

(3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Grant Application Form for Project Objectives and Performance Measures Information.

*OMB Control Number:* 1894-0017.

*Type of Review:* An extension without change of a currently approved ICR.

*Respondents/Affected Public:* Private Sector.

*Total Estimated Number of Annual Responses:* 8,800.

*Total Estimated Number of Annual Burden Hours:* 44,000.

*Abstract:* The U.S. Department of Education Grant Application Form for Project Objectives and Performance Measures Information serves as a precursor to the U.S. Department of Education Grant Performance Report Form (ED 524 B) in which project objectives, measures, and targets will be entered by applicants at the time that grant applications are entered in *Grants.gov*.

The Grant Application Form for Project Objectives and Performance Measures Information form and instructions are used by many ED discretionary grant programs to enable grantees to meet ED deadline dates for submission of performance reports to the Department.

**Ross Santy,**

*Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2026-07668 Filed 4-17-26; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Notice Announcing Supporting Effective Educator Development Program Competition

**AGENCY:** Department of Education; Department of Labor.

**ACTION:** Notice.

**SUMMARY:** The Employment and Training Administration at the U.S. Department of Labor (DOL) is soliciting applications in support of the administration of the Fiscal Year (FY) 2026 Supporting Effective Educator Development (SEED) program, Assistance Listing Number 84.423A, on behalf of the U.S. Department of Education (ED).

**DATES:** Complete proposals must be submitted electronically through the *Grants.gov* “APPLY” function by 11:59:59 p.m. Eastern time June 1, 2026.

**FOR FURTHER INFORMATION CONTACT:** Orman Feres. Telephone: 202-453-6921. Email: *Orman.Feres@Ed.gov* or *SEED@ED.gov*.

**SUPPLEMENTARY INFORMATION:** The SEED program provides funding to increase the number of highly effective educators by supporting the implementation of evidence-based practices that prepare, develop, or enhance the skills of educators. These grants will allow eligible entities to develop, expand, and evaluate practices that can serve as models to be sustained and disseminated. The FY 2026 competition includes four absolute priorities, three competitive preference priorities, selection criteria, and requirements. The absolute priorities are: Supporting Effective Teachers, Supporting Effective Principals and Other School Leaders, Promoting Evidence-Based Literacy, and Meaningful Learning Opportunities for Students. The competitive preference priorities are: Returning Education to the States, Advancing Artificial Intelligence in Education, and Career Pathways and Workforce Readiness.

*Eligible Applicants:* To receive funds under this program, an applicant must be:

(a) An institution of higher education that provides course materials or resources that are evidence-based in increasing academic achievement, graduation rates, or rates of postsecondary education matriculation;

(b) A national nonprofit entity with a demonstrated record of raising student academic achievement, graduation rates, and rates of higher education attendance, matriculation, or completion, or of effectiveness in providing preparation and professional development activities and programs for teachers, principals, or other school leaders;

(c) The Bureau of Indian Education; or

(d) A partnership consisting of—

(i) One or more entities described in paragraph (a) or (b); and

(ii) A for-profit entity.

*Program Authority:* Sections 2242 of the Elementary and Secondary Education Act, as amended (20 U.S.C. 6672).

*To Apply:* The complete funding opportunity announcement and all information needed to apply, including the priorities and program requirements, are available on ED’s website at <https://www.ed.gov/grants-and-programs/teacher-preparation-grants/supporting-effective-educator-development-grant->

[www.dol.gov/agencies/eta/grants/apply/find-opportunities](http://www.dol.gov/agencies/eta/grants/apply/find-opportunities), and on *Grants.gov* at <https://www.grants.gov/search-results-detail/361921>. The application notice and instructions on *Grants.gov* is the official document governing the grant competition.

*Accessible Format:* On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format.

**Note:** Henry Maklakiewicz signs this notice in furtherance of DOL’s role in providing support to ED.

**Kirsten Baesler,**

*Assistant Secretary, Office of Elementary and Secondary Education, Department of Education.*

In concurrence.

**Henry Maklakiewicz,**

*Assistant Secretary for Employment and Training, Department of Labor.*

[FR Doc. 2026-07672 Filed 4-17-26; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2026-SCC-1420]

### Agency Information Collection Activities; Comment Request; Income Driven Repayment Plan Request for the William D. Ford Federal Direct Loans and Federal Family Education Loan Programs

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing revision of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before June 22, 2026.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2026-SCC-1420. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the *regulations.gov* site is not available to the public for any reason, the Department will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). Please include the docket ID number

and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to Carolyn Rose, U.S. Department of Education, Federal Student Aid, 400 Maryland Avenue SW, Washington, DC 20202–1200.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Carolyn Rose, (202) 453–5967.

**SUPPLEMENTARY INFORMATION:** The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Income Driven Repayment Plan Request for the William D. Ford Federal Direct Loans and Federal Family Education Loan Programs.

*OMB Control Number:* 1845–0102.

*Type of Review:* Revision of a currently approved ICR.

*Respondents/Affected Public:* Individuals or Households.

*Total Estimated Number of Annual Responses:* 9,500,000.

*Total Estimated Number of Annual Burden Hours:* 3,135,000.

*Abstract:* The One Big Beautiful Bill Act (OBBBA) signed into law on July 4, 2025, made statutory changes to

Sections 455(a), 455(d), 455(e), 455(g), and 455(q) that impact borrower eligibility, terms and conditions, and borrowers' rights and responsibilities for Direct Loans received on or after July 1, 2026. Additionally, previous provisions regulated in 34 CFR 685.209 effective July 1, 2024, were invalidated as a result of court actions on March 10, 2026.

Section 493C of the Higher Education Act of 1965, as amended (the HEA), authorizes the Income-Based Repayment (IBR) Plan for borrowers who obtain student loans through the Federal Family Education Loan (FFEL) Program and William D. Ford Federal Direct Loan (Direct Loan) Program. Section 455(e) of the HEA describes income-contingent repayment plans for borrowers who obtain student loans through the Direct Loan Program. Section 455(q) of the HEA describes the Repayment Assistance Plan for borrowers who obtain student loans through the Direct Loan Program. These plans are collectively referred to as income driven repayment (IDR) plans and the regulations that govern them are in 34 CFR 682.215 (for FFEL Program loans) and 685.209 (for Direct Loans). There are three income-contingent repayment plans: the Saving on a Valuable Education (SAVE) Plan (formerly REPAYE), Pay As You Earn (PAYE) Plan, and the Income-Contingent Repayment (ICR) Plan. The court action effective March 10, 2026 invalidates the SAVE Plan and the OBBBA requires the remaining income-contingent plans be sunset by July 1, 2028.

The Department is updating the currently approved IDR Request Form that is used by a borrower to enroll, recertify, or change their IDR plan to support the provisions identified by the OBBBA and court action. Specifically, the form is being updated to add the Repayment Assistance Plan as an option for borrowers to select and revising the questions related to family size to accurately gather the borrower's number of dependents—a component unique to the Repayment Assistance Plan. Additionally, the form explains the terms of the Repayment Assistance Plan and provides notice that the PAYE and ICR plans will be sunset in 2028 (the SAVE Plan was removed in a previous version of the form as a result of a court injunction). Additional updates to improve clarity and the borrower

experience as a result of these changes have also been made.

**Ross Santy,**

*Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2026–07614 Filed 4–17–26; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2026–SCC–1321]

### Private School Universe Survey (PSS) 2025–26 and 2027–28 Data Collections, and 2027–28 PSS Frame Development Activities; Correction

**AGENCY:** National Center for Education Statistics (NCES), Institute of Education Sciences (IES), Department of Education (ED).

**ACTION:** Correction notice.

**SUMMARY:** On April 16, 2026, the U.S. Department of Education published a 60-day comment period notice in the **Federal Register** with FR DOC# 2026–07410 (91 FR 20419, page 20419–20420) seeking public comment for an information collection entitled, “Private School Universe Survey (PSS) 2025–26 and 2027–28 Data Collections, and 2027–28 PSS Frame Development Activities”. The OMB control number listed is incorrect. The correct OMB control number is 1850–0641.

The Chief Data Officer, Office of Planning, Evaluation and Policy Development, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

Dated: April 16, 2026.

**Ross Santy,**

*Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2026–07626 Filed 4–17–26; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Project No. 8632–023]

### City of Kankakee, Illinois; Notice of Application Tendered for Filing With the Commission and Soliciting Additional Study Requests and Establishing Procedural Schedule for Relicensing and a Deadline for Submission of Final Amendments

Take notice that the following hydroelectric application has been filed with the Commission and is available for public inspection.