

Fishery Conservation and Management Act (Magnuson-Stevens Act), those issues may not be the subject of formal action during these meetings. Actions will be restricted to those issues specifically listed in this notice and any issues arising after publication of this notice that require emergency action under Section 305(c) of the Magnuson-Stevens Act, provided that the public has been notified of the Council's intent to take final action to address the emergency.

Special Accommodations

These meetings are physically accessible to people with disabilities. Requests for sign language interpretation or other auxiliary aid or accommodations should be directed to Kathy Pereira, (813) 348-1630, at least 15 days prior to the meeting date.

Authority: 16 U.S.C. 1801 *et seq.*

Dated: May 6, 2026.

Key Israel Marquez,

Acting Deputy Director, Office of Sustainable Fisheries, National Marine Fisheries Service.

[FR Doc. 2026-09227 Filed 5-8-26; 8:45 am]

BILLING CODE 3510-22-P

DEPARTMENT OF EDUCATION

Notice Announcing Teacher Quality Partnership Program Competition

AGENCY: Department of Education, Department of Labor.

ACTION: Notice.

SUMMARY: The Employment and Training Administration at the U.S. Department of Labor (DOL) is soliciting applications in support of the administration of the Fiscal Year (FY) 2026 Teacher Quality Partnership Program (TQP), Assistance Listing Number (ALN) 84.336S, on behalf of the U.S. Department of Education (ED).

DATES: Complete proposals must be submitted electronically through the *Grants.gov* "APPLY" function by 11:59:59 p.m. Eastern time, June 23, 2026.

FOR FURTHER INFORMATION CONTACT: Mia Howerton. Telephone: (202) 219-0147. Email: Mia.Howerton@ed.gov or TQPpartnership@ed.gov.

SUPPLEMENTARY INFORMATION: The purpose of the TQP program is to improve student achievement; improve the quality of prospective and new teachers by improving teacher preparation and enhancing professional development; hold teacher preparation programs at institutions of higher education (IHEs) accountable for preparing teachers who meet applicable

State certification and licensure requirements; and recruit highly qualified individuals into the teaching force. The TQP program also supports the use of Registered Apprenticeship as a high-quality, work-based learning pathway for preparing and credentialing new teachers based on demonstrated skill and merit, particularly in high-need schools and subject areas experiencing teacher shortages.

The TQP program supports "eligible partnerships" that pair a high-need local educational agency (LEA), a high-need school served by the LEA, or a high-need early childhood education (ECE) program with a partner institution that includes a school, department, or program of education within such partner institution, and a school or department of arts and sciences within such partner institution. Such partnerships may also include certain other entities described below. Under section 202(d) and (e) of the Higher Education Act of 1965, as amended (HEA), (20 U.S.C. 1022a(d) and (e)), these partnerships must implement either (a) teacher preparation programs at the pre-baccalaureate or "fifth-year" level that include specific reforms in IHEs' existing teacher preparation programs; or (b) teacher residency programs for individuals who are recent graduates with strong academic backgrounds or are mid-career professionals from outside the field of education. The FY 2026 competition includes priorities, selection criteria, and requirements. The absolute priorities are: Partnership Grants for the Preparation of Teachers, Partnership Grants for the Establishment of Effective Teaching Residency Programs, Partnership Grants for the Development of Leadership Programs in Conjunction with the Preparation of a Pre-Baccalaureate Model for Teachers, Partnership Grants for the Development of Leadership Programs in Conjunction with the Establishment of an Effective Teaching Residency Program, and Returning Education to the States. The competitive preference priorities are: Career Pathways and Workforce Readiness, Promoting Evidence-Based Literacy, and Meaningful Learning Opportunities for Students.

Maximum Award: We will not make an award exceeding \$2,000,000 to any applicant per 12-month budget period.

Eligible Applicant: An eligible applicant must be an "eligible partnership" as defined in section 200(6) of the HEA, 20 U.S.C 1022a. The term "eligible partnership" means an entity that—

- (a) Must include—
 - (i) A high-need LEA;

- (ii)(A) A high-need school or a consortium of high-need schools served by the high-need LEA; or

- (B) As applicable, a high-need ECE program;

- (iii) A partner institution;

- (iv) A school, department, or program of education within such partner institution, which may include an existing teacher professional development program with proven outcomes within a four-year IHE that provides intensive and sustained collaboration between faculty and LEAs consistent with the requirements of title II of the HEA; and

- (v) A school or department of arts and sciences within such partner institution; and

- (b) May include any of the following:

- (i) The Governor of the State.

- (ii) The State educational agency.

- (iii) The State board of education.

- (iv) The State agency for higher education.

- (v) A business.

- (vi) A public or private nonprofit educational organization.

- (vii) An educational service agency.

- (viii) A teacher organization.

- (ix) A high-performing LEA, or a consortium of such LEAs, that can serve as a resource to the partnership.

- (x) A charter school.

- (xi) A school or department within the partner institution that focuses on psychology and human development.

- (xii) A school or department within the partner institution with comparable expertise in the disciplines of teaching, learning, and child and adolescent development.

- (xiii) An entity operating a program that provides alternative routes to State certification of teachers.

Program Authority: 20 U.S.C. 1021-1022c.

To Apply: The complete funding opportunity announcement and all information needed to apply, including the priorities and program requirements, are available on ED's website at <https://www.ed.gov/grants-and-programs/teacher-preparation-grants/teacher-quality-partnership-program>, on DOL's website at www.dol.gov/agencies/eta/grants/apply/find-opportunities, and on *Grants.gov* at <https://www.grants.gov/search-results-detail/362300>. The application notice and instructions on *Grants.gov* is the official document governing the grant competition.

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format.

Note: Henry Maklakiewicz signs this notice in furtherance of DOL's role in providing support to ED.

Kirsten Baesler,

Assistant Secretary, Office of Elementary and Secondary Education, Department of Education.

Henry Maklakiewicz,

Assistant Secretary for Employment and Training, Department of Labor.

[FR Doc. 2026-09308 Filed 5-8-26; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

[Docket No.: ED-2025-SCC-0430]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Rehabilitation Services Administration (RSA) Rehabilitation Long-Term Training (RLTT) Program Payback Information Management System (PIMS)

AGENCY: Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before June 10, 2026.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Diandra Bailey, (202) 987-0126.

SUPPLEMENTARY INFORMATION: The Department is especially interested in

public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Rehabilitation Services Administration (RSA) Rehabilitation Long-Term Training (RLTT) Program Payback Information Management System (PIMS).

OMB Control Number: 1820-0617.

Type of Review: Revision of a currently approved ICR.

Respondents/Affected Public: Private Sector; State, Local, and Tribal Governments; Individuals and Households.

Total Estimated Number of Annual Responses: 11,780.

Total Estimated Number of Annual Burden Hours: 3,683.

Abstract: Under Public Law 93-112 Sec.302(b)—Rehabilitation Act of 1973, as amended by Public Law 117-286, enacted December 27, 2022, and implementing regulations 34 CFR part 386, the Rehabilitation Services Administration (RSA) provides Rehabilitation Long-Term Training (RLTT) grants to academic institutions that support scholarship assistance to scholars. Scholars who receive scholarships under this program are required to work within the public rehabilitation program, such as with a state vocational rehabilitation agency, or an agency or organization that has a service arrangement with a state vocational rehabilitation agency, in qualified employment fields. The scholar is required to work two years in such settings for every year of full-time scholarship support.

To fulfill the requirements set forth in Section 302 of the Rehabilitation Act, grantees, scholars, and employers submit data to track scholars' service obligations. Grantees are required to track the education status of all scholars who receive financial support. Scholars submit data about their employment to fulfill their service obligation, then employers and grantees verify whether the scholar was employed and if the position was considered eligible for service obligation fulfillment. The Payback Information Management System (PIMS) is used to track this data

as well as the funds owed if scholars do not fulfill their obligation through service. Furthermore, the PIMS provides performance data to assess program effectiveness and efficiency, and to meet the reporting requirements of Public Law 103-62 Sec. 4, the Government Performance and Results Act (GPRA).

The information collected within the PIMS enables RSA to meet its Congressional mandate by providing reliable data to assess program performance and effectiveness. Data collected are used to evaluate grantees' compliance with RLTT program requirements, report program performance on GPRA measures to Congress, and meet the purpose of the RLTT program, which is to ensure that skilled personnel are available to provide rehabilitation services to individuals with disabilities through vocational, medical, social, and psychological rehabilitation programs.

Ross Santy,

Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2026-09307 Filed 5-8-26; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

[Project No. 6972-000]

Ampersand Hollow Dam Hydro, LLC; Notice of Authorization for Continued Project Operation

The license for the Hollow Dam Hydroelectric Project No. 6972 was issued for a period ending April 30, 2026.

Section 15(a)(1) of the FPA, 16 U.S.C. 808(a)(1), requires the Commission, at the expiration of a license term, to issue from year-to-year an annual license to the then licensee(s) under the terms and conditions of the prior license until a new license is issued, or the project is otherwise disposed of as provided in section 15 or any other applicable section of the FPA. If the project's prior license waived the applicability of section 15 of the FPA, then, based on section 9(b) of the Administrative Procedure Act, 5 U.S.C. 558(c), and as set forth at 18 CFR 16.21(a), if the licensee of such project has filed an application for a subsequent license, the licensee may continue to operate the project in accordance with the terms and conditions of the license after the minor or minor part license expires, until the Commission acts on its application. If the licensee of such a