

Abstract of Patent Application

A multi-gateway multi-beam satellite communication system. The system has a satellite a plurality of gateways for providing broadband services to users and being in bilateral communication with the satellite by a like plurality of feeder links and a second plurality of clusters of coverage areas in bilateral communication with the satellite by a like plurality of service links. The system has a precoder for allocating power to either or both of the feeder links and service links. Precoding can be based on signal to noise plus interference ratio or interference temperature. Precoding can be based on discrete-time dynamical feedback system frameworks with real-time feedback signaling comprised of signal-to-noise plus interference ratio, signal-to-leakage-plus-noise ratio, interference temperatures and/or tracking errors.

Intellectual Property

U.S. Patent No. 11,979,208 B1, issued on May 7, 2024 and entitled “Multi-gateway multi-beam satellite communication system with precoding feedback controllers”.

The Department of the Air Force may grant the prospective license unless a timely objection is received that sufficiently shows the grant of the license would be inconsistent with the Bayh-Dole Act or implementing regulations. A competing application for a patent license agreement, completed in compliance with 37 CFR 404.8 and received by the Air Force within the period for timely objections, will be treated as an objection and may be considered as an alternative to the proposed license.

Authority: 35 U.S.C. 209; 37 CFR 404.

Crystle C. Poge,

Air Force Federal Register Liaison Officer.

[FR Doc. 2026-08660 Filed 5-4-26; 8:45 am]

BILLING CODE 3911-44-P

DEPARTMENT OF EDUCATION**Notice Announcing Competitive Grants for State Assessments Program Competition**

AGENCY: Department of Education, Department of Labor.

ACTION: Notice.

SUMMARY: The Employment and Training Administration at the U.S. Department of Labor (DOL), is soliciting applications in support of the administration of the Fiscal Year (FY) 2026 Competitive Grants for State Assessments (CGSA) program,

Assistance Listing Number 84.368A, on behalf of the U.S. Department of Education (ED).

DATES: Complete proposals must be submitted electronically through the *Grants.gov* “APPLY” function by 11:59:59 p.m. Eastern time on June 16, 2026.

FOR FURTHER INFORMATION CONTACT: Donald Peasley. Telephone: (202) 453-7518. Email: *ESEA.Assessment@ed.gov*.

SUPPLEMENTARY INFORMATION: The purpose of the CGSA program is to enhance the quality of assessment instruments and assessment systems used by States for measuring the academic achievement and growth of elementary and secondary school students. The FY 2026 competition includes two absolute priorities, three competitive preference priorities, two invitational priorities, selection criteria, and requirements. The absolute priorities are: (1) Developing Innovative Assessment Item Types and Design Approaches and (2) Meaningful Learning Opportunities. The competitive preference priorities are: (1) Improving Assessment Scoring and Score Reporting, (2) Assessing Student Growth, and (3) Comprehensive Academic Assessment Instruments. The invitational priorities are: (1) Assessment and Data Literacy and (2) Comprehensive Assessment Systems: Aligned Formative, Diagnostic, and Interim Assessments.

Maximum Award: The maximum award an eligible applicant may receive is \$4,000,000 for the total project period (up to 48 months).

Minimum Award: The minimum award an eligible applicant may receive is proportional to the State’s proportion of the school-age children across all States. See the application notice and instructions on *Grants.gov* for more information.

Eligible Applicants: State educational agencies (SEAs) (as defined in section 8101(49) of the Elementary and Secondary Education Act) of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico, and consortia of such SEAs.

Program Authority: 20 U.S.C. 6363(b)(1).

To Apply: The complete funding opportunity announcement and all information needed to apply, including the priorities, selection criteria, and requirements, are available on ED’s website at <https://www.ed.gov/grants-and-programs/grants-birth-grade-12/school-and-community-improvement-grants/competitive-grants-state-assessments#applicant-information-and-eligibility>, on DOL’s website at

<https://www.dol.gov/agencies/eta/grants/apply/find-opportunities>, and on *Grants.gov* at <https://grants.gov/search-results-detail/362142>. The application notice and instructions on *Grants.gov* is the official document governing the grant competition.

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format.

NOTE: Henry Maklakiewicz signs this notice in furtherance of DOL’s role in providing support to ED.

Kirsten Baesler,

Assistant Secretary, Office of Elementary and Secondary Education.

In concurrence.

Henry Maklakiewicz,

Assistant Secretary for Employment and Training, Department of Labor.

[FR Doc. 2026-08695 Filed 5-4-26; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2026-SCC-1519]

Agency Information Collection Activities; Comment Request; Loan Rehabilitation; Reasonable and Affordable Payments

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before July 6, 2026.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2026-SCC-1519. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the *regulations.gov* site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted