

This information collection also documents an estimate of the annual public burden as it relates to the application process for federal student aid. The Applicant Burden Model (ABM) measures applicant burden through an assessment of the activities each applicant conducts in conjunction with other applicant characteristics and, in terms of burden, the average applicant's experience. Key determinants of the ABM include:

- The total number of applicants that will potentially apply for federal student aid;
- How the applicant chooses to complete and submit the FAFSA form (e.g., by paper or electronically);
- How the applicant chooses to submit any corrections and/or updates (e.g., the paper FAFSA Submission Summary or electronically);
- The type of FAFSA Submission Summary document the applicant receives (paper or electronic);
- The formula applied to determine the applicant's student aid index (SAI); and
- The average amount of time involved in preparing to complete the application.

The ABM is largely driven by the number of potential applicants for the application cycle. The total application projection for 2027–2028 is based on the projected total enrollment into post-secondary education for Fall 2027. The ABM is also based on the application options available to students and parents. ED accounts for each application component based on analytical tools, survey information and other ED data sources.

For 2027–2028, ED is reporting a net burden decrease of 4,347,214 hours.

Ross Santy,

Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2026–10428 Filed 5–22–26; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2026–SCC–1750]

Agency Information Collection Activities; Comment Request; Measures and Methods for the National Reporting System for Adult Education

AGENCY: Office of Career, Technical, and Adult Education (OCTAE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an

extension without change of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before July 27, 2026.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2026–SCC–1750. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the www.regulations.gov site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the U.S. Department of Education, Office of Career, Technical, and Adult Education, Attention: John LeMaster, 400 Maryland Ave SW, LBJ, Room 4A113, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact John LeMaster, 202–987–0903.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how

might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Measures and Methods for the National Reporting System for Adult Education.

OMB Control Number: 1830–0027.

Type of Review: An extension without change of a currently approved ICR.

Respondents/Affected Public: State, Local, and Tribal Government.

Total Estimated Number of Annual Responses: 57.

Total Estimated Number of Annual Burden Hours: 5,700.

Abstract: The respondents are the 57 states/outlying areas that receive adult education state grant funds under the Adult Education and Family Literacy Act (AEFLA). The information collected is the states' annual performance report. OCTAE will use the data to ensure that states meet the performance accountability requirements of AEFLA.

Ross Santy,

Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2026–10427 Filed 5–22–26; 8:45 am]

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DEPARTMENT OF EDUCATION

[Docket No.: ED–2026–SCC–0529]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; RISE Award

AGENCY: Office of Communications and Outreach (OCO), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a reinstatement without change of a previously approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before June 25, 2026.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then

check the “Only Show ICR for Public Comment” checkbox. Reginfo.gov provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Frances Hopkins, (202) 987-0862.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: RISE Award.

OMB Control Number: 1860-0510.

Type of Review: Reinstatement without change of a previously approved ICR.

Respondents/Affected Public: Individuals and Households.

Total Estimated Number of Annual Responses: 100.

Total Estimated Number of Annual Burden Hours: 400.

Abstract: The purpose of the Recognizing Inspirational School Employees (RISE) Award is to recognize and promote the commitment and excellence exhibited by classified school employees who provide exemplary service to students in pre-kindergarten through high school and to inspire innovation and excellence among all classified school employees. A classified school employee is an employee of a state or any political subdivision of a state or an employee of a nonprofit entity who works in any grade from pre-kindergarten through high school in any of the following occupational specialties: paraprofessional clerical and administrative services transportation services food and nutrition services custodial and maintenance services security services health and student services technical services and skilled

trades. The terms used have the meaning given the terms in section 8101 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801). The U.S. Department of Education (Department) invites the governor of each state to nominate up to two classified school employees by November 1 annually. Prior to May 31 of each year, the Secretary of Education shall select a single classified employee to receive the national RISE Award for that school year. The Department will communicate the national honoree's story in order to inspire other innovative practices and excellence among classified school employees nationwide.

Ross Santy,

Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2026-10430 Filed 5-22-26; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Federal Energy Regulatory Commission

Combined Notice of Filings

Take notice that the Commission has received the following Natural Gas Pipeline Rate and Refund Report filings:

Filings Instituting Proceedings

Docket Numbers: RP26-849-000.

Applicants: Equitrans, L.P.

Description: 4(d) Rate Filing:

Amended Negotiated Rate Agreement—5/20/2026 to be effective 5/20/2026.

Filed Date: 5/20/26.

Accession Number: 20260520-5027.

Comment Date: 5 p.m. ET 6/1/26.

Docket Numbers: RP26-850-000.

Applicants: Iroquois Gas

Transmission System, L.P.

Description: 4(d) Rate Filing: 5.20.26 Negotiated Rates—Emera Energy Services, Inc. H-2715-89 to be effective 6/1/2026.

Filed Date: 5/20/26.

Accession Number: 20260520-5048.

Comment Date: 5 p.m. ET 6/1/26.

Docket Numbers: RP26-851-000.

Applicants: Iroquois Gas

Transmission System, L.P.

Description: 4(d) Rate Filing: 5.20.26 Negotiated Rates—Macquarie Energy LLC H-4090-89 to be effective 6/1/2026.

Filed Date: 5/20/26.

Accession Number: 20260520-5049.

Comment Date: 5 p.m. ET 6/1/26.

Docket Numbers: RP26-852-000.

Applicants: Iroquois Gas

Transmission System, L.P.

Description: 4(d) Rate Filing: 5.20.26 Negotiated Rates—Mercuria Energy America, LLC H-7540-89 to be effective 6/1/2026.

Filed Date: 5/20/26.

Accession Number: 20260520-5051.

Comment Date: 5 p.m. ET 6/1/26.

Docket Numbers: RP26-853-000.

Applicants: Iroquois Gas Transmission System, L.P.

Description: 4(d) Rate Filing: 5.20.26 Negotiated Rates—Trafigura Trading LLC H-8150-89 to be effective 6/1/2026.

Filed Date: 5/20/26.

Accession Number: 20260520-5052.

Comment Date: 5 p.m. ET 6/1/26.

Docket Numbers: RP26-854-000.

Applicants: Iroquois Gas Transmission System, L.P.

Description: 4(d) Rate Filing: 5.20.26 Negotiated Rates—United Energy Trading, LLC H-5095-89 to be effective 6/1/2026.

Filed Date: 5/20/26.

Accession Number: 20260520-5054.

Comment Date: 5 p.m. ET 6/1/26.

Any person desiring to intervene, to protest, or to answer a complaint in any of the above proceedings must file in accordance with Rules 211, 214, or 206 of the Commission's Regulations (18 CFR 385.211, 385.214, or 385.206) on or before 5:00 p.m. Eastern time on the specified comment date. Protests may be considered, but intervention is necessary to become a party to the proceeding.

The filings are accessible in the Commission's eLibrary system (<https://elibrary.ferc.gov/idmws/search/fercensearch.asp>) by querying the docket number.

eFiling is encouraged. More detailed information relating to filing requirements, interventions, protests, service, and qualifying facilities filings can be found at: <http://www.ferc.gov/docs-filing/efiling/filing-req.pdf>. For other information, call (866) 208-3676 (toll free). For TTY, call (202) 502-8659.

For public inquiries and assistance with making filings such as interventions, comments, or requests for rehearing, contact the Office of Public Participation at (202) 502-6595 or OPP@ferc.gov.

Dated: May 20, 2026.

Carlos D. Clay,

Deputy Secretary.

[FR Doc. 2026-10396 Filed 5-22-26; 8:45 am]

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