A total of 41 public comment submissions were received on the proposed deauthorization list. Comments were considered by the Assistant Secretary of the Army for Civil Works and a final deauthorization list was developed to include an appendix identifying each project or separable element on the proposed deauthorization list that is not included on the final deauthorization list and the reason for its removal. Projects and separable elements were not included on the final deauthorization list where local support and availability of non-Federal resources were demonstrated. While the projects and separable elements in the appendix were removed from the final deauthorization list, they will be included in future iterations of the deauthorization list if Federal or non-Federal funding is not received to advance these projects or separable elements by December 31, 2027. The final deauthorization list contains 206 projects and separable elements, with an estimated Federal cost to complete of $2,465,487,356. The final deauthorization list and appendix can be found at: *https://www.usace.army.mil/Missions/Civil-Works/Water-Resources-Development-Act/.*

The final deauthorization list is submitted to Congress. Deauthorization of identified projects and separable elements will require further legislative action by Congress.

Authority: This notice is required by Section 301 of the Water Resources Development Act of 2020, as amended by 1301 of the Water Resources Development Act of 2024 (33 U.S.C. 579d–2).

D. Lee Forsgren,

Principal Deputy Assistant Secretary of the Army for Civil Works Performing the Duties of the Assistant Secretary of the Army (Civil Works).

[FR Doc. 2026–23190 Filed 11–12–26; 8:45 am]

BILLING CODE 3720–58–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2026–IES–3268]

Request for Information

AGENCY: National Center for Education Evaluation and Regional Assistance (NCEE), Institute of Education Sciences (IES), Department of Education (ED).

ACTION: Request for Information.

SUMMARY: The National Center for Education Evaluation (NCEE), a center within the U.S. Department of Education's Institute of Education Sciences (IES), is charged (20 U.S.C. 9561(b)(2)) with evaluating how effectively States and local agencies implement the Individuals with Disabilities Education Act (IDEA) and provide early intervention services to infants and toddlers with disabilities and a free appropriate public education to children and youth with disabilities. In carrying out these activities, NCEE, in collaboration with the National Center for Special Education Research (NCSER), has identified six aspects of IDEA implementation for consideration of evaluation: access; appropriate services and educational outcomes; procedural safeguards; statewide systems, accountability, and flexibility; fiscal and resource effectiveness; and national activities. Through this request for information (RFI), NCEE seeks public input to identify key questions for future evaluation studies.

DATES: We must receive your comments by December 11, 2026.

ADDRESSES: Comments must be submitted via the Federal eRulemaking Portal at *regulations.gov.* However, if you require accommodation or cannot otherwise submit your comments via *regulations.gov,* please contact the program contact person listed under **FOR FURTHER INFORMATION CONTACT**. The Department will not accept comments by email or by fax. To ensure that the Department does not receive duplicate copies, please submit your comments only once. Additionally, please include the Docket ID at the top of your comments.

Federal eRulemaking Portal: Go to *www.regulations.gov* to submit your comments electronically. Information on using *Regulations.gov*, including instructions for accessing agency documents, submitting comments, and viewing the docket, is available on the site under the ''FAQ'' tab.

Privacy Note: The Department's policy for comments received from members of the public is to make these submissions available for public viewing in their entirety on the Federal eRulemaking Portal at *www.regulations.gov.* Therefore, commenters should be careful to include in their comments only information that they wish to make publicly available. We encourage, but do not require, that each respondent include their name, title, institution or affiliation, and the name, title, mailing and email addresses, and telephone number of a contact person for the institution or affiliation, if any.

This is a request for information only. This RFI is not a request for proposals (RFP) or a promise to issue an RFP. This RFI does not commit the Department to contract for any supply or service whatsoever. Further, we are not seeking proposals for evaluation and will not accept unsolicited proposals. The Department will not pay for any information or administrative costs that you may incur in responding to this RFI. The documents and information submitted in response to this RFI will not be returned. We will review every comment, and the comments in response to this RFI will be publicly available on the Federal eRulemaking Portal at *www.regulations.gov.* Please note that IES will not directly respond to comments provided on this RFI.

Accessible Format: By request to the program contact person listed under **FOR FURTHER INFORMATION CONTACT**, individuals with disabilities can obtain this document in an accessible format. The Department will provide the requestor with an accessible format that may include Rich Text Format (RTF) or text format (txt), a thumb drive, an MP3 file, braille, large print, audiotape, or compact disc, or other accessible format.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. You may access the official edition of the **Federal Register** and the Code of Federal Regulations at *www.govinfo.gov.* At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Portable Document Format (PDF). To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at *www.federalregister.gov.* Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

FOR FURTHER INFORMATION CONTACT: David J. Cantrell, Senior Advisor, National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S Department of Education, D Street Room 10.8.0E, 400 Maryland Ave SW, Washington, DC 20024. Telephone: (202) 245–6425. You may also email your questions to *David.Cantrell@ed.gov,* but as described above, comments must be submitted via the Federal eRulemaking Portal at *regulations.gov.* If you are deaf, hard of hearing, or have a speech disability and wish to access telecommunications relay services, please dial 7–1–1.

SUPPLEMENTARY INFORMATION: Section 664(a)(1) of the Individuals with Disabilities Education Act (IDEA) (20 U.S.C. 1464(a)(1)) provides that the Secretary of the Department of Education shall delegate to the Director of the Institute of Education Sciences (IES) responsibility for conducting studies and evaluations for the implementation of IDEA, including the effectiveness of State and local efforts to provide—

(A) A free appropriate public education (FAPE) to children with disabilities; and

(B) Early intervention services to infants and toddlers with disabilities, and infants and toddlers who would be at risk of having substantial developmental delays if early intervention services were not provided to the infants and toddlers.

Section 175(b)(3) of the Education Sciences Reform Act (ESRA) as amended (20 U.S.C. 9567(b)(3)) describes the mission of the National Center for Special Education Research (NCSER), a center within IES. NCSER is directed to evaluate the implementation and effectiveness of the IDEA, in coordination with IES's National Center for Education Evaluation and Regional Assistance (NCEE). Section 171(b)(2) of ESRA (20 U.S.C. 9561(b)(2)) describes the mission of the NCEE. That mission includes conducting evaluations of Federal Education programs administered by the Secretary, such as the IDEA, and support synthesis and wide dissemination of results of evaluation, research and products developed.

To guide that work, NCEE, in collaboration with NCSER, proposes to support the evaluation of State and local efforts to provide early intervention services to infants and toddlers with disabilities and FAPE to children and youth with disabilities, in areas including:

(1) Access;

(2) Appropriate services and educational outcomes;

(3) Procedural safeguards;

(4) Statewide systems, accountability and flexibility;

(5) Fiscal and resource effectiveness; and

(6) National activities authorized under IDEA Part D.

Through this RFI, we seek public comment and input on the highest priority research questions in the areas above. We encourage the public, particularly those who are aware of key research questions in any of the above areas, to address any or all of the following questions in their comments:

(1) Among the six areas, what are the most pressing topics to evaluate now, and why?

(2) Within the topics identified in response to question (1), what are the research questions that NCEE should prioritize over the next 5 years?

(3) How would proposed research questions support IES's statutory responsibilities vis-à-vis the evaluation of IDEA as described in the supplementary information section of this document?

(4) How might current or future National Center for Education Statistics (NCES) activities support the evaluation of one or more of the areas and their associated research questions?

(5) Which topics might be explored using existing data or data that is already routinely collected, and which could only be addressed via a new collection? If new data are needed, are they best collected as part of existing administrative collections, a new cross-sectional or longitudinal study, or another means?

(6) How might data collection and dissemination be optimized for future Super Intelligence or SI (formerly referred to as Artificial Intelligence or AI) applications and uses?

(7) What products or insights could be shared with practitioners and policymakers as a result of research questions explored by NCEE? What methods and channels for dissemination are most likely to be effective?

(8) Are there any topics not covered by the areas above that should be evaluated?

Matthew Soldner,

Acting Director, Institute of Education Sciences.

[FR Doc. 2026–23155 Filed 11–12–26; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

International Energy Agency Meetings

AGENCY: Department of Energy.

ACTION: Notice of meetings.

SUMMARY: The Industry Advisory Board (IAB) to the International Energy Agency (IEA) will meet on November 18, 2026, and November 19, 2026, as a hybrid meeting via webinar and in person, in connection with a joint meeting of the IEA's Standing Group on Emergency Questions (SEQ) and the IEA's Standing Group on the Oil Market (SOM) which is scheduled at the same time via webinar and in person.

DATES: November 18, 2026, and November 19, 2026.

ADDRESSES: The location details of the SEQ and SOM webinar meeting are under the control of the IEA Secretariat, located at 9 rue de la Fédération, 75015 Paris, France. The in-person meeting will take place at IEA Headquarters, 9 rue de la Fédération, 75015 Paris, France.

FOR FURTHER INFORMATION CONTACT: Mr. Matthew Zogby, Acting Assistant General Counsel for International and National Security Programs, Department of Energy, 1000 Independence Avenue SW, Washington, DC 20585, (202) 586–5000, *matthew.zogby@hq.doe.gov.*

SUPPLEMENTARY INFORMATION: In accordance with section 252(c)(1)(A)(i) of the Energy Policy and Conservation Act (42 U.S.C. 6272(c)(1)(A)(i)) (EPCA), the following notice of meetings is provided:

A meeting of the Industry Advisory Board (IAB) to the International Energy Agency (IEA) will be held in person and via webinar at the IEA Headquarters, 9 rue de la Fédération, 75015 Paris, commencing at 9:30 a.m., Paris time, on November 18, 2026. The purpose of this notice is to permit attendance by representatives of U.S. company members of the IAB at a joint meeting of the IEA's Standing Group on the Oil Market (SOM) and the IEA's Standing Group on Emergency Questions (SEQ), which is scheduled to be held at the same location in person and via webinar at the same time.

The agenda of the meeting is under the control of the SOM and the SEQ. It is expected that the SOM and the SEQ will adopt the following agenda:

1. Adoption of the Agenda
2. Approval of Summary Record of the 18 June 2026 Meeting of the SEQ/SOM
3. Update on the Current Oil Market Situation
4. Outlook for Global Refining and Fuel Markets
5. Update on Russia/Ukraine Energy Situation
6. Oil Market Update: Trade house perspectives
7. Update on the Tanker Market
8. Middle East—Broader Context and Geopolitics
9. Update on the Global Gas Market
10. China's Response to the Energy Crisis
11. World Energy Outlook
12. Longer-term Implications of the Energy Crisis

13. Any other business:

Date of next SOM/SEQ meetings:
—24–25 March 2027
—23–24 June 2027
—17–18 November 2027