

DEPARTMENT OF EDUCATION

[Docket No.: ED–2026–SCC–1950]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Upward Bound (UB) Upward Bound Math Science (UBMS) Annual Performance Report**AGENCY:** Office of Postsecondary Education (OPE), Department of Education (ED).**ACTION:** Notice.**SUMMARY:** In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).**DATES:** Interested persons are invited to submit comments on or before September 28, 2026.**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting “Department of Education” under “Currently Under Review,” then check the “Only Show ICR for Public Comment” checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the “View Information Collection (IC) List” link. Supporting statements and other supporting documentation may be found by clicking on the “View Supporting Statement and Other Documents” link.**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Marie Julienne, (202) 987–1054.**SUPPLEMENTARY INFORMATION:** The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in

response to this notice will be considered public records.

Title of Collection: Upward Bound (UB) Upward Bound Math Science (UBMS) Annual Performance Report.*OMB Control Number:* 1840–0831.*Type of Review:* Extension without change of a currently approved ICR.*Respondents/Affected Public:* State, Local, and Tribal Governments; Private Sector.*Total Estimated Number of Annual Responses:* 1,244.*Total Estimated Number of Annual Burden Hours:* 21,148.*Abstract:* The purpose of the Upward Bound (UB) and Upward Bound Math Science (UBMS) Program is to generate in the program’s participants the skills and motivation necessary to complete a program of secondary education and to enter and succeed in a program of postsecondary education.

Authority for this program is contained in Title IV, Part A, Subpart 2, Chapter 1, Section 402C of the Higher Education Opportunity Act of 2008. Eligible applicants include institutions of higher education, public or private agencies, or organizations, including community-based organizations with experience in serving disadvantaged youth, secondary schools, and combinations of institutions, agencies, organizations and secondary schools.

The UB and UBMS Program’s participants must be potential first-generation college students, low-income individuals, or individuals who have high risk of academic failure and have a need for academic support in order to pursue successfully a program of education beyond high school. Required services of the UB–UBMS Program include: (1) academic tutoring; (2) advice and assistance in secondary and postsecondary course selection; (3) preparation for college entrance exams and completing college admission applications; (4) information on federal student financial aid programs including (a) Federal Pell grant awards, (b) loan forgiveness, and (c) scholarships; (5) assistance completing financial aid applications; (6) guidance and assistance in: (a) secondary school reentry, (b) alternative programs for secondary school drop outs that lead to the receipt of a regular secondary school diploma, (c) entry into general educational development (GED) programs or (d) entry into postsecondary education; and (7) education or counseling services designed to improve the financial and economic literacy of students or the students’ parents, including financial planning for postsecondary education. (8) Also, projects funded for at least two

years under the program must provide instruction in mathematics through pre-calculus; laboratory science; foreign language; composition; and literature.

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BILLING CODE 4000–01–P**DEPARTMENT OF ENERGY****Energy Information Administration****Agency Information Collection Extension Without Changes****AGENCY:** U.S. Energy Information Administration (EIA), Department of Energy (DOE).**ACTION:** Notice and request for comments.**SUMMARY:** EIA invites public comment on the proposed three-year extension, without changes, to Form EIA–846 Manufacturing Energy Consumption Survey Report as required under the Paperwork Reduction Act of 1995. The report is part of EIA’s comprehensive energy data program. Form EIA–846 Manufacturing Energy Consumption Survey Report (quadrennial) collects information on energy consumption, expenditures, and building characteristics from establishments in the manufacturing sector.**DATES:** EIA must receive all comments on this proposed information collection no later than October 27, 2026. If you anticipate any difficulties in submitting your comments by the deadline, contact the person listed in the **ADDRESSES** section of this notice as soon as possible.**ADDRESSES:** You may submit comments, identified by OMB control number 1905–0169, by email at EIA-FRNcomments@eia.gov. Include the OMB control number listed in the subject line of the message.**FOR FURTHER INFORMATION CONTACT:** Debra Coaxum, Acting EIA Clearance Officer, at (202) 586–7876 or by email at EIA-FRNcomments@eia.gov. The form and instructions are available on EIA’s website at www.eia.gov/survey/.**SUPPLEMENTARY INFORMATION:** Comments are invited whether or not: (a) The proposed collection of information is necessary for the proper performance of agency functions, including whether the information will have a practical utility; (b) EIA’s estimate of the burden of the proposed collection of information, including the validity of the methodology and assumptions used, is