• *Hand Delivery/Courier:* Address to—CFTC Comment Submission, Attn: Christopher Kirkpatrick, Secretary of the Commission, Commodity Futures Trading Commission, Three Lafayette Centre, 1155 21st Street NW, Washington, DC 20581.

Please submit your comments using only one of these methods. To avoid possible delays with mail or in-person deliveries, submissions through *Regulations.gov* are encouraged.

All comments must be submitted in English or, if not, accompanied by an English translation. Do not include in your comment text or attachments any personal identifying information or business information that you do not want published online. Comments (regardless of submission method) will be published without review for, and without removal of, any personal identifying information or information your business may consider confidential.

If you wish to submit confidential information for the Commission's consideration, please contact the CFTC personnel listed in this Notice under **FOR FURTHER INFORMATION CONTACT** before making any submission. Please also carefully review the Commission's procedures in 17 CFR 145.9 for requesting confidential treatment under the Freedom of Information Act (FOIA) of information submitted to the Commission.

The CFTC reserves the right, but shall have no obligation, to review, pre-screen, filter, or redact all or any part of your comment submission. The CFTC also reserves the right, without further notification, to refuse to publish or to remove from public view all or any part of your submission to the extent it contains content inappropriate for publication in a comment file, such as—without limitation—obscene language, threats of violence, solicitations for commercial sales or illegal activity, or obvious spam. If a submission that is refused for or withdrawn from publication because of inappropriate content also contains comments on the merits of this notice, such submission will be retained in the record for the matter and will be considered as required under the Administrative Procedure Act, the Paperwork Reduction Act, and other applicable laws, and may be accessible under the FOIA.

FOR FURTHER INFORMATION CONTACT: Michael Franklin, Special Counsel, Division of Clearing and Risk, Commodity Futures Trading Commission, (202) 418–5818; *mfranklin@cftc.gov.*

SUPPLEMENTARY INFORMATION:

Title: Requirements for Derivatives Clearing Organizations, OMB Control No. 3038–0076. This is a request for an extension of a currently approved information collection.

Abstract: Commission Regulations 39.10, 39.11, 39.12, 39.13, 39.14, 39.15, 39.16, 39.17, 39.18, 39.19, 39.21, 39.24 and 39.27 establish reporting requirements for registered derivatives clearing organizations (DCOs). Regulation 39.3 requires any person seeking to register as a DCO to submit a completed Form DCO as provided in Appendix A to part 39, accompanied by all applicable exhibits. Subpart C of part 39 includes additional requirements for systemically important DCOs and DCOs that elect to be subject to subpart C. Subpart D of part 39 includes requirements for DCOs subject to alternative compliance. The rules establish reporting and recordkeeping requirements that implement Section 5b of the Commodity Exchange Act (CEA), and are necessary for the Commission to assess compliance of DCOs and DCO applicants with requirements prescribed in the CEA and Commission regulations.

On August 6, 2026, the Commission published in the **Federal Register** notice of the proposed extension of this information collection and provided 60 days for public comment on the proposed extension. 91 FR 50816 (60-Day Notice). The Commission received two relevant comments on the 60-Day Notice. The first comment stated that the 60-Day FRN's aggregate estimate of the average burden hours for all respondents to the collection obscures that applicants for DCO registration face a proportionally higher burden in preparing applications compared to registered entity's comparatively lower ongoing compliance burdens.[1] The Commission, however, provides granular burden estimates in the Supporting Statement submitted to the Office of Information and Regulatory Affairs, which includes estimates for applicants under Subpart A of Part 39, as well as Subparts B, C, and D, which apply to registered DCOs.

The second comment did not address the Commission's burden estimates, but recommended new substantive recordkeeping and risk-analysis requirements relating to tokenized collateral.[2] The commenter's recommendations were based primarily on CFTC Staff Letter No. 25–39, Tokenized Collateral Guidance (Dec. 8, 2025). That guidance, however, reflects only the views of the Commission staff divisions that issued the letter and does not create additional rights or requirements. Accordingly, the guidance does not provide a basis for modifying this information collection or adopting new forms to require additional recordkeeping, as recommended by the commenter.

Burden Statement: The Commission is revising its estimate of the burden for this existing collection of information. The Commission is increasing its estimate of the total number of registered DCOs from 13 to 24. Similarly, the Commission is increasing its estimate of the total number of applicants for full DCO registration from one to 10. The estimates are based on the number of DCOs registered with the Commission, as well as pending applications for full DCO registration as of July 2026.

The respondent burden for this collection is estimated to be as follows:

Estimated number of respondents: 109.

Estimated annual reports per respondent: 240.

Estimated total annual responses: 26,119.

Estimated average burden hours per respondent: 907.

Estimated total annual burden hours: 98,886.

Frequency of collection: Daily, monthly, quarterly, annually, and on occasion.

The capital and start-up or operations and maintenance costs associated with this collection are estimated at $821,470.

(Authority: 44 U.S.C. 3501 *et seq.*)

Dated: October 27, 2026.

Robert Sidman,

Deputy Secretary of the Commission.

[FR Doc. 2026–22076 Filed 10–28–26; 8:45 am]

BILLING CODE 6351–01–P

[1] Anonymous Comment at 1.

[2] Tokenization Systems Comment at 1.

DEPARTMENT OF EDUCATION

[Docket No.: ED–2027–XXX–XXXX]

Request for Information

AGENCY: National Center for Education Statistics (NCES), Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Request for Information.

SUMMARY: NCES seeks comment on the strategic redesign of its portfolio of studies, including administrative data collections and sample surveys, both cross-sectional and longitudinal.

DATES: We must receive your comments by December 3, 2026.

ADDRESSES: Comments must be submitted via the Federal eRulemaking Portal at *regulations.gov*. However, if you require accommodation or cannot otherwise submit your comments via *regulations.gov,* please contact the program contact person listed under **FOR FURTHER INFORMATION CONTACT**. The Department will not accept comments by email or by fax. To ensure that the Department does not receive duplicate copies, please submit your comments only once. Additionally, please include the Docket ID at the top of your comments.

Federal eRulemaking Portal: Go to *www.regulations.gov* to submit your comments electronically. Information on using *Regulations.gov,* including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under the ''FAQ'' tab.

Privacy Note: The Department's policy for comments received from members of the public is to make these submissions available for public viewing in their entirety on the Federal eRulemaking Portal at *www.regulations.gov.* Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available. We encourage, but do not require, that each respondent includes their name, title, institution or affiliation, and the name, title, mailing and email addresses, and telephone number of a contact person for the institution or affiliation, if any. IES will not directly respond to comments.

This is a request for information only. This RFI is not a request for proposals (RFP) or a promise to issue an RFP. This RFI does not commit the Department to contract for any supply or service whatsoever. Further, we are not seeking proposals for evaluation and will not accept unsolicited proposals. The Department will not pay for any information or administrative costs that you may incur in responding to this RFI. The documents and information submitted in response to this RFI will not be returned.

Accessible Format: By request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or another accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at *www.govinfo.gov.* At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free on the site.

FOR FURTHER INFORMATION CONTACT: Matthew Soldner, Acting NCES Commissioner. You may email your questions to *NCESCommissioner@ed.gov,* but as described above, comments must be submitted via the Federal eRulemaking Portal at regulations.gov. If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION:

Background

The mission of the Institute of Education Sciences (IES) is to: ''Provide national leadership in expanding fundamental knowledge and understanding of education from early childhood through postsecondary study, in order to provide parents, educators, students, researchers, policymakers, and the general public with reliable information about, including the condition and progress of education in the United States, including early childhood education and special education; educational practices that support learning and improve academic achievement and access to educational opportunities for all students; and the effectiveness of Federal and other education programs.'' (See: 20 U.S.C. § 9511).

IES carries out that mission through four centers, including the National Center for Education Statistics (NCES). NCES is specifically responsible for collecting and analyzing education-related statistical data. ESRA requires NCES to ''collect, report, analyze, and disseminate statistical data related to education in the United States and in other nations, including—(1) collecting, acquiring, compiling (where appropriate, on a State-by-State basis), and disseminating full and complete statistics (disaggregated by the population characteristics described [below]) on the condition and progress of education, at the preschool, elementary, secondary, postsecondary, and adult levels in the United States . . .'' (See: 20 U.S.C. 9543).

Like its fellow Centers, NCES is seeking to align its priorities more closely with state and local education needs, accelerate the speed at which high-quality data and evidence are produced, and increase the use of those data and evidence by educators and policymakers so that student outcomes can be dramatically improved. This RFI seeks public comment on how it might do each.

The Challenge

The task of comprehensively describing the condition of education is daunting. The statutory remit that Congress has established for NCES, which spans multiple levels of education and topics in both the domestic and international context, is already an ambitious one. Further complicating its work is the breadth of stakeholders that NCES seeks to serve. The Center considers state and federal policymakers, students and families, educators, researchers, business leaders, and the media to be key constituents for its products—and is cognizant that each has its own information needs. As evidenced by the multiple observers who have commented as such, the need for NCES to prioritize what it collects, for whom, and for what purpose is a well-understood concern.

Perhaps less well understood is the role of time in NCES's work. When time *is* considered as a factor in NCES work, it is most often operationalized as ''the speed with which data are collected and released.'' This is neither unsurprising nor wrong: the production of statistics in a timely manner is a core function of a statistical agency because the timeliness of data directly impacts its utility. But time and its passage is more than just a metric by which NCES's operational efficiency can be judged (though it should be that, too).

As time passes, the conditions that surround education change—sometimes profoundly—and stakeholders' information needs can change in turn. NCES has not, to date, adopted a process of strategic foresight designed to systematically envision potential futures and the information needs they demand. Over time, this has the potential to minimize the value of the data NCES produces because, due to changing conditions, data products may not be maximally responsive to the issue of the day. Honing this skill and leveraging its outcomes as NCES considers its portfolio of work is a critical element in any strategic redesign effort.

Purpose of This RFI

NCES seeks to develop a framework that can guide the strategic redevelopment of its portfolio of work. To do so, NCES is soliciting insights

from experts and innovators in state and local education policy and practice, federal statistics, data collection methods, and other interested stakeholders to address questions such as:

1. What data do states and districts, educators, and families currently most need to inform their efforts to improve outcomes for all learners?
2. How can we prepare data collections for future data needs reflecting the potential for changed educational conditions and challenges?
3. What data collection methods are best suited to meet current and evolving information needs?
4. How might data collection and dissemination be optimized for future Super Intelligence or SI (formerly referred to as Artificial Intelligence or AI) applications and uses?
5. What dissemination methods are best suited to meet the information needs of NCES's diverse audiences?
6. Which data collection and dissemination methods are most efficient, optimizing the value of the outputs generated by those activities and the resources needed to execute them?
7. What federal, state, local, and industry partnerships are needed to enable those methods and make the most of the data NCES collects?

Additional Areas of Interest

We also welcome comments on the two issues below.

1. NCES is particularly interested in minimizing burden on respondents, particularly in the context of declining survey response rates. However, NCES is committed to the utility of the data it provides to the public. How might NCES prioritize and streamline its data collections to balance respondent burden and benefit?
2. Historically, NCES has sought to maximize the potential value of its data by developing data assets and products for non-technical audiences. This has included extensive derivation of analytic variables drawing across multiple study data sources, imputation designed to maximize data's analytic utility, and the development of extensive user documentation. These activities necessarily compete with NCES's timeliness goals. How might NCES resolve this tension in a way consistent with its responsibilities as statistical agency serving the public?

Matthew Soldner,

Acting Commissioner, National Center for Education Statistics.

[FR Doc. 2026–22047 Filed 10–28–26; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

List of Borrowers Who Have Defaulted on Their Health Education Assistance Loans

AGENCY: Federal Student Aid, Department of Education.

ACTION: Notice.

SUMMARY: Federal Student Aid (FSA), as required by the Public Health Service Act (the Act), is publishing this list of Health Education Assistance Loan (HEAL) borrowers who have defaulted on their loans as of August 17, 2026. This information is also made available for use by organizations authorized by the Act.

FOR FURTHER INFORMATION CONTACT:

For Defaulted HEAL Borrowers with Account-Related Questions: A borrower who is in default on a HEAL program loan and who has an account-related question should contact: Transworld Systems, Inc. (TSI), P.O. Box 15109, Wilmington, DE 19850; website: *https://payments.tsico.com;* or Telephone: 866–568–5978

For General HEAL Information: For general HEAL program questions, contact the HEAL program team: Email: *HEAL@ed.gov* or Telephone: 202–297–5938.

For Organizations Requesting HEAL Defaulted Borrower Information or Confirmation under Section 709(c)(2) of the Act: To request information related to a HEAL defaulted borrower or confirmation of the borrower's default status, contact the HEAL program team: Email: *HEAL@ed.gov* or Telephone: 202–297–5938.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service, toll free, at 1–800–877–8339.

SUPPLEMENTARY INFORMATION: From fiscal year 1978 through fiscal year 1998, the HEAL program insured loans made by participating lenders to eligible graduate students in schools of medicine, osteopathy, dentistry, veterinary medicine, optometry, podiatry, public health, pharmacy, and chiropractic, and programs in health administration and clinical psychology. Authorization for new HEAL program loans was discontinued on September 30, 1998.

Under division H, title V, section 525 of the Consolidated Appropriations Act, 2014 (42 U.S.C. 292 of Pub. L. 113–76), and title VII, part A, subpart I of the Public Health Service Act (42 U.S.C. Chapter 6A), the authority to administer the HEAL program, including servicing, collecting, and enforcing any loans made under the HEAL program that remain outstanding, was transferred from the Secretary of Health and Human Services to the Secretary of Education effective July 1, 2014. Section 709(c)(1) of the Act (42 U.S.C. 292h(c)(1)) requires, and a routine use in a system of records notice published in the **Federal Register** on August 14, 2018 (83 FR 40264) permits, the publishing of the list of HEAL borrowers who have defaulted on their loans.

Information on the HEAL program is available on the Department of Education's FSA Partner Connect Knowledge Center website at: *fsapartners.ed.gov/knowledge-center.*

List of Defaulters

The following list provides the names and other information of borrowers who have defaulted on their HEAL program loans as of August 17, 2026. Specifically, the list includes the borrower's name, last known city and state of residence, discipline, and the total amount due on the HEAL debt. The Department publishes this information to correctly identify the person in default and to provide relevant information to the authorized recipients of this information, such as state licensing boards and hospitals.

In accordance with section 709(c)(2) of the Act (42 U.S.C. 292h(c)(2)), FSA will provide the information included in this **Federal Register** notice and updated information on the borrower's default status to relevant Federal agencies and to schools, school associations, professional and specialty associations, state licensing boards, hospitals with which listed borrowers may be associated, and other relevant organizations, upon written request to the email address listed under **FOR FURTHER INFORMATION CONTACT**. Any written request must be on the letterhead of the organization making the request.

Accessible Format: On request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format.

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