the United States in the preceding 12-month period for which data are available. *See* Section

112(b)(3)(B)(ii)(II) of TDA 2000, as amended by Section 5019(a)(1)(B)(iii) of the Consolidated Appropriations Act, 2026. CITA calculated these quantitative limitations by prorating imports on a monthly basis to account for the lapse in authorization for this treatment from October 1, 2025 to February 2, 2026. Per Section 5019(a)(2) of the Consolidated Appropriations Act, 2026, qualifying apparel imported during the lapse in authorization (from October 1, 2025 to February 2, 2026) is eligible for such preferential treatment upon an appropriate request for liquidation or reliquidation to United States Customs and Border Protection. Presidential Proclamation 7350 of October 2, 2000 directed CITA to publish the aggregate quantity of imports allowed during each 12-month period in the **Federal Register**.

For the period beginning on February 3, 2026, and extending through September 30, 2026, the aggregate quantity of imports eligible for preferential treatment under these provisions is 1,046,888,893 square meters equivalent. Of this amount, 523,444,446 square meters equivalent is available to apparel articles imported under the special rule for lesser-developed countries. Apparel articles entered in excess of these quantities will be subject to otherwise applicable tariffs.

These quantities are calculated using the aggregate square meter equivalents of all apparel articles imported into the United States, derived from the set of Harmonized System lines listed in the Annex to the World Trade Organization Agreement on Textiles and Clothing (ATC), and the conversion factors for units of measure into square meter equivalents used by the United States in implementing the ATC.

Joshua Kroon,

Chairman, Committee for the Implementation of Textile Agreements.

[FR Doc. 2026–02852 Filed 2–11–26; 8:45 am]

BILLING CODE P**COMMITTEE FOR PURCHASE FROM PEOPLE WHO ARE BLIND OR SEVERELY DISABLED****Procurement List; Proposed Additions and Deletions**

AGENCY: Committee for Purchase From People Who Are Blind or Severely Disabled.

ACTION: Proposed additions to and deletions from the Procurement List.

SUMMARY: The Committee is proposing to add products to the Procurement List

that will be furnished by nonprofit agencies employing persons who are blind or have other severe disabilities, and delete product(s) previously furnished by such agencies.

DATES: Comments must be received on or before: March 14, 2026.

ADDRESSES: Committee for Purchase From People Who Are Blind or Severely Disabled, 355 E Street SW, Suite 325, Washington, DC 20024.

FOR FURTHER INFORMATION CONTACT: For further information or to submit comments contact: Michael R. Jurkowski, Telephone: (703) 489–1322, or email CMTEFedReg@AbilityOne.gov.

SUPPLEMENTARY INFORMATION: This notice is published pursuant to 41 U.S.C. 8503 (a)(2) and 41 CFR 51–2.3. Its purpose is to provide interested persons an opportunity to submit comments on the proposed actions.

Additions

In accordance with 41 CFR 51–2.4(b), Government personnel within the contracting activity have identified the product listed below as a requirement not applicable to other Federal entities and has requested the Committee consider granting a purchase or distribution preference if the product is added to the Procurement List. *See* 71 FR 69536 (Dec. 1, 2006). If the Committee grants this request, the product will not be available through the U.S. AbilityOne Commission's Commercial Distribution Program. The Committee will consider this request along with relevant comments received from interested parties.

The following product(s) are proposed for addition to the Procurement List for production by the nonprofit agencies listed:

Product(s)

NSN(s)—Product Name(s)

1095–01–619–0636—Knife, Combat, Drop Point, Automatic

1095–01–609–1271—Knife, Combat, Drop Point, Black

Authorized Source of Supply: DePaul Industries, Portland, OR

Mandatory For: DEPT OF DEFENSE

Contracting Activity: DEPT OF DEFENSE, DLA LAND AND MARITIME

The following product(s) are proposed for deletion from the Procurement List:

Product(s)

NSN(s)—Product Name(s)

7520–01–431–6243—Punch Head Replacement, 13/32", Beige

7520–01–431–6245—Punch Head Replacement, 13/32", Black

7520–01–431–6248—Punch Head Replacement, 13/32", Gray

7520–01–431–6250—Punch Head Replacement, 9/32", Black

Mandatory For: Total Government Requirement

Contracting Activity: GENERAL SERVICES ADMINISTRATION, GSA/FAS ADMIN SVCS ACQUISITION BR(2)

Michael R. Jurkowski,

Director, Business Operations.

[FR Doc. 2026-02820 Filed 2-11-26; 8:45 am]

BILLING CODE 6353-01-P

DEPARTMENT OF EDUCATION

[Docket ID ED-2025-OS-0680]

Final Priority and Definitions— Secretary's Supplemental Priority and Definitions on Meaningful Learning Opportunities

AGENCY: U.S. Department of Education.

ACTION: Final priority and definitions.

SUMMARY: The Department of Education (Department) announces a final priority and definitions for use in currently authorized discretionary grant programs or programs that may be authorized in the future. The Secretary may choose to use the entire priority for a grant program or a particular competition or use one or more of the priority's component parts. This priority and definitions augment the initial set of three Secretary's Supplemental Priorities on Evidence-Based Literacy, Educational Choice, and Returning Education to the States published as final priorities on September 9, 2025 (90 FR 43514), and the additional proposed Secretary's Supplemental Priorities on Artificial Intelligence, published as a proposed priority on July 21, 2025 (90 FR 34203); Career Pathways and Workforce Readiness, published as a proposed priority on September 25, 2025 (90 FR 46111); and Promoting Patriotic Education, published as a proposed priority on September 17, 2025 (90 FR 44788).

DATES: The final priority and definitions are effective March 16, 2026.

FOR FURTHER INFORMATION CONTACT: Zachary Rogers, U.S. Department of Education, 400 Maryland Avenue SW, Room 7W213, Washington, DC 20202-6450. Telephone: (202) 260-1144. Email: SSP@ed.gov.

If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7-1-1.

SUPPLEMENTARY INFORMATION:

Purpose of this Regulatory Action: On September 25, 2025, the Department published a notice of a proposed supplemental priority and definitions (NPP) in the **Federal Register** (90 FR 46114). This final priority and

definitions may be used across the Department's discretionary grant programs.

Summary of the Major Provisions of This Regulatory Action: Through this regulatory action, we establish one supplemental priority and associated definitions. Each major provision is discussed in the *Public Comment* section of this document.

The NPP contained background information and our reasons for proposing the priority and definitions. The Department describes the differences between the proposed priority and definitions and those established as final in this notice of final priority and definitions (NFP), as discussed in the *Analysis of Comments and Changes* section in this document.

Program Authority: 20 U.S.C. 1221e-3, 3474.

Public Comment: In response to our invitation in the NPP, the Department received comments from more than 40 commenters on the proposed priority and definitions.

Generally, we do not address technical and other minor changes or suggested changes that the law does not authorize us to make under applicable statutory authority. In addition, we do not address general comments regarding concerns not directly related to the proposed priority or definitions.

Analysis of Comments and Changes: An analysis of the comments and of any changes in the priority and definitions since publication of the NPP follows.

General Comments

Comments: The majority of commenters responding to the NPP were supportive of the proposed priority and definitions, including the broader focus of the priority on meaningful learning opportunities and the importance of prioritizing work related to mathematics and other subject areas outlined in the NPP. Many commenters further identified specific areas of support, such as for the focus on High-Quality Instructional Materials (HQIM), Strategic Staffing, High-Impact Tutoring, Competency-Based Education, Career-Connected Learning, and Innovative Assessment models.

Discussion: The Department appreciates the support from commenters and the discussion around the potential benefits of specific components of the priority.

Changes: None.

Comments: A few commenters discussed the benefit of meaningful learning opportunities, specifically for students with disabilities and the importance of emphasizing accessibility throughout the priority and definitions.

One commenter noted how students with disabilities benefit from experiential learning, assistive technology, and reasonably accommodated learning in all settings and subject areas. A few commenters emphasized the importance of accessibility, with some encouraging that the instructional materials and assessments contemplated throughout the priority should meet Universal Design for Learning (UDL) principles. One of these commenters noted that innovations discussed in the priority must be aligned with the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 requirements.

Discussion: The Department agrees that it is important for applicants to consider the needs of students with disabilities as they respond to this grant priority and appreciate the thoughtful feedback from commenters about the best strategies for doing so. While the student groups that are the focus of this priority would be determined based on the underlying program authority, the language of the priority is designed to provide a flexible framework that can inform and support ongoing and future efforts to improve access to meaningful learning opportunities for all students, including those with disabilities. This includes promoting evidence-based practices that can be aligned with programs aimed at serving students with disabilities.

We note that projects funded through discretionary grants using this priority must already adhere to the accessibility requirements in the IDEA, the Americans with Disabilities Act of 1990 (ADA), the Age Discrimination Act of 1975, and section 504 of the Rehabilitation Act of 1973, where applicable. Therefore, the Department declines to add accessibility requirements to the priority as they would be duplicative of existing law.

Changes: None.

Comments: Several commenters recommended that the Department issue guidance or provide technical assistance to applicants and grantees responding to or implementing the priority. Commenters noted that guidance could discuss how the elements of the priority interrelate and how states can strategically focus efforts to maximize outcomes. One commenter suggested guidance specifically around part (b)(iii) related to coherence and alignment across multi-tiered systems of support.

Discussion: While we appreciate the suggestion from commenters, we decline to specify guidance regarding the priority in this document. While the Department typically provides pre-