

9. Wage Schedule (Wage Change) for the Philadelphia-Reading-Camden, Pennsylvania wage area (AC-115).

10. Wage Schedule (Wage Change) for the Eastern South Dakota wage area (AC-121).

11. Survey Specifications for the Northeastern Arizona wage area (AC-008).

12. Survey Specifications for the Tucson, Arizona wage area (AC-010).

13. Survey Specifications for the Northern New York wage area (AC-095).

14. Special Pay—Omaha, Nebraska Special Rate

15. Special Pay—Philadelphia-Reading-Camden, Pennsylvania Special Rate

16. Any items needing further clarification from this agenda may be discussed during future scheduled meetings.

Closing Remarks by Chair, Mr. Eric Clayton.

Meeting Accessibility: Pursuant to 5 U.S.C. 552b(c)(4), the DoW has determined that the meetings shall be closed to the public. The USD(P&R), in consultation with the DoW Office of General Counsel, has determined in writing that each of these meetings is likely to disclose trade secrets and commercial or financial information obtained from a person and is privileged or confidential.

Written Statements: Pursuant to 5 U.S.C. 1009(a)(3) and 41 CFR part 102-3.140, interested persons may submit written statements to the DFO for the DoDWC at any time. Written statements should be submitted to the DFO at the email or mailing address listed above in **FOR FURTHER INFORMATION CONTACT**. If statements pertain to a specific topic being discussed at a planned meeting, then these statements must be submitted no later than five (5) business days prior to the meeting in question. Written statements received after this date may not be provided to or considered by the DoDWC until its next meeting. The DFO will review all timely submitted written statements and provide copies to all the committee members before the meetings that are the subject of this notice.

SUPPLEMENTARY INFORMATION: Due to negative impacts to pay for Federal Wage System employees that directly support national defense, the 7-day notice period was unable to be met for the September 29th and October 13th meetings. The delay was unavoidable for the lead agency and additional delays would have increased the severity of negative implications for all agencies that employ Federal Wage System employees. Due to

circumstances, beyond the control of the DFO and the DoW, the DoDWC was unable to provide public notification required by 41 CFR. part 102-3.150(a) concerning its September 29, 2026, and October 13, 2026 meetings.

Accordingly, the Advisory Committee Management Officer for the DoW, pursuant to 41 CFR part 102-3.150(b), waives the public notification requirement.

Dated: October 14, 2026.

Stephanie J. Bost,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

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DEPARTMENT OF DEFENSE

Office of the Secretary

Charter Renewals of Department of Defense Federal Advisory Committees—United States Military Academy Board of Visitors, United States Naval Academy Board of Visitors, and Board of Visitors of the United States Air Force Academy

AGENCY: Department of Defense (DoD).

ACTION: Charter renewal of Federal Advisory Committees.

SUMMARY: The DoD (referred to herein as “the Department,” “Department of War,” or “DoW”) is publishing this notice to announce that it is renewing the charters of the United States Military Academy Board of Visitors, United States Naval Academy Board of Visitors, and Board of Visitors of the United States Air Force Academy, hereinafter referred to as the “Military Service Academy Boards of Visitors,” as non-discretionary Federal advisory committees.

FOR FURTHER INFORMATION CONTACT: Jim Freeman, Advisory Committee Management Officer for the DoW, 703-692-5952, james.d.freeman4.civ@mail.mil.

SUPPLEMENTARY INFORMATION: The charters for the Military Service Academy Boards of Visitors are being renewed in accordance with chapter 10 of title 5, United States Code (U.S.C.) (commonly known as “the Federal Advisory Committee Act” or “FACA”) and 41 Code of Federal Regulations (CFR) part 102-3.50(a). The charters and contact information for the Military Service Academy Boards of Visitors’ Designated Federal Officers (DFOs) can be found at <https://www.facadatabase.gov/FACA/apex/FACAPublicAgencyNavigation>.

The mission/scope for the Military Service Academy Boards of Visitors along with their membership requirements are described in 10 U.S.C. 7455, 8468, and 9455. Members of the Military Service Academy Boards of Visitors who are not full-time or permanent part-time Federal civilian officers or employees, or active-duty members of the Uniformed Services, shall be appointed as experts or consultants, pursuant to 5 U.S.C. 3109, to serve as special government employee members. Members of the Military Service Academy Boards of Visitors members who are full-time or permanent part-time Federal civilian officers or employees, or active-duty members of the Uniformed Services, shall be designated pursuant to 41 CFR part 102-3.130(a) to serve as regular government employee members.

The public or interested organizations may submit written statements about the missions and functions of the Military Service Academy Boards of Visitors. Written statements shall be submitted to the respective DFO and may be submitted at any time or in response to the stated agenda of a planned meeting of a Military Service Academy Boards of Visitors. The respective DFO will ensure that the written statements are provided to their respective membership for their consideration.

Dated: October 14, 2026.

Stephanie J. Bost,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2026-SCC-1750]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Measures and Methods for the National Reporting System for Adult Education

AGENCY: Office of Career, Technical, and Adult Education (OCTAE), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing an extension without change of a currently approved information collection request (ICR).

DATES: Interested persons are invited to submit comments on or before November 16, 2026.

ADDRESSES: Written comments and recommendations for proposed information collection requests should be submitted within 30 days of publication of this notice. Click on this link www.reginfo.gov/public/do/PRAMain to access the site. Find this information collection request (ICR) by selecting "Department of Education" under "Currently Under Review," then check the "Only Show ICR for Public Comment" checkbox. *Reginfo.gov* provides two links to view documents related to this information collection request. Information collection forms and instructions may be found by clicking on the "View Information Collection (IC) List" link. Supporting statements and other supporting documentation may be found by clicking on the "View Supporting Statement and Other Documents" link.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact John LeMaster, 202-987-0903.

SUPPLEMENTARY INFORMATION: The Department is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Measures and Methods for the National Reporting System for Adult Education.

OMB Control Number: 1830-0027.

Type of Review: An extension without change of a currently approved ICR.

Respondents/Affected Public: State, Local, and Tribal Governments.

Total Estimated Number of Annual Responses: 57.

Total Estimated Number of Annual Burden Hours: 5,700.

Abstract: The respondents are the 57 states/outlying areas that receive adult education state grant funds under the Adult Education and Family Literacy Act (AEFLA). The information collected is the states' annual performance and fiscal report. OCTAE will use the data to ensure that states meet the

performance and fiscal accountability requirements of AEFLA.

Ross Santy,

Chief Data Officer, Office of Planning, Evaluation and Policy Development.

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DEPARTMENT OF EDUCATION

[Docket No.: ED-2026-SCC-3103]

Agency Information Collection Activities; Comment Request; High School and Beyond 2022 (HS&B:22) High School Transcript Study Data Collection

AGENCY: National Center for Education Statistics (NCES), Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act (PRA) of 1995, the Department is proposing a revision of a currently approved collection.

DATES: Interested persons are invited to submit comments on or before December 15, 2026.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2026-SCC-3103. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the *regulations.gov* site is not available to the public for any reason, the Department will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the National Center for Education Statistics; Institute of Education Sciences; U.S. Department of Education; IES-D Street; Room 10.8.0.D; 400 Maryland Ave. SW, Washington, DC 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Elise Christopher at elise.christopher@ed.gov.

SUPPLEMENTARY INFORMATION: The Department, in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. The Department is soliciting comments on the proposed information collection request (ICR) that is described below. The Department is especially interested in public comment addressing the following issues: (1) is the estimated burden of the data collection accurate; (2) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (3) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: High School and Beyond 2022 (HS&B:22) High School Transcript Study Data Collection.

OMB Control Number: 1850-0944.

Type of Review: A revision of a currently approved collection.

Respondents/Affected Public: Private Sector; State, Local, and Tribal Governments; Individuals and Households.

Total Estimated Number of Annual Responses: 13,403.

Total Estimated Number of Annual Burden Hours: 2,311.

Abstract: The High School and Beyond Longitudinal Study of 2022 (HS&B:22) is the sixth in a series of longitudinal studies at the high school level conducted by the National Center for Education Statistics (NCES), within the Institute of Education Sciences (IES) of the U.S. Department of Education. HS&B:22 is following a nationally representative sample of ninth grade students from when they started high school in the 2022-23 school year. The base-year data collection was conducted in the 2022-23 school year with ninth grade students, with a high school transcript collection planned for 2027. The original study design included a first follow-up data collection when the modal sample would have been in 12th grade. A field test was completed, but not the full-scale data collection. This request is to obtain clearance to conduct the high school transcript collection for