

DEPARTMENT OF EDUCATION**Office of the Secretary****34 CFR Subtitles A and B****Unified Agenda of Federal Regulatory and Deregulatory Actions**

AGENCY: Office of the Secretary, Department of Education.

ACTION: Regulatory agenda.

SUMMARY: The Secretary of Education publishes an l agenda of Federal regulatory and deregulatory actions. The agenda is issued under the authority of section 4(b) of Executive Order 12866, *Regulatory Planning and Review*. The purpose of the agenda is to encourage more effective public participation in the regulatory process by providing the public with early information about the regulatory actions we plan to take.

FOR FURTHER INFORMATION CONTACT: Questions or comments related to this agenda should be directed to Candice Jackson, Acting General Counsel, Office of the General Counsel, Department of Education, 400 Maryland Avenue SW, Washington, DC 20202–2241; telephone: Candice Jackson (202) 368–3831, Candice.jackson@ed.gov.

SUPPLEMENTARY INFORMATION: Section 4(b) of Executive Order 12866, dated September 30, 1993, requires the Department of Education (ED) to publish, at a time and in a manner

specified by the Administrator of the Office of Information and Regulatory Affairs, Office of Management and Budget, an agenda of all regulations under development or review. The Regulatory Flexibility Act, 5 U.S.C. 602(a), requires ED to publish, a regulatory flexibility agenda.

The regulatory flexibility agenda may be combined with any other agenda that satisfies the statutory requirements (5 U.S.C. 605(a)). In compliance with the Executive Order and the Regulatory Flexibility Act, the Secretary publishes this agenda.

For each set of regulations listed, the agenda provides the title of the document, the type of document, a citation to any rulemaking or other action taken since publication of the most recent agenda, and planned dates of future rulemaking. In addition, the agenda provides the following information:

- An abstract that includes a description of the problem to be addressed, any principal alternatives being considered, and potential costs and benefits of the action.
- An indication of whether the planned action is likely to have significant economic impact on a substantial number of small entities as defined by the Regulatory Flexibility Act (5 U.S.C. 601(6)).
- A reference to where a reader can find the current regulations in the Code of Federal Regulations.

- A citation of legal authority.
- The name, address, and telephone number of the contact person at ED from whom a reader can obtain additional information regarding the planned action.

ED is committed to regulations that improve the quality and equality of services it provides to its customers. ED will regulate only if absolutely necessary and then in the most flexible, most equitable, and least burdensome way possible.

Interested members of the public are invited to comment on any of the items listed in this agenda that they believe are not consistent with the Principles for Regulating. Members of the public are also invited to comment on any uncompleted actions in this agenda that ED plans to review under section 610 of the Regulatory Flexibility Act (5 U.S.C. 610) to determine their economic impact on small entities.

This publication does not impose any binding obligation on ED with regard to any specific item in the agenda. ED may elect not to pursue any of the regulatory actions listed here. Dates of future regulatory actions are subject to revision in subsequent agendas.

Electronic Access to This Document: The entire Unified Agenda is published electronically and is available online at www.reginfo.gov.

Candice Jackson,
Acting General Counsel.

OFFICE OF POSTSECONDARY EDUCATION—COMPLETED ACTIONS

Sequence No.	Title	Regulation Identifier No.
222	Reimagining and Improving Student Education (RISE)	1840–AD98

Department of Education (ED)	Completed Actions
Office of Postsecondary Education (OPE)	

phasing out graduate and professional PLUS Loans; eliminating income contingent repayment (ICR), Pay As You Earn (PAYE), setting loan limits for \$20,000 for graduate students and \$50,000 for professional students and creating a new loan repayment plan known at the Repayment Assistance Plan.”

Timetable:

Action	Date	FR Cite
Notice of Intent to Commence Negotiated Rulemaking.	04/04/25	90 FR 14741
NPRM	01/30/26	91 FR 4254
Final Action	05/01/26	91 FR 23768

Action	Date	FR Cite
Final Action Effective.	07/01/26	

Regulatory Flexibility Analysis
Required: Yes
Agency Contact: Tamy Abernathy, Department of Education, Office of Postsecondary Education, 400 Maryland Avenue SW, Washington, DC 20202
Phone: 202 245–4595
Email: negregnprmhlp@ed.gov
RIN: 1840–AD98
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[FR Doc. 2026–16596 Filed 8–13–26; 8:45 am]

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222. • REIMAGINING AND IMPROVING STUDENT EDUCATION (RISE)

Legal Authority: Public Law 119–21; Title IV of the Higher Education Act of 1965, as amended

Abstract: The Department intends to propose regulations after completing negotiated rulemaking, to implement the changes made to student loans in the One Big Beautiful Bill. This includes