

- B. Administrative Reports
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15. Other Business

Non-emergency issues not contained in this agenda may come before the Council for discussion during its 207th meeting. However, Council final decisions will be restricted to those issues specifically listed in this document and any regulatory issue arising after publication of this document that requires emergency action under section 305(c) of the Magnuson-Stevens Act, provided the public has been notified of the Council's intent to take action to address the emergency.

Special Accommodations

These meetings are accessible to people with disabilities. Requests for sign language interpretation or other auxiliary aids should be directed to Kitty M. Simonds, (808) 522-8220 (voice) or (808) 522-8226 (fax), at least 5 days prior to the meeting date.

Authority: 16 U.S.C. 1801 *et seq.*

Dated: May 6, 2026.

Key Israel Marquez,

Acting Deputy Director, Office of Sustainable Fisheries, National Marine Fisheries Service.

[FR Doc. 2026-09230 Filed 5-8-26; 8:45 am]

BILLING CODE 3510-22-P

DEPARTMENT OF COMMERCE:

National Oceanic and Atmospheric Administration

[RTID 0648-XF733]

Gulf Fishery Management Council; Public Meeting

AGENCY: National Marine Fisheries Service (NMFS), National Oceanic and Atmospheric Administration (NOAA), Commerce.

ACTION: Notice of hybrid meeting open to the public offering both in-person and virtual options for participation.

SUMMARY: The Gulf Fishery Management Council (Council) will hold a 3-day meeting to consider actions affecting the Gulf of America fisheries in the exclusive economic zone (EEZ).

DATES: The meeting will convene Monday, June 1 through Wednesday, June 3, 2026. Daily schedule: Monday and Tuesday from 8:30 a.m. to 5 p.m.,

EDT and Wednesday from 8:30 a.m. until 5:30 p.m.

ADDRESSES: The meeting will take place at the Hilton Tampa Airport Westshore Hotel, located 2225 N Lois Avenue, Tampa, FL 33607. If you prefer to "listen in," you may access the log-on information by visiting our website at www.gulfcouncil.org.

Council address: Gulf Fishery Management Council, 4107 W Spruce Street, Suite 200, Tampa, FL 33607; telephone: (813) 348-1630.

FOR FURTHER INFORMATION CONTACT: Dr. Carrie Simmons, Executive Director, Gulf Fishery Management Council; telephone: (813) 348-1630.

SUPPLEMENTARY INFORMATION:

Monday, June 1, 2026; 8:30 a.m.–5 p.m., EDT

The meeting will begin with the *Shrimp* Committee receiving a presentation on updates from the *Shrimp* Bycatch Methodology for *Finfish* Species Working Group, discuss work plan and membership for Working Group to address interactions and bycatch of Protected Resources in *Shrimp* Trawls and review draft options for Status Determination Criteria for the *Penaeid Shrimp*.

The Habitat Protection and Restoration Committee will review the Essential Fish Habitat Generic Amendment Public Hearing Draft followed by Data Collection Committee review of public hearing draft Generic Amendment: Modifications to Gulf For-hire Data Collection Program and receive a presentation Exploring the feasibility of using a deep-water *Grouper* permit to better identify the universe of recreational anglers targeting these species.

At the end of the day, FULL COUNCIL will convene in a CLOSED SESSION to finalize selection of the Coastal Migratory *Pelagics* and *Red Drum* Advisory Panel Members.

Tuesday, June 2, 2026; 8:30 a.m.–5 p.m., EDT

The meeting will begin with a Litigation update followed by the *Reef Fish* Committee reviewing FINAL ACTION item *Reef Fish* Amendment 63: Modifications to Gulf *Red Grouper* Individual Fishing Quota (IFQ) Program and Ad Hoc *Red Snapper/Grouper-Tilefish* IFQ Advisory Panel (AP) recommendations. Next the Committee will review draft options for *Reef Fish* Amendment 55/*Snapper Grouper* Amendment 44: *Mutton Snapper* and *Yellowtail Snapper* Management Measures Draft Options—Modifications to *Red Snapper* Private Recreational

Post-Season Accountability Measures. After lunch break the Committee will review *Reef Fish* Amendment 59A: Permit Requirements in IFQ Programs and Ad Hoc *Red Snapper/Grouper-Tilefish* IFQ AP Recommendations and Draft Amendment 65—Regional Management of Recreational *Greater Amberjack*. The Committee will receive recommendations from the May 2026 Scientific and Statistical Committee (SSC) Meeting and discuss Exempted Fishing Permits for *Greater Amberjack* and *Gag Grouper*.

Wednesday, June 3, 2026; 8:30 a.m.–5:30 p.m., EDT

The Council will reconvene at 8:30 a.m., EDT with a Call to Order, Announcements and Introductions, Adoption of Agenda and Approval of Minutes and presentation of the 2025 Law Enforcement Officer/Team of the Year Award. The Council will hold public testimony beginning at 8:45 a.m.–12 p.m. for public comment on FINAL ACTION—*Reef Fish* Amendment 63: Modifications to Gulf *Red Grouper* IFQ Program; Exempted Fishing Permits for *Greater Amberjack* and *Gag Grouper*; and any Open Testimony on other Fishery Issues or Concerns.

The Council will receive Committee Reports from the following committees: *Shrimp*, Habitat Protection & Restoration, Data Collection, Closed Session and *Reef Fish* Committees.

The Council will receive updates from Supporting Agencies: South Atlantic Council Liaison, Florida Law Enforcement Efforts, NOAA Office of Law Enforcement (OLE) Report and Presentation, Gulf States Marine Fisheries Commission, U.S. Coast Guard, U.S. Fish and Wildlife Service and Department of State.

Lastly, the Council will receive an update on documents transmitted for Rule Making, hold a discussion on Council Planning and Primary Activities and any Other Business items.

—Meeting Adjourns

The meeting will be a hybrid meeting; both in-person and virtual participation available. You may register for the webinar to listen-in only by visiting www.gulfcouncil.org and click on the Council meeting on the calendar.

The timing and order in which agenda items are addressed may change as required to effectively address the issue, and the latest version along with other meeting materials will be posted on the website as they become available.

Although other non-emergency issues not contained in this agenda may come before this group for discussion, in accordance with the Magnuson-Stevens

Fishery Conservation and Management Act (Magnuson-Stevens Act), those issues may not be the subject of formal action during these meetings. Actions will be restricted to those issues specifically listed in this notice and any issues arising after publication of this notice that require emergency action under Section 305(c) of the Magnuson-Stevens Act, provided that the public has been notified of the Council's intent to take final action to address the emergency.

Special Accommodations

These meetings are physically accessible to people with disabilities. Requests for sign language interpretation or other auxiliary aid or accommodations should be directed to Kathy Pereira, (813) 348-1630, at least 15 days prior to the meeting date.

Authority: 16 U.S.C. 1801 *et seq.*

Dated: May 6, 2026.

Key Israel Marquez,

Acting Deputy Director, Office of Sustainable Fisheries, National Marine Fisheries Service.

[FR Doc. 2026-09227 Filed 5-8-26; 8:45 am]

BILLING CODE 3510-22-P

DEPARTMENT OF EDUCATION

Notice Announcing Teacher Quality Partnership Program Competition

AGENCY: Department of Education, Department of Labor.

ACTION: Notice.

SUMMARY: The Employment and Training Administration at the U.S. Department of Labor (DOL) is soliciting applications in support of the administration of the Fiscal Year (FY) 2026 Teacher Quality Partnership Program (TQP), Assistance Listing Number (ALN) 84.336S, on behalf of the U.S. Department of Education (ED).

DATES: Complete proposals must be submitted electronically through the *Grants.gov* "APPLY" function by 11:59:59 p.m. Eastern time, June 23, 2026.

FOR FURTHER INFORMATION CONTACT: Mia Howerton. Telephone: (202) 219-0147. Email: Mia.Howerton@ed.gov or TQPpartnership@ed.gov.

SUPPLEMENTARY INFORMATION: The purpose of the TQP program is to improve student achievement; improve the quality of prospective and new teachers by improving teacher preparation and enhancing professional development; hold teacher preparation programs at institutions of higher education (IHEs) accountable for preparing teachers who meet applicable

State certification and licensure requirements; and recruit highly qualified individuals into the teaching force. The TQP program also supports the use of Registered Apprenticeship as a high-quality, work-based learning pathway for preparing and credentialing new teachers based on demonstrated skill and merit, particularly in high-need schools and subject areas experiencing teacher shortages.

The TQP program supports "eligible partnerships" that pair a high-need local educational agency (LEA), a high-need school served by the LEA, or a high-need early childhood education (ECE) program with a partner institution that includes a school, department, or program of education within such partner institution, and a school or department of arts and sciences within such partner institution. Such partnerships may also include certain other entities described below. Under section 202(d) and (e) of the Higher Education Act of 1965, as amended (HEA), (20 U.S.C. 1022a(d) and (e)), these partnerships must implement either (a) teacher preparation programs at the pre-baccalaureate or "fifth-year" level that include specific reforms in IHEs' existing teacher preparation programs; or (b) teacher residency programs for individuals who are recent graduates with strong academic backgrounds or are mid-career professionals from outside the field of education. The FY 2026 competition includes priorities, selection criteria, and requirements. The absolute priorities are: Partnership Grants for the Preparation of Teachers, Partnership Grants for the Establishment of Effective Teaching Residency Programs, Partnership Grants for the Development of Leadership Programs in Conjunction with the Preparation of a Pre-Baccalaureate Model for Teachers, Partnership Grants for the Development of Leadership Programs in Conjunction with the Establishment of an Effective Teaching Residency Program, and Returning Education to the States. The competitive preference priorities are: Career Pathways and Workforce Readiness, Promoting Evidence-Based Literacy, and Meaningful Learning Opportunities for Students.

Maximum Award: We will not make an award exceeding \$2,000,000 to any applicant per 12-month budget period.

Eligible Applicant: An eligible applicant must be an "eligible partnership" as defined in section 200(6) of the HEA, 20 U.S.C 1022a. The term "eligible partnership" means an entity that—

- (a) Must include—
 - (i) A high-need LEA;

- (ii)(A) A high-need school or a consortium of high-need schools served by the high-need LEA; or

- (B) As applicable, a high-need ECE program;

- (iii) A partner institution;

- (iv) A school, department, or program of education within such partner institution, which may include an existing teacher professional development program with proven outcomes within a four-year IHE that provides intensive and sustained collaboration between faculty and LEAs consistent with the requirements of title II of the HEA; and

- (v) A school or department of arts and sciences within such partner institution; and

- (b) May include any of the following:

- (i) The Governor of the State.

- (ii) The State educational agency.

- (iii) The State board of education.

- (iv) The State agency for higher education.

- (v) A business.

- (vi) A public or private nonprofit educational organization.

- (vii) An educational service agency.

- (viii) A teacher organization.

- (ix) A high-performing LEA, or a consortium of such LEAs, that can serve as a resource to the partnership.

- (x) A charter school.

- (xi) A school or department within the partner institution that focuses on psychology and human development.

- (xii) A school or department within the partner institution with comparable expertise in the disciplines of teaching, learning, and child and adolescent development.

- (xiii) An entity operating a program that provides alternative routes to State certification of teachers.

Program Authority: 20 U.S.C. 1021-1022c.

To Apply: The complete funding opportunity announcement and all information needed to apply, including the priorities and program requirements, are available on ED's website at <https://www.ed.gov/grants-and-programs/teacher-preparation-grants/teacher-quality-partnership-program>, on DOL's website at www.dol.gov/agencies/eta/grants/apply/find-opportunities, and on *Grants.gov* at <https://www.grants.gov/search-results-detail/362300>. The application notice and instructions on *Grants.gov* is the official document governing the grant competition.

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format.