

the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Federal Work Study (FWS) Wages for Student Aid Index.

OMB Control Number: 1845–0178.

Type of Review: Extension without change of a currently approved ICR.

Respondents/Affected Public: State, Local, and Tribal Governments; Private Sector *Total Estimated Number of Annual Responses:* 415,997.

Total Estimated Number of Annual Burden Hours: 62,400.

Abstract: This is a request for an extension without change of the reporting and recordkeeping associated with this information collection. This collection is used to gather information available to participating institutions of higher education (IHE) which is required to fully calculate eligibility for title IV student financial aid for applicants under the Higher Education Act of 1965, as amended (HEA). The Department is updating to remove 200

hours from the total burden calculation. There is no other change to the collection.

Pursuant to Sec 483(a)(2)(F) of the HEA, the Department of Education (the Department) is required to collect an applicant's income earned under the FWS program from the IHE participating in the FWS program, and may not add additional questions to the FAFSA form to obtain this information from the FAFSA applicant.

Ross Santy,

Chief Data Officer, Office of Planning, Evaluation and Policy Development.

[FR Doc. 2026–16222 Filed 8–7–26; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Notice Announcing Research Training Programs in the Education Sciences, Research Training Programs in Special Education, Statistical and Research Methodology in Education, Using Longitudinal Data To Support State Education Policymaking, and Using Longitudinal Data To Support State Education Policymaking in Special Education Program Competitions

AGENCY: Department of Education.

ACTION: Notice.

SUMMARY: The Institute of Education Sciences (IES) at the U.S. Department of Education (ED) is soliciting applications for new awards of the Fiscal Year (FY) 2027 Research Training Programs in the Education Sciences, Research Training Programs in Special Education, Statistical and Research Methodology in Education, Using Longitudinal Data to Support State Education Policymaking, and Using Longitudinal Data to Support State Education Policymaking in Special Education programs, Assistance Listing Numbers 84.305B, 84.324B, 84.305D, 84.305S and 84.324S.

DATES: Complete proposals must be submitted electronically through the *Grants.gov* “APPLY” function by 11:59:59 p.m. Eastern Time October 1, 2026.

FOR FURTHER INFORMATION CONTACT:

ALN and name	Telephone	Email
84.305B Research Training in the Education Sciences	202–987–0999	<i>Courtney.Pollack@ed.gov.</i>
84.324B Research Training in Special Education	202–987–0071	<i>Katherine.Taylor@ed.gov.</i>
84.305D Statistical and Research Methodology in Education	202–987–0072	<i>Emily.Weaver@ed.gov.</i>
84.305S Using Longitudinal Data to Support State Education Policymaking	202–987–0071	<i>Katherine.Taylor@ed.gov.</i>
84.324S Using Longitudinal Data to Support State Education Policymaking in Special Education.	202–987–0071	<i>Katherine.Taylor@ed.gov.</i>

SUPPLEMENTARY INFORMATION: The FY 2027 Requests for Applications include topic areas, scientific peer review criteria, and requirements for each competition listed below. IES is announcing the following competitions:

National Center for Education Research (NCER) Competitions

Research Training Programs in the Education Sciences (ALN 84.305B). Under this competition, NCER will consider only applications that address one of the following topics:

- Early Career Development and Mentoring Program for Education Research
- Methods Training for Education Research

Statistical and Research Methodology in Education (ALN 84.305D). Under this competition, NCER will consider only applications that address one of the following topics:

- Core Grants

- Toolkits, Guidelines, Compendia, Review Papers, and Curated Data Resources

Using Longitudinal Data to Support State Education Policymaking (ALN 84.305S). Under this competition, NCER will consider only applications that address State agencies' use of their State's education longitudinal data systems to provide evidence for their own program and policy decisions, and those of their local education agencies, regarding increasing access to high-quality education and increased academic achievement for learners from prekindergarten through adult education.

National Center for Special Education Research (NCSE) Competitions

Research Training Programs in Special Education (ALN 84.324B). Under this competition, NCSE will consider only applications that address one of the following topics:

- Early Career Development and Mentoring
- Methods Training for Special Education Research

Using Longitudinal Data to Support State Education Policymaking in Special Education (ALN 84.324S). Under this competition, NCSE will consider only applications that address State agencies' use of their State's education longitudinal data systems to provide evidence for their own program and policy decisions, and those of their local education agencies, pertaining to learners with or at risk for disabilities from birth through postsecondary education.

Maximum Award: Maximum awards vary by competition and topic as specified in the cognizant Request for Applications. For the Research Training in the Education Sciences (ALN 84.305B) and Research Training in Special Education (ALN 84.324B) programs, the maximum award is

\$800,000. For the Statistical and Research Methodology in Education (ALN 84.305D) program, the maximum award is \$900,000. For the Using Longitudinal Data to Support State Education Policymaking (ALN 84.305S) and Using Longitudinal Data to Support State Education Policymaking in Special Education (ALN 84.324S) programs, the maximum award is \$1,200,000.

Eligible Applicants: For the Using Longitudinal Data to Support State Education Policymaking (ALN 84.305S) and Using Longitudinal Data to Support State Education Policymaking in Special Education (ALN 84.324S) grants programs, institutions that have the demonstrated ability and capacity to conduct rigorous research are eligible to apply. Eligible applicants include, but are not limited to, state agencies responsible for education programs and policies, non-profit and for-profit

organizations, and public and private agencies and institutions, such as colleges and universities. Applications must include the State agency or State postsecondary system responsible for the education issue, program, or policy to be examined. Eligible State agencies include the State educational agency (SEA) responsible for the State's K–12 sector as well as other State agencies responsible for other specific education sectors such as early intervention, early childhood education, prekindergarten, career and technical education, postsecondary education, and adult education. In addition, a State postsecondary system may serve as the eligible State agency. Eligible State agencies may apply alone, or in conjunction with research organizations such as universities and research firms, and/or with other appropriate

organizations (such as other State agencies or local educational agencies).

For all other competitions in this notice, applicants that have demonstrated the ability and capacity to conduct rigorous research are eligible to apply. Eligible applicants include, but are not limited to, nonprofit and for-profit organizations and public and private agencies, including state education agencies, and institutions of higher education, such as colleges and universities.

Program Authority: 20 U.S.C. 9501 *et seq.*

To Apply: The complete funding opportunity announcement and all information needed to apply, including topics program requirements, are available on ED's website at <https://ies.ed.gov/funding/grants> and on [Grants.gov](https://grants.gov) at

Name and ALN	Grants.gov link
Research Training Programs in the Education Sciences (ALN 84.305B)	https://grants.gov/search-results-detail/363466 .
Statistical and Research Methodology in Education (ALN 305D)	https://grants.gov/search-results-detail/363468 .
Using Longitudinal Data to Support State Education Policymaking (ALN 84.305S)	https://grants.gov/search-results-detail/363469 .
Research Training Programs in Special Education (ALN 84.324B)	https://grants.gov/search-results-detail/363467 .
Using Longitudinal Data to Support State Education Policymaking in Special Education (ALN 84.324S)	https://grants.gov/search-results-detail/363471 .

The application notice and instructions on [Grants.gov](https://grants.gov) is the official document governing the grant competitions.

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format.

Matthew Soldner,

Acting Director, Institute of Education Sciences.

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DEPARTMENT OF ENERGY

[DOE–HQ–2026–0695]

Plan of Action Under the Defense Production Act (Market-Integrated Fuel Utilization Committee)

AGENCY: Office of Nuclear Energy, U.S. Department of Energy (DOE).

ACTION: Notice of availability.

SUMMARY: On October 23, 2025, the Department of Energy held a public meeting to discuss the development of voluntary agreements and plans of action under the Defense Production Act. As part of that meeting, a draft voluntary agreement was released to the

accompanying docket and published in the **Federal Register** for comment. This notice publishes the plan of action for the Market-Integrated Fuel Utilization Committee under the “Nuclear Fuel Cycle Consortium” Voluntary Agreement, approved by the Secretary of Energy, after consultation by the Attorney General and Chairman of the Federal Trade Commission.

FOR FURTHER INFORMATION CONTACT: Mr. Robert Rova, Chief of Staff, Nuclear Fuel Cycle, Office of Nuclear Energy, Department of Energy, 1000 Independence Avenue SW, Washington, DC 20585. Telephone: (301) 903–9096. Email: DPAconsortium@nuclear.energy.gov.

SUPPLEMENTARY INFORMATION:

Authority and Background

On August 25, 2025, the Department of Energy (“DOE”) published an interim final rule to codify standards and procedures for developing and implementing voluntary agreements pursuant to section 708 of the Defense Production Act of 1950 (“DPA”), Public Law 81–774 (Sept. 8, 1950) (codified at 50 U.S.C. 4558). See 90 FR 41279. As explained in that interim final rule, DOE’s procedures were developed in accordance with the DPA statute and are consistent with recent Executive orders

related to nuclear energy and a Presidential declaration of a national energy emergency. See Executive Order (“E.O.”) 14302 (Reinvigorating the Nuclear Industrial Base), 90 FR 22595 (May 29, 2025) and E.O. 14156 (Declaring a National Energy Emergency), 90 FR 8433 (Jan. 29, 2025). E.O. 14302 charges DOE with developing and maintaining a resilient, secure, and sustainable nuclear fuel supply chain, from mining through the management of spent nuclear fuel and high-level radioactive waste, for purposes of national security and energy independence.

Consistent with this charge, the DPA, and DOE’s related rule, DOE held a public meeting on October 23, 2025, to discuss the development of voluntary agreements and plans of action pursuant to section 708 of the DPA. See 90 FR 48268 (Oct. 15, 2025). At that meeting, DOE presented for discussion and comment a draft voluntary agreement concerning the nuclear fuel cycle that set out the broad framework to be followed with respect to furthering the goals of E.O. 14302. That draft agreement was placed in the public docket and made available for public comment. DOE also reproduced that draft agreement in the **Federal Register**