

Note: Henry Maklakiewicz signs this notice in furtherance of DOL's role in providing support to ED.

Kirsten Baesler,

Assistant Secretary, Office of Elementary and Secondary Education.

In concurrence

Henry Maklakiewicz,

Assistant Secretary for Employment and Training, Department of Labor.

[FR Doc. 2026-09932 Filed 5-15-26; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice Announcing Personnel Development to Improve Services and Results for Children With Disabilities—Expanding Career Pathways and Workforce Readiness of Special Education Teachers And Early Intervention Personnel Through Registered Apprenticeships Competition

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (ED) announces the opportunity to apply for competitive grants for the Fiscal Year (FY) 2026 Expanding Career Pathways and Workforce Readiness of Special Education Teachers and Early Intervention Personnel Through Registered Apprenticeships competition, Assistance Listing Number 84.325J.

DATES: Complete proposals must be submitted electronically through the *Grants.gov* “APPLY” function by 11:59:59 p.m. Eastern time July 13, 2026.

FOR FURTHER INFORMATION CONTACT:

Anna Macedonia. Telephone: (202) 987-1282. Email: Anna.Macedonia@ed.gov.

SUPPLEMENTARY INFORMATION: The purpose of the Expanding Career Pathways and Workforce Readiness of Special Education Teachers and Early Intervention Personnel Through Registered Apprenticeships (84.325J) competition is to fund cooperative agreements that support registered apprenticeship programs that attract, prepare, and retain special education teachers or early intervention personnel. The FY 2026 competition includes an absolute priority, selection criteria, and requirements. The absolute priority is: Expanding Career Pathways and Workforce Readiness of Special Education Teachers and Early Intervention Personnel Through Registered Apprenticeships.

Maximum Award: We will not make an award exceeding \$5,000,000 for a project period of 60 months or an award that exceeds \$1,000,000 for any single budget period.

Eligible Applicants: State educational agencies and other public agencies, including Individuals with Disabilities Act (IDEA) Part C lead agencies and State apprenticeship agencies.

Note: Pursuant to 20 U.S.C. 1461(b)(2), other types of entities such as local educational agencies, institutions of higher education, and public charter schools, are not eligible to apply.

Program Authority: 20 U.S.C. 1462, 1481-1482.

To Apply: The complete funding opportunity announcement and all information needed to apply, including the priority and program requirements, are available on ED's website at <https://www.ed.gov/grants-and-programs/grants-special-populations/grants-special-education-and-individuals-disabilities/personnel-development/84.325J> and on *Grants.gov* at <https://grants.gov/search-results-detail/362373>. The application notice and instructions on *Grants.gov* is the official document governing the grant competition.

Accessible Format: On request to the person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format.

Kimberly Richey,

Acting Assistant Secretary and Deputy Assistant Secretary, Delegated the authority to perform the functions and duties of Assistant Secretary for the Office of Special Education and Rehabilitative Services.

[FR Doc. 2026-09897 Filed 5-15-26; 8:45 am]

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DEPARTMENT OF EDUCATION

Notice Announcing Personnel Development To Improve Services and Results for Children With Disabilities—Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel Program Competition

AGENCY: Office of Special Education and Rehabilitative Services, Department of Education.

ACTION: Notice.

SUMMARY: The Department of Education (ED) announces the opportunity to apply for competitive grants for the Fiscal Year (FY) 2026 Personnel Preparation of Special Education, Early Intervention, and Related Services

Personnel program, Assistance Listing Number 84.325K.

DATES: Complete proposals must be submitted electronically through the *Grants.gov* “APPLY” function by 11:59:59 p.m. Eastern time July 2, 2026.

FOR FURTHER INFORMATION CONTACT: Sunyoung Ahn. Telephone: (202) 987-0141. Email: Sunyoung.Ahn@ed.gov.

SUPPLEMENTARY INFORMATION: The purpose of the Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel (84.325K) competition is to prepare and increase the number of personnel who have the necessary qualifications to serve children with disabilities. Under this absolute priority, the Department will fund grantees that use evidence-based strategies to prepare scholars in special education, early intervention, and related services at the bachelor's degree, certification, master's degree, educational specialist degree, or clinical doctoral degree levels to serve in a variety of settings, including natural environments (the home and community settings in which children with and without disabilities participate), early learning programs, child care, classrooms, and schools. The FY 2026 competition includes an absolute priority, two competitive preference priorities, selection criteria, and requirements. The absolute priority is: Personnel Preparation of Special Education, Early Intervention, and Related Services Personnel. The two competitive preference priorities are: Applications from Historically Black Colleges and Universities (HBCUs) and Tribally Controlled Colleges and Universities (TCCUs), and Applications from New Potential Grantees.

Maximum Award: We will not make an award exceeding \$1,250,000 per project for a project period of 60 months or an award that exceeds \$350,000 for any single budget period.

Eligible Applicants: Institutions of higher education and private nonprofit organizations.

Program Authority: 20 U.S.C. 1462 and 1481-1482.

To Apply: The complete funding opportunity announcement and all information needed to apply, including the priority and program requirements, are available on ED's website at <https://www.ed.gov/grants-and-programs/grants-special-populations/grants-special-education-and-individuals-disabilities/personnel-development/84.325K> and on *Grants.gov* at <https://grants.gov/search-results-detail/362374>. The application notice and instructions on *Grants.gov* is the official document governing the grant competition.

Accessible Format: On request to the person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format.

Kimberly Richey,

Acting Assistant Secretary and Deputy Assistant Secretary, Delegated the authority to perform the functions and duties of Assistant Secretary for the Office of Special Education and Rehabilitative Services.

[FR Doc. 2026-09898 Filed 5-15-26; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice Announcing Promise Neighborhoods Program Competition

AGENCY: Department of Education, Department of Health and Human Services.

ACTION: Notice.

SUMMARY: The Administration for Children and Families at the U.S. Department of Health and Human Services (HHS) is soliciting applications in support of the administration of the Fiscal Year (FY) 2026 Promise Neighborhoods (PN) program, Assistance Listing Number 84.215N, on behalf of the U.S. Department of Education (ED).

DATES: Complete proposals must be submitted electronically through the *Grants.gov* “APPLY” function by 11:59:59 p.m. Eastern time August 6, 2026.

FOR FURTHER INFORMATION CONTACT: Rich Wilson. Telephone: (202) 453-6709. Email: *PromiseNeighborhoods@ed.gov*.

SUPPLEMENTARY INFORMATION: The purpose of the PN program is to significantly improve the academic and developmental outcomes of children and youth living in the most distressed communities of the United States, including ensuring school readiness, high school graduation, and access to a community-based continuum of high-quality services. The FY 2026 competition includes priorities, selection criteria, and requirements. The absolute priorities are: Non-Rural and Non-Tribal Communities, Rural Communities, and Tribal Communities. The competitive preference priorities are: Promoting Evidence-Based Literacy, Meaningful Learning Opportunities—High-Quality Interventions or Accelerated Learning Supports for Students and Supporting Families, and Career Connected Learning.

Eligible Applicants: Under section 4622 of the ESEA, an eligible entity must be one of the following:

(a) An institution of higher education (IHE), as defined in section 102 of the Higher Education Act of 1965, as amended (HEA) (20 U.S.C. 1002);

(b) An Indian Tribe or Tribal organization, as defined in section 4 of the Indian Self-Determination and Education Assistance Act (25 U.S.C. 5304); or

(c) One or more nonprofit entities working in formal partnership with not less than one of the following entities:

(i) A high-need local educational agency.

(ii) An IHE, as defined in section 102 of the HEA (20 U.S.C. 1002).

(iii) The office of a chief elected official of a unit of local government.

(iv) An Indian Tribe or Tribal organization, as defined under section 4 of the Indian Self-Determination and Education Assistance Act (25 U.S.C. 5304).

Program Authority: 20 U.S.C. 7273-7274.

To Apply: The complete funding opportunity announcement and all information needed to apply, including the priorities and program requirements, are available on ED’s website at <https://www.ed.gov/grants-and-programs/grants-birth-grade-12/school-and-community-improvement-grants/promise-neighborhoods-pn> and on *Grants.gov* at <https://www.grants.gov/search-results-detail/362347>. The application notice and instructions on *Grants.gov* is the official document governing the grant competition.

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format.

Note: Alex J. Adams signs this notice in furtherance of HHS’ role in providing support to ED.

Kirsten Baesler,

Assistant Secretary, Office of Elementary and Secondary Education, Department of Education.

In concurrence

Alex J. Adams,

Assistant Secretary, Administration for Children and Families, Department of Health and Human Services.

[FR Doc. 2026-09927 Filed 5-15-26; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Notice Announcing High School Equivalency Program Competition

AGENCY: Department of Education, Department of Labor.

ACTION: Notice.

SUMMARY: The Employment and Training Administration at the U.S. Department of Labor (DOL) is soliciting applications in support of the administration of the Fiscal Year (FY) 2026 High School Equivalency Program (HEP), Assistance Listing Number 84.141A, on behalf of the U.S. Department of Education (ED).

DATES: Complete proposals must be submitted electronically through the *Grants.gov* “APPLY” function by 11:59:59 p.m. Eastern time June 12, 2026.

FOR FURTHER INFORMATION CONTACT: Jessica Stein. Telephone: (202) 987-1609. Email: *Jessica.Stein@ed.gov*.

SUPPLEMENTARY INFORMATION:

The purpose of the High School Equivalency Program (HEP) is to assist migratory or seasonal farmworkers (or immediate family members of such workers) to obtain the equivalent of a secondary school diploma and subsequently to gain improved employment, enter military service, or be placed in an institution of higher education (IHE) or other postsecondary education or training, which includes Registered Apprenticeships. The FY 2026 competition includes one absolute priority and three competitive preference priorities. The absolute priority is: (1) Providing a HEP Project. The competitive preference priorities are: (1) Consideration of Prior Experience, (2) Expanding Education Choice, and (3) Career Pathways and Workforce Readiness.

Maximum Award: The maximum award an applicant may receive is \$550,000 for a single budget period of 12 months.

Minimum Award: The minimum award an applicant may receive is \$180,000 for a single budget period of 12 months.

Eligible Applicants: To be considered for an award under this competition, an applicant must be one of the following:

(1) An IHE (as defined in section 101 and 102 of the HEA), or

(2) A private nonprofit organization (as those terms are defined in 34 CFR 77.1) may apply for a grant to operate a HEP project.

If a private nonprofit organization other than an IHE applies for a HEP grant, that organization must plan the project in cooperation with an IHE and must propose to operate some aspects of the project with the facilities of that IHE. See 34 CFR 206.2(b)

Program Authority: 20 U.S.C. 1070d-2.

To Apply: The complete funding opportunity announcement and all information needed to apply, including