

(3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Grant Application Form for Project Objectives and Performance Measures Information.

*OMB Control Number:* 1894-0017.

*Type of Review:* An extension without change of a currently approved ICR.

*Respondents/Affected Public:* Private Sector.

*Total Estimated Number of Annual Responses:* 8,800.

*Total Estimated Number of Annual Burden Hours:* 44,000.

*Abstract:* The U.S. Department of Education Grant Application Form for Project Objectives and Performance Measures Information serves as a precursor to the U.S. Department of Education Grant Performance Report Form (ED 524 B) in which project objectives, measures, and targets will be entered by applicants at the time that grant applications are entered in *Grants.gov*.

The Grant Application Form for Project Objectives and Performance Measures Information form and instructions are used by many ED discretionary grant programs to enable grantees to meet ED deadline dates for submission of performance reports to the Department.

**Ross Santy,**

*Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2026-07668 Filed 4-17-26; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

### Notice Announcing Supporting Effective Educator Development Program Competition

**AGENCY:** Department of Education; Department of Labor.

**ACTION:** Notice.

**SUMMARY:** The Employment and Training Administration at the U.S. Department of Labor (DOL) is soliciting applications in support of the administration of the Fiscal Year (FY) 2026 Supporting Effective Educator Development (SEED) program, Assistance Listing Number 84.423A, on behalf of the U.S. Department of Education (ED).

**DATES:** Complete proposals must be submitted electronically through the *Grants.gov* "APPLY" function by 11:59:59 p.m. Eastern time June 1, 2026.

**FOR FURTHER INFORMATION CONTACT:** Orman Feres. Telephone: 202-453-6921. Email: *Orman.Feres@Ed.gov* or *SEED@ED.gov*.

**SUPPLEMENTARY INFORMATION:** The SEED program provides funding to increase the number of highly effective educators by supporting the implementation of evidence-based practices that prepare, develop, or enhance the skills of educators. These grants will allow eligible entities to develop, expand, and evaluate practices that can serve as models to be sustained and disseminated. The FY 2026 competition includes four absolute priorities, three competitive preference priorities, selection criteria, and requirements. The absolute priorities are: Supporting Effective Teachers, Supporting Effective Principals and Other School Leaders, Promoting Evidence-Based Literacy, and Meaningful Learning Opportunities for Students. The competitive preference priorities are: Returning Education to the States, Advancing Artificial Intelligence in Education, and Career Pathways and Workforce Readiness.

*Eligible Applicants:* To receive funds under this program, an applicant must be:

(a) An institution of higher education that provides course materials or resources that are evidence-based in increasing academic achievement, graduation rates, or rates of postsecondary education matriculation;

(b) A national nonprofit entity with a demonstrated record of raising student academic achievement, graduation rates, and rates of higher education attendance, matriculation, or completion, or of effectiveness in providing preparation and professional development activities and programs for teachers, principals, or other school leaders;

(c) The Bureau of Indian Education; or

(d) A partnership consisting of—

(i) One or more entities described in paragraph (a) or (b); and

(ii) A for-profit entity.

*Program Authority:* Sections 2242 of the Elementary and Secondary Education Act, as amended (20 U.S.C. 6672).

*To Apply:* The complete funding opportunity announcement and all information needed to apply, including the priorities and program requirements, are available on ED's website at <https://www.ed.gov/grants-and-programs/teacher-preparation-grants/supporting-effective-educator-development-grant->

*program*, on DOL's website at [www.dol.gov/agencies/eta/grants/apply/find-opportunities](http://www.dol.gov/agencies/eta/grants/apply/find-opportunities), and on *Grants.gov* at <https://www.grants.gov/search-results-detail/361921>. The application notice and instructions on *Grants.gov* is the official document governing the grant competition.

*Accessible Format:* On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format.

**Note:** Henry Maklakiewicz signs this notice in furtherance of DOL's role in providing support to ED.

**Kirsten Baesler,**

*Assistant Secretary, Office of Elementary and Secondary Education, Department of Education.*

In concurrence.

**Henry Maklakiewicz,**

*Assistant Secretary for Employment and Training, Department of Labor.*

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**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2026-SCC-1420]

### Agency Information Collection Activities; Comment Request; Income Driven Repayment Plan Request for the William D. Ford Federal Direct Loans and Federal Family Education Loan Programs

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing revision of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before June 22, 2026.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2026-SCC-1420. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the *regulations.gov* site is not available to the public for any reason, the Department will temporarily accept comments at *ICDocketMgr@ed.gov*. Please include the docket ID number