

Dated: April 15, 2026.

**Rey Israel Marquez,**

*Acting Deputy Director, Office of Sustainable Fisheries, National Marine Fisheries Service.*

[FR Doc. 2026-07565 Filed 4-16-26; 8:45 am]

**BILLING CODE 3510-22-P**

## DEPARTMENT OF DEFENSE

### Office of the Secretary

[Docket ID: DOD-2026-HA-0859]

#### Extension of the TRICARE Childbirth and Breastfeeding Support Demonstration; Correction

**AGENCY:** Department of Defense (DoD).

**ACTION:** Notice of demonstration extension; correction.

**SUMMARY:** On Friday, April 10, 2026, the DoD published a notice titled Extension of the TRICARE Childbirth and Breastfeeding Support Demonstration. Subsequent to publication in the **Federal Register**, the DoD realized that the docket identifier was not included. This notice corrects the error.

**DATES:** The correction takes effect April 17, 2026.

**FOR FURTHER INFORMATION CONTACT:**

Aaron T. Siegel, 571-372-0488, [aaron.t.siegel.civ@mail.mil](mailto:aaron.t.siegel.civ@mail.mil).

**SUPPLEMENTARY INFORMATION:** On Friday, April 10, 2026 (91 FR 18444), the DoD published a notice titled Extension of the TRICARE Childbirth and Breastfeeding Support Demonstration. Subsequent to publication in the **Federal Register**, the DoD realized that the docket identifier was not included. All other information in the notice at 91 FR 18444 remains the same.

In the **Federal Register** issue of Friday, April 10, 2026, on page 18444, in the first column, Doc. 2026-06913 is corrected by adding the docket identifier to read as set forth above.

Dated: April 14, 2026.

**Aaron T. Siegel,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 2026-07481 Filed 4-16-26; 8:45 am]

**BILLING CODE 6001-FR-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2026-SCC-1388]

#### Agency Information Collection Activities; Comment Request; Consolidation Loan Rebate Fee Report

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before June 16, 2026.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2026-SCC-1388. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [www.regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, the Department will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to Carolyn Rose, U.S. Department of Education, Federal Student Aid, 400 Maryland Avenue SW, Washington, DC 20202-1200.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Carolyn Rose, (202) 453-5967.

**SUPPLEMENTARY INFORMATION:** The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance

the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Consolidation Loan Rebate Fee Report.

*OMB Control Number:* 1845-0046.

*Type of Review:* Extension without change of a currently approved ICR.

*Respondents/Affected Public:* Private Sector; State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 2,460.

*Total Estimated Number of Annual Burden Hours:* 2,665.

*Abstract:* The Department of Education is submitting for approval the Consolidation Loan Rebate Fee Report, ED Form 4-619. This request is for an extension of a currently approved collection. The information collected on the Consolidation Loan Rebate Fee Report will be used to document Federal Consolidation loans held by lenders who are responsible for sending interest payment rebate fees to the Secretary of Education.

**Ross Santy,**

*Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2026-07516 Filed 4-16-26; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2026-SCC-1387]

#### Agency Information Collection Activities; Comment Request; William D. Ford Federal Direct Loan Program Repayment Plan Selection Form

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before June 16, 2026.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2026-SCC-1387. Comments submitted in response to this notice should be submitted electronically through the

Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the [regulations.gov](http://www.regulations.gov) site is not available to the public for any reason, the Department will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to Carolyn Rose, U.S. Department of Education, Federal Student Aid, 400 Maryland Avenue SW, Washington, DC 20202–1200.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Carolyn Rose, (202) 453–5967.

**SUPPLEMENTARY INFORMATION:** The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* William D. Ford Federal Direct Loan Program Repayment Plan Selection Form.

*OMB Control Number:* 1845–0014.

*Type of Review:* Revision of a currently approved ICR.

*Respondents/Affected Public:* Individuals and Households.

*Total Estimated Number of Annual Responses:* 660,000.

*Total Estimated Number of Annual Burden Hours:* 110,220.

**Abstract:** The Fixed Payment Repayment Plan Request form serves as the means by which Direct Loan borrowers notify the Department of their choice of an initial fixed payment repayment plan as described in 34 CFR 685.208 before their loans enter repayment. The form may also be used by borrowers to request a change to one of these plans after their loans have entered repayment. If a borrower does not select an initial repayment plan, the borrower is placed on the Standard Repayment Plan or the Tiered Standard Repayment Plan in accordance with 34 CFR 685.210(a)(2).

The One Big Beautiful Bill Act (OBBBA) signed into law on July 4, 2025, made statutory changes to the Higher Education Act of 1965 as amended (the HEA) regarding Direct Loans that impact regulatory requirements related to this information collection. This is a request for a revision of the current information collection to include the new regulatory requirements in order to comply with the OBBBA.

**Ross Santy,**

*Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2026–07515 Filed 4–16–26; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Notice Announcing State Personnel Development Grants Program Competition

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education.

**ACTION:** Notice.

**SUMMARY:** The Department of Education (ED) announces the opportunity to apply for competitive grants for the Fiscal Year (FY) 2026 State Personnel Development Grants program, Assistance Listing Number 84.323A.

**DATES:** Complete proposals must be submitted electronically through the [Grants.gov](https://www.ed.gov/grants.gov) “APPLY” function by 11:59:59 p.m. Eastern time, June 16, 2026.

**FOR FURTHER INFORMATION CONTACT:** Jennifer Coffey. Telephone: (202) 987–0150. Email: [Jennifer.Coffey@ed.gov](mailto:Jennifer.Coffey@ed.gov).

**SUPPLEMENTARY INFORMATION:** The purpose of the State Personnel Development Grants program is to assist State educational agencies (SEAs) in

reforming and improving their systems for personnel preparation and professional development in early intervention, educational, and transition services to improve results for children with disabilities. ED shall award grants, on a competitive basis, to SEAs to carry out the activities described in the State plan submitted under section 653 of the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1453). The FY 2026 competition includes an absolute priority, selection criteria, and requirements. The absolute priority is: Expanding Career Pathways and Workforce Readiness.

**Maximum Award:** Pursuant to requirements in section 651(c)(5) of IDEA, ED will set the amount of each award after considering—

- (1) The amount of funds available for making the grants;
- (2) The relative population of the State or outlying area;
- (3) The types of activities proposed by the State or outlying area;
- (4) The alignment of proposed activities with section 612(a)(14) of IDEA, as amended by the Every Student Succeeds Act (ESSA);
- (5) The alignment of proposed activities with State plans and applications submitted under sections 1111 and 2101(d), respectively, of the Elementary and Secondary Education Act, as amended (ESEA); and
- (6) The use, as appropriate, of scientifically based research and activities.

**Eligible Applicants:** An SEA of one of the 50 States, the District of Columbia, or the Commonwealth of Puerto Rico or an outlying area (United States Virgin Islands, Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands).

**Note:** Public Law 95–134, which permits the consolidation of grants to the outlying areas, does not apply to funds received under this competition.

**Program Authority:** 20 U.S.C. 1451–1455.

**To Apply:** The complete funding opportunity announcement and all information needed to apply, including the priorities and program requirements, are available on ED's website at <https://www.ed.gov/grants-and-programs/grants-special-populations/grants-individuals-disabilities/state-personnel-development-84-323-a> and on [Grants.gov](https://www.grants.gov) at <https://www.grants.gov/search-results-detail/361904>. The application notice and instructions on [Grants.gov](https://www.grants.gov) is the official document governing the grant competition.

**Accessible Format:** On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**,