

DEPARTMENT OF EDUCATION**[Docket No.: ED–2026–SCC–0562]****Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Shaping the Future of Loan Repayment****AGENCY:** Institute of Education Sciences (IES), Department of Education (ED).**ACTION:** Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a new information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before September 9, 2026.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Matt Soldner, 202–453–7441.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Shaping the Future of Loan Repayment.

OMB Control Number: 1850–NEW.

Type of Review: A new ICR.

Respondents/Affected Public: Individuals and Households *Total Estimated Number of Annual Responses:* 60.

Total Estimated Number of Annual Burden Hours: 30.

Abstract: The National Center for Education Evaluation (NCEE) at the Institute of Education Sciences (IES) within the U.S. Department of Education (ED) requests clearance from the Office of Management and Budget (OMB) to conduct new data collection activities for the Shaping the Future of Loan Repayment: Participation and Repayment Progress in Federal Student Loan Plans study.

Little information exists on what borrowers understand about how repayment plan features such as longer repayment period, forgiveness, a payment cap, an interest subsidy, or income-driven monthly payment, affect aspects of repayment and how borrowers may prioritize these different plan features. Improving the borrower repayment experience requires understanding how borrowers choose repayment plans, including their understanding of available options, comprehension of plan features and how those features affect their ability to pay back their loans, and the priorities that guide their decisions. In this study, ED seeks to understand which borrowers do and do not enroll in IDR plans, why they do so, how long they stay in their plans, their repayment behaviors, and other household finance and life course outcomes, as feasible.

The 60-day **Federal Register** notice was published on March 19, 2026, Vol. 91., No. 53 page 13297. Four comments were received on the study’s recruitment and proposed data collection plan. No comments expressed opposition to or concerns about the proposed data collection. Broadly, commenters emphasized the importance of acknowledging broader factors in the framing for the study and highlighted the need to account for the diversity of borrowers and their complex repayment experiences in sampling, recruitment, and interview methods. After reviewing the public comments, the study team revised selected measures of household financial circumstances in the interview protocol. No changes are recommended to the IDR sampling plan, recruitment strategy, data collection plan, or the analytic focus.

This request covers telephone/virtual interviews with federal student loan borrowers in repayment. This is the first

and only request for the collection of data for this study.

Ross Santy,

Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2026–16223 Filed 8–7–26; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION**[Docket No.: ED–2026–SCC–2014]****Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Federal Work Study (FWS) Wages for Student Aid Index****AGENCY:** Federal Student Aid (FSA), Department of Education (ED).**ACTION:** Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before September 9, 2026.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Carolyn Rose, (202) 453–5967.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance

the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Federal Work Study (FWS) Wages for Student Aid Index.

OMB Control Number: 1845–0178.

Type of Review: Extension without change of a currently approved ICR.

Respondents/Affected Public: State, Local, and Tribal Governments; Private Sector *Total Estimated Number of Annual Responses:* 415,997.

Total Estimated Number of Annual Burden Hours: 62,400.

Abstract: This is a request for an extension without change of the reporting and recordkeeping associated with this information collection. This collection is used to gather information available to participating institutions of higher education (IHE) which is required to fully calculate eligibility for title IV student financial aid for applicants under the Higher Education Act of 1965, as amended (HEA). The Department is updating to remove 200

hours from the total burden calculation. There is no other change to the collection.

Pursuant to Sec 483(a)(2)(F) of the HEA, the Department of Education (the Department) is required to collect an applicant's income earned under the FWS program from the IHE participating in the FWS program, and may not add additional questions to the FAFSA form to obtain this information from the FAFSA applicant.

Ross Santy,

Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2026–16222 Filed 8–7–26; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Notice Announcing Research Training Programs in the Education Sciences, Research Training Programs in Special Education, Statistical and Research Methodology in Education, Using Longitudinal Data To Support State Education Policymaking, and Using Longitudinal Data To Support State Education Policymaking in Special Education Program Competitions

AGENCY: Department of Education.

ACTION: Notice.

SUMMARY: The Institute of Education Sciences (IES) at the U.S. Department of Education (ED) is soliciting applications for new awards of the Fiscal Year (FY) 2027 Research Training Programs in the Education Sciences, Research Training Programs in Special Education, Statistical and Research Methodology in Education, Using Longitudinal Data to Support State Education Policymaking, and Using Longitudinal Data to Support State Education Policymaking in Special Education programs, Assistance Listing Numbers 84.305B, 84.324B, 84.305D, 84.305S and 84.324S.

DATES: Complete proposals must be submitted electronically through the *Grants.gov* “APPLY” function by 11:59:59 p.m. Eastern Time October 1, 2026.

FOR FURTHER INFORMATION CONTACT:

ALN and name	Telephone	Email
84.305B Research Training in the Education Sciences	202–987–0999	<i>Courtney.Pollack@ed.gov.</i>
84.324B Research Training in Special Education	202–987–0071	<i>Katherine.Taylor@ed.gov.</i>
84.305D Statistical and Research Methodology in Education	202–987–0072	<i>Emily.Weaver@ed.gov.</i>
84.305S Using Longitudinal Data to Support State Education Policymaking	202–987–0071	<i>Katherine.Taylor@ed.gov.</i>
84.324S Using Longitudinal Data to Support State Education Policymaking in Special Education.	202–987–0071	<i>Katherine.Taylor@ed.gov.</i>

SUPPLEMENTARY INFORMATION: The FY 2027 Requests for Applications include topic areas, scientific peer review criteria, and requirements for each competition listed below. IES is announcing the following competitions:

National Center for Education Research (NCER) Competitions

Research Training Programs in the Education Sciences (ALN 84.305B). Under this competition, NCER will consider only applications that address one of the following topics:

- Early Career Development and Mentoring Program for Education Research
- Methods Training for Education Research

Statistical and Research Methodology in Education (ALN 84.305D). Under this competition, NCER will consider only applications that address one of the following topics:

- Core Grants

- Toolkits, Guidelines, Compendia, Review Papers, and Curated Data Resources

Using Longitudinal Data to Support State Education Policymaking (ALN 84.305S). Under this competition, NCER will consider only applications that address State agencies' use of their State's education longitudinal data systems to provide evidence for their own program and policy decisions, and those of their local education agencies, regarding increasing access to high-quality education and increased academic achievement for learners from prekindergarten through adult education.

National Center for Special Education Research (NCSE) Competitions

Research Training Programs in Special Education (ALN 84.324B). Under this competition, NCSE will consider only applications that address one of the following topics:

- Early Career Development and Mentoring
- Methods Training for Special Education Research

Using Longitudinal Data to Support State Education Policymaking in Special Education (ALN 84.324S). Under this competition, NCSE will consider only applications that address State agencies' use of their State's education longitudinal data systems to provide evidence for their own program and policy decisions, and those of their local education agencies, pertaining to learners with or at risk for disabilities from birth through postsecondary education.

Maximum Award: Maximum awards vary by competition and topic as specified in the cognizant Request for Applications. For the Research Training in the Education Sciences (ALN 84.305B) and Research Training in Special Education (ALN 84.324B) programs, the maximum award is