

Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Ronald E. McNair Postbaccalaureate Achievement Program Annual Performance Report.

*OMB Control Number:* 1840-0640.

*Type of Review:* Extension without change of a currently approved ICR.

*Respondents/Affected Public:* Private Sector; State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 197.

*Total Estimated Number of Annual Burden Hours:* 2,197.

*Abstract:* Ronald E. McNair Postbaccalaureate Achievement (McNair) Program grantees must submit the Annual Performance Report each year. The reports are used to evaluate grantees' performance for substantial progress, respond to the Government Performance and Results Act (GPRA), and award prior experience points at the end of each project (budget) period. The Department also aggregates the data to provide descriptive information on the projects and to analyze the impact of the McNair Program on the academic progress of participating students.

**Ross Santy,**

*Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2026-11189 Filed 6-3-26; 8:45 am]

**BILLING CODE 4000-01-P**

**DEPARTMENT OF EDUCATION**

[Docket No.: ED-2026-SCC-0827]

**Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Vocational Rehabilitation Financial Report (RSA-17)**

**AGENCY:** Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before July 6, 2026.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain) to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact David Steele, [david.steele@ed.gov](mailto:david.steele@ed.gov).

**SUPPLEMENTARY INFORMATION:** The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Vocational Rehabilitation Financial Report (RSA-17).

*OMB Control Number:* 1820-0017.

*Type of Review:* A revision of a currently approved ICR.

*Respondents/Affected Public:* State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 312.

*Total Estimated Number of Annual Burden Hours:* 10,193.

*Abstract:* The Vocational Rehabilitation Financial Report (RSA-17) collects data on the State Vocational Rehabilitation (VR) Services program activities for agencies funded under the Rehabilitation Act of 1973 (Rehabilitation Act), as amended by title IV of the Workforce Innovation and Opportunity Act (WIOA). The Rehabilitation Services Administration (RSA) of the Office of Special Education and Rehabilitative Services (OSERS), U.S. Department of Education (Department) uses the data to evaluate and monitor the financial and programmatic performance of VR agencies. This report is used in lieu of the SF-425 Federal Financial Report because the SF-425 does not capture the required data elements necessary to ensure compliance with the financial requirements of the VR program. The data collected via the RSA-17 are necessary to ensure Federal requirements imposed by the Rehabilitation Act and its implementing Federal regulations are satisfied; including matching, maintenance of effort, carryover, and earmarking.

This is a request for revision of the RSA-17 form with extension of the revised form for three years. RSA identified a unique circumstance where a VR grantee may not receive credit for non-Federal expenditures for establishment or construction expenditures when the grantee's compliance with the maintenance of effort requirement is calculated. The current RSA-17 form does not collect the data element necessary to address this unique circumstance. The proposed revision to the form corrects this issue by providing the ability to track unliquidated obligations and liquidations for the Establishment and Construction of Facilities for Community Rehabilitation Program (CRP) purposes through revisions to lines 28, 32 and 33. In addition, the revisions remove reporting element, line 15(a), Required and Coordination Pre-employment Transition Service Activities and Other VR Services that Support Access to and Participation in

Pre-Employment Transition Services and include minor typographical edits.

**Ross Santy,**

*Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2026–11194 Filed 6–3–26; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

### Notice Announcing Technical Assistance and Dissemination To Improve Services and Results for Children With Disabilities; Personnel Development To Improve Services and Results for Children With Disabilities; and the Educational Technology, Media, and Materials for Individuals With Disabilities Programs—National Technical Assistance Center for Postsecondary Education and Training for Individuals Who Are Deaf or Hard of Hearing Competition

**AGENCY:** Office of Special Education and Rehabilitative Services, Department of Education

**ACTION:** Notice.

**SUMMARY:** The Department of Education (ED) announces the opportunity to apply for a competitive grant for the Fiscal Year (FY) 2026 Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities (TA&D); Personnel Development to Improve Services and Results for Children with Disabilities; and the Educational Technology, Media, and Materials for Individuals with Disabilities (ETechM2) Programs—National Technical Assistance Center for Postsecondary Education and Training for Individuals who are Deaf or Hard of Hearing competition, Assistance Listing Number 84.326D.

**DATES:** Complete proposals must be submitted electronically through the *Grants.gov* “APPLY” function by 11:59:59 p.m. Eastern time July 30, 2026. The deadline for Intergovernmental Review is September 28, 2026.

**FOR FURTHER INFORMATION CONTACT:** Eric Caruso. Telephone: (202) 987–0151. Email: *Eric.Caruso@ed.gov*.

**SUPPLEMENTARY INFORMATION:** The Department offers financial assistance to projects to establish and operate a National Technical Assistance Center for Postsecondary Education and Training for Individuals who are Deaf or Hard of Hearing. This center will focus on increasing the capacity of postsecondary institutions, State educational agencies, local educational

agencies, State vocational rehabilitation (VR) agencies, VR service providers, and other relevant organizations and public agencies to address the postsecondary, vocational, technical, continuing, and adult education needs of individuals who are deaf or hard of hearing. The FY 2026 competition includes an absolute priority, selection criteria, and requirements. The priority is: National Technical Assistance Center for Postsecondary Education and Training for Individuals who are Deaf or Hard of Hearing.

*Maximum Award:* We will not make an award exceeding \$4,000,000 for a single budget period of 12 months.<sup>1</sup>

*Eligible Applicants:* State educational agencies; local educational agencies (LEAs), including public charter schools that are considered LEAs under State law; institutions of higher education, including community colleges; other public agencies; private nonprofit organizations; freely associated States and outlying areas; Indian Tribes or Tribal organizations; and for-profit organizations.

*Program Authority:* 20 U.S.C. 1462, 1463, 1474, 1481, and 1482.

*To Apply:* The complete funding opportunity announcement and all information needed to apply, including the priority and program requirements, are available on ED’s website at <https://www.ed.gov/grants-and-programs/grants-special-populations/grants-special-education-and-individuals-disabilities/technical-assistance-and-dissemination/84.326D> and on *Grants.gov* at <https://www.grants.gov/search-results-detail/362632>. The application notice and instructions on *Grants.gov* is the official document governing the grant competition.

*Accessible Format:* On request to the person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format.

**Kelly Rogers,**

*Deputy Assistant Secretary and Acting Assistant Secretary for Special Education and Rehabilitative Services.*

[FR Doc. 2026–11152 Filed 6–3–26; 8:45 am]

**BILLING CODE 4000–01–P**

<sup>1</sup> *Note:* In each budget period of 12 months, no more than \$1,300,000 may be budgeted under the TA&D program (consistent with section 663(c)(8)(C) of IDEA); no more than \$1,700,000 may be budgeted under the PD program (consistent with section 662(c)(2) of IDEA); and no more than \$1,000,000 may be budgeted under the ETechM2 program (consistent with section 674(b) of IDEA). Applicants must separately budget for funds under each program.

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2026–SCC–1949]

### Agency Information Collection Activities; Comment Request; Student Support Services Annual Performance Report

**AGENCY:** Office of Postsecondary Education (OPE), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved information collection request (ICR).

**DATES:** Interested persons are invited to submit comments on or before August 3, 2026.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2026–SCC–1949. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the *regulations.gov* site is not available to the public for any reason, the Department will temporarily accept comments at *ICDocketMgr@ed.gov*. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to U.S. Department of Education, Office of Postsecondary Education, 400 Maryland Ave. SW, LBJ, Room 5B145, Washington, DC 20202. **FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Marie Julienne, (202) 987–1054.

**SUPPLEMENTARY INFORMATION:** The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested